



'Within a caring Christian community we enable every child to flourish and inspire a love of learning in all members of our community'

Able, Gifted and Talented Policy

Aims

- To enable and support every child to achieve their potential
- To encourage children to aspire
- To celebrate all children's achievements
- To identify pupils who are achieving or have the potential to achieve significantly in advance of the average for their year group
- To provide for the learning needs of those children who may be identified as more able, gifted and talented
- To prepare pupils for the opportunities, responsibilities and experiences of life

Definitions

We use the DfE terms Gifted and Talented.

- Able refers to pupils who are achieving beyond expectations for their age
- Gifted refers to pupils who achieve or have the ability to achieve at a level significantly in advance for their year group within our school, in one or more subjects in the core curriculum.
- Talented refers to pupils who have this ability or potential in art, music, PE, sport, dance, drama and music.

Within our school we recognise that able, gifted and talented pupils can be:

- good all rounders
- high achievers in one area
- of high ability but have poor recording skills.

We also recognise that those pupils who are able, gifted and talented do not always show their ability. Such pupils are able, gifted and talented even though their abilities may be hidden or remain as potential.

We also recognise that children may be placed on the Register for Able, Gifted and Talented Pupils at any stage in their primary education. Equally, once they have been placed on the Register they may not remain on the Register throughout Primary School. All children learn in different ways and at different speeds and a child who is ahead of their peers at one stage may not always be. This is why we regularly review the Register to ensure that it is accurate and up to date.

Planning

We aim to provide a broad and balanced curriculum that encourages all pupils to pursue and develop their individual interests and abilities. For the majority of pupils identified as more able, gifted and talented, provision will be made within normal curriculum planning and

differentiation. All classrooms provide an effective learning environment. For more able, gifted and talented pupils this may include;

- Open ended questioning
- Structured and flexible group work and debate
- Investigative work
- Challenging objectives and extensions within and beyond lessons
- Setting across Year Groups (Spelling)
- Enrichment days
- Whole School Theme days (e.g. Maths Day)

Enrichment Opportunities

We always endeavour to take advantage of enrichment opportunities that are offered to the school, for example:

- School Clubs, festivals and competitions
- Cluster 'Able & Motivated' enrichment days
- Music: choir concerts and performances,
- Competitions Art: submissions to competitions
- Instrumental lessons

Monitoring

The Able, Gifted and Talented Leader (currently Debbie Cockrean) has overall responsibility for

- ensuring that the policy is implemented
- coordinating the monitoring of progress
- ensuring that the professional development programme includes relevant aspects of gifted and talented provision
- ensuring that the register of Able, Gifted and Talented pupils is reviewed, updated and shared with staff regularly (six times a year)
- ensuring our provision reflects our broad and curriculum
- reporting on the school's provision to the Curriculum Committee of the Governing Body

Reviewed: 2015.2016

Commended to Curriculum & Staffing Committee: 2015.2016

Ratified by FGB: 2015.2016