



Pupil premium strategy statement: primary schools

1. Summary information					
School	COOMBE BISSETT CE VA PRIMARY SCHOOL				
Academic Year	2017/2018	Total PP budget	FSM=£5280 SPP=£2700 TOTAL = £7980	Reviewed	September 2018
Total number of children	101	Number of children eligible for PP (FSM: 4; SPP: 9)	13		

2. Current attainment	
<p>Both statutory assessments and our internal assessments show PP children making good progress. We have decided not to publish data on the attainment and progress of PP children in statutory assessments as with so few PP children in each year group, individuals would be identifiable. It would also be inappropriate to base our self-evaluation on such small cohorts, given the inevitable variability. Instead, we focus on individual PP children. Recent PP governor monitoring included a comparison of children's progress as reflected in their work; PP children were found to be making at least as good progress as non-PP children with similar starting points.</p>	

3. Barriers to future attainment (for children eligible for PP including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Emotional well-being: a number of children have suffered trauma and disruption that have had a significant impact on their emotional well-being, including low self-esteem and relationships with peers
B.	Low prior attainment for some PP children
C.	Continued challenge to sustain higher attainment
D.	Participation in extra-curricular opportunities
External barriers (issues which also require action outside school, such as low attendance rates)	
E.	Attendance rates for some children eligible for PP are below 90% ('persistent absentees'). This reduces their school hours and has an impact on their progress and confidence.

Outcomes			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Evaluation and next steps</i>
A.	Children have skills and strategies to enable them to cope with social and emotional challenges	Children eligible for PP have accessed small group and one-to-one support for social and emotional skills and strategies. Evidenced by intervention tracking documents	Children have grown in confidence and have increased focus and motivation in learning. Friendship circles have developed more consistency Continue to provide support as and when needed for children's emotional and social well-being
B.	Lower prior attainment children eligible for PP close the gap with their peers	Children eligible for PP identified as lower attaining make better progress than 'other' children identified as lower attaining. Evidenced by Classroom Monitor data moderated within school.	There has not been significant impact to enable accelerated progress to close gaps with peers. Review provision to support lower attaining vulnerable learners
C.	Children eligible for PP make progress from their starting point in-line with or better than their peers at the same starting point	PP children make at least good progress. Evidenced by Classroom Monitor data moderated within school.	Accelerated progress was made in reading and for some learners in maths and writing however this is inconsistent. Continue to provide additional opportunities and enriched provision to support and accelerate learning across the curriculum
D.	Children eligible for PP access a rich and broad curriculum including extra-curricular activities and opportunities	More children eligible for PP have taken part in a greater range of extra-curricular activities and opportunities. Evidenced by pupil conferencing and club records	100% have attended club and taken part in all enrichment events/activities Continue to ensure that all children are able to access all opportunities
E.	Increased attendance rates for children eligible for PP.	Reduce the number of persistent absentees among children eligible for PP to 10% or below. Overall PP attendance is in-line or better than other pupils \geq 96%. Evidenced by attendance data	Attendance has improved however the target set has not been achieved by all pupils. Persistent absence target has not been achieved and continues to be an area for significant support. Continue to work with families to ensure maximum attendance. Ensure all families are aware of the support available from our Parent Support Advisor.