



Coombe Bissett Primary

‘Pathway’ Plan 8.3.21



This document is our ‘Pathway’ for our provision from 8th March onwards. We are calling it a ‘pathway’ as this gentle approach, in keeping with our ethos, vision and values allowing us:

- to walk alongside children and parents,
- to focus on the personalised details that matter
- to rebuild physical, emotional, social and mental health

However, please remember that the virus is still out there. Please continue to follow the regulations laid down by the government around social distancing, and please continue to follow our regulations set for school – see below. Staff at Coombe Bissett will continue.

School re-opens for all children in full on Monday 8th March. Attendance is mandatory – all children are required to return. Homelearning access will only be provided for those in self-isolation and not for those choosing not to return.

Full return from March 8th							
<ul style="list-style-type: none"> • Continue with the COVID provisions as detailed in the sections below. • The Curriculum will be collapsed for the rest of Term 4 and reviewed for Term <ul style="list-style-type: none"> - Core subjects in the morning (English, Maths, Reading Spine, Phonics/SPAG) - 30mins additional whole class English and 30mins additional Maths in the afternoon as part of whole school closing the gap for 4 days a week - Weekly PSHE, RE, 2x PE lessons, 1 afternoon of Topic, daily collective worships • Timetables / entrance / exit as follows: 							
Class	Pupil Toilets	Entrance	Play	Lunch	Lunch play	Drop-off	Collection
Oak	Oak	Side gate for KS1	10.30-10.45	12-12.30	12.30-1.00	8.50-9.00 Village Hall carpark	3.15 Village hall carpark
Elm	Girls hall	Fire exit	10.30-10.45	12-12.30	12.30-1.00	8.40-8.50 Village Hall carpark	3.25 Village Hall carpark
Fir	Disabled	Staff Car park	10.45-11.00	12.30-1.00	12-12.30	8.40-8.50 Staff carpark	3.20 Staff carpark
Ash	Boys hall	Hall	10.45-11.00	12.30-1.00	12-12.30	8.50-9.00 Staff carpark	3.30 Staff car park
Multiple children	<ul style="list-style-type: none"> • Use the allocated entrances – parents can decide which carpark to use. • Drop off 8.50-9am. • Collect 3.15pm. 						
Early	<ul style="list-style-type: none"> • Drop-off at 8.10am – use the Village hall carpark. 						
Late	<ul style="list-style-type: none"> • 3.45pm all groups – we do not need to extend this for older classes who will have a later staggered collection. The staggered collections are about pupil / parental safety and as such are not the standard school offer and thus do not effect wrap-around care. 						
Taxi	<ul style="list-style-type: none"> • Drop off staff car park 8.20am • Collection staff car park 3.15pm 						
Hall & Library	<ul style="list-style-type: none"> • Used for small group teaching and Lunch for Oak. • Organised so each bubble has their own space. 						
Cedar Room	<ul style="list-style-type: none"> • Will be used for 1:1 intervention / small group intervention / French Club / music lessons. • Table / chair will be disinfected between each pupil use. 						
Playshed	<ul style="list-style-type: none"> • This will remain as the room for symptomatic children to be looked after before collection by parents 						

COVID-SECURE APPROACHES FOR ALL THOSE IN SCHOOL

- Maintaining the actions to avoid the spread of Covid-19
 - Good hand hygiene
 - Increased cleaning
 - Bubbles for each class
 - Dedicated toilets for each bubble
 - Double- bubble playtimes but with play resources for each bubble
 - Individual resources for pupils – pens / pencils / etc
 - Shared resources (PE, Science, Music) will continue to be allocated to a specific bubble and where this is not possible will be cleaned between use by different bubbles
 - Masks worn by all adults on the school site
 - Staff wearing masks when walking through shared areas
 - 2m distance by adults and staff on site
 - Staff moving between bubbles (cover teaching) will keep their distance from other staff and pupils
 - Communication with staff to be outside and at 2m distance and over the phone / email to admin staff (see below)
 - Desks in Elm, Fir and Oak will continue to face forwards
 - Do not bring your child to school if there are any of the symptoms detailed below
 - Do not give Calpol / etc to your child if they feel unwell – keep them off school as a precautionary measure
 - Self-isolation if there are any symptoms or positive test results
 - Staff continue with 2x weeks Lateral Flow Tests
- At drop-off and collection please remember to maintain social distancing from each other and from staff. Do not try to enter the school or to cross over the 2m dividers outside of classes. Not only is this a safeguarding concern it is also to protect staff. If this cannot be maintained, we may have to follow the approach taken by many schools who have insisted that drop-off and collection is at the school gate.
- Maintaining the approach to self-isolation and testing if there are symptoms or positive test as per previous guidance.
- Parents and carers must not send their children to school with any symptoms of illness, however mild, including fever, diarrhea, nausea, sore throat, cough, loss of smell/taste, rashes etc. The school reserves the right to refuse entry to any student where there are legitimate concerns regarding the health of a student. It will be the parent's responsibility to collect the child within a 30-minute period where the child becomes unwell or appears unwell.
- External adults (except maintenance staff and supply staff) will not be allowed in the building.
- Parents will not be allowed in the building. This is actually a safeguarding requirement regardless of Covid.
- Uniform is expected except on PE days when children should come to school in their school PE kit.
- There are no after school clubs until further notice.

SCHOOL DINNERS

- Our Provider will be providing hot school meals.
- The Menu will continue for Term 4 and a new Menu will be available for Term 5.
- School specific crockery and cutlery will be used instead of disposable items. This equipment will be sterilised each day and stored separate to other schools.
- Children will continue to eat in their classrooms (Oak will eat in their dedicated space in the Hall as there are not enough tables in their class). Children will collect their lunch from the hall and take this to their classroom.

COMMUNICATING WITH THE OFFICE AND STAFF AND COLLECTING RESOURCES

- If you do need to speak to the office face to face it will be ‘through’ the front door maintaining 2m social distance. The best way to speak to the office is via email or the telephone.
- If you do need to speak with Teachers and Support staff please respect their safety and maintain a 2m distance, keep your masks on. Communication will remain outside.
- Return of resources – KS1 will have drop boxes each Friday, KS2 will arrange dates via email / Google Classroom.
- If you need to drop anything at the school office a deposit box will be outside the front office.
- When returning/collecting resources please maintain 2m social distancing.

CURRICULUM ON FULL RETURN FROM 8TH MARCH

- For the first 2 weeks of return we will be focusing on wellbeing, rebuilding social skills and skills of learning behaviour in the classroom. This is fully in line with our school ethos, vision and values and is absolutely the right thing to do. If children are not settled in their surroundings they will not be able to shine!
- In the 3rd week of return we will be formally assessing children. This will be the standard Term 4 assessment point.
- In the 4th and last week these assessments will then be analysed to help teachers to formulate the teaching programme for their class and for specific individuals so that these can be put in place from the start of Term 5.
- In the first week of any year group return Formal (summative) Tests will be held so that Teachers can identify the learning needs of each individual child
- To enable children to close the gap on any potential missed learning, the curriculum will be as detailed below until the end of Term 4. This will be reviewed for Term 5 following any Government guidance and the general outcome of end of Term 4 tests:
 - Core subjects in the morning (English, Maths, Reading Spine, Phonics/SPAG)
 - 30mins additional whole class English in the afternoon, 30mins additional Maths in the afternoon as part of whole school closing the gap for 4 days a week
 - Weekly PSHE, RE, 2x PE lessons, 1 afternoon of Topic, daily collective worships
- Catch-Up funding will be used target additional interventions for those who are most vulnerable to academic outcomes below their pre-covid predictions.

HOMEWORK FOR ALL PUPILS

YR have their own set of homework resources issued each week.

Y1 to Y6 have the following:

- CGP Comprehension – a weekly task indicated by the teacher
- CGP Maths Workout – a weekly task indicated by the teacher
- Daily Reading of their reading book – please record this in the Reading Record book to earn Reading Olympiad points and to help us, over time, build a picture of how your child engages with reading.
- Maths Fluency. This is a blue booklet that contains a sheet for every week, with the answers at the back of the booklet. Each sheet has 4x daily maths fluency – please do only 1 column each day, completing all 4 over the course of the week.

BLENDED LEARNING

HOMELEARNERS SELF-ISOLATING DURING THIS PERIOD OF FULL RETURN

Homelearning planning on the 8th will ‘pause’ until needed again.

If individual pupils are placed into self-isolation but the rest of the class remain in school then these children will access our ‘Blended’ learning approach as follows:

- Those in self-isolation will be invited to TEAMS in to the lessons live. Links will be issued and the programme will be broadly as such:
 - Registration at 9.05am live, then according to the specific class timetable...

- Reading Spine live
- Phonics lesson live (as appropriate to class)
- Introduction to core subject live and then to work independently at home
- Break
- Introduction to core subject live and then to work independently at home
- Lunch
- Registration at 1.05pm
- Introduction to additional Maths / English live and then independent working at home
- Introduction to non-core subject live and then to work independently at home (this will vary each day dependent on the specific class timetable)
- Collective worship youtube videos as they have been
- Resources for homelearning for those in self-isolation will be digitally sent – it may even be possible to arrange for paper copies to be organised.
- Online subscriptions will continue for those self-isolating to access.
- Those in self-isolation will be expected to engage in the homework set.
- Those in self-isolation will be expected to return the requested pieces of work for marking and feedback, and then to respond to the feedback.

REMOTE LEARNING

SHOULD A WHOLE CLASS NEED TO SELF-ISOLATE AFTER 8TH MARCH

If a whole class needs to self-isolate this will include critical workers and vulnerable children. This will mean that ‘remote’ learning will be provided for that whole class during that self-isolation period. Our ‘remote’ learning provision will be that we will use Tapestry (Oak) and Google Classroom (Elm, Fir and Ash) as we have been doing during Lockdown 3 for homelearners.

Expectations will be as before, as detailed below.

Expectations for homelearning

The DfE expects Primary schools to provide 3hrs (KS1) and 4hrs (KS2) of learning a day. We provide more than this. However, we do not expect you to achieve all of this as we know this is very challenging if you have work as well.

However, we do have minimum expectations as below.

We do expect every child to do the daily minimum of:

- Reading Spine (30mins),
- Phonics or SPAG (20mins),
- Maths (30mins to 1hr),
- English (30mins to 1hr) as well as daily reading with your child,
- Weekly homework including the daily Maths Fluency (blue booklet).

We do expect every child to:

- Attend the both the 1:1 live sessions and also the group sessions each week.
- Return the required pieces of learning each week.
- Respond to the feedback on these required pieces of learning that the teachers will provide.

We hope that every child will also:

- Return more work each week than just the required pieces.
- Engage in weekly PE, RE and PSHE.
- Engage in some of the Topic work each week.
- Engage with some of the collective worships each week.

Concerns over engagement

We have significant concerns for those few homelearners who have not been engaging as per the expectations above. These children will find it increasingly difficult to meet the

expectations when they return to school. We strongly advise parents to ensure their children meet the expectations above.

We will be contacting individuals who do not meet these expectations to identify actions that can be taken to ensure they do meet these expectations.

Assessment

Formative, on-going, assessment is made in the live sessions and via the returned work.

We will be collecting the CGP Booklets and Learning Logs (exercise books) when lockdown is released. Teachers will use these to plan for teaching after lockdown and to assess the needs of the children. Please ensure your child engages with the homelearning activities assigned so that teachers can best support your child upon return.

There will be formal summative tests upon return to further support teachers to identify gaps in learning and plan for next steps.

Teacher feedback to children

- For a selected piece of English and Maths each week (the teacher will indicate which on the homelearning planner) parents must upload their child's finished work for the teacher to check and provide feedback (teachers will inform parents how to do this).
- Teachers will indicate which piece they would like uploaded as not all pieces of homelearning will be required.
- Teachers will use these to check your child's engagement with homelearning, to help identify the child's misconceptions, and to plan for the next steps.
- This feedback will be written or verbal (Google mote) and sent via email / google classroom / or tapestry depending on how the individual teacher has set up the work to be upload.

Face-to-Face

- Each week we aim to hold 2x 10minute face-to-face live sessions between Teacher / LSA and pupil.
 - 1x session will be with the teacher to work with the child on something they are struggling with in Maths or English.
 - 1x session will be with the LSA hearing the child read.
- Each week we will provide small group live sessions in Elm, Fir, Ash with teachers. Teachers will issue a timetable of these sessions.
- It is the parent's responsibility to ensure:
 - Their child attends these sessions on time.
 - Parents remember that this session is to support the child.
 - Their child is prepared for the session: they have their reading book available to read with the LSA; they have their wipeboard and wipeboard pen available; they have their piece of work (or method / concept) they are struggling with available to show the teacher.
 - Their child is in a suitable space for this meeting: quiet with no distractions, but a space where there are adults around.
 - Parents have thought about the 'background' – you wouldn't want anything embarrassing on show behind your child.
 - The children are suitably clothed – pyjamas are not suitable.
 - The video and microphone are not muted.

Weekly collection of new resources

Reading Scheme books KS1 – every Friday	Parents to bring these in to change them. Returning books will be kept in isolation for 72hrs. There will be boxes labelled for collection and
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afternoon at the times indicated.	return on the playground. To keep social distancing there will be staggered times as below. Every Friday afternoon: 1-1.30pm Oak 1.30-2pm Elm (if you have a child in both, choose either)
Reading books in KS2	Please contact your class teacher when your child needs a new one. The class teacher will arrange with you when to return the finished and to collect the new one.
Reading Spine	Books will be available for collection as soon as they arrive. We will inform parents of their collection time. These books will be collected back once the lessons have been completed. We expect them to be kept in good condition.

INFORMATION PREVIOUSLY ISSUED REGARDING RESOURCES

Resources previously issued

1. YR =
 - 2 different types of CGP Phonics practice books for YR.
 - CGP Maths workout.
 - An Exercise book = for recording all your homelearning in Maths / English / Topic that is not in the CGP books.
2. Y1 to Y6 =
 - CGP Comprehension & CGP Maths Workout = for weekly homework.
 - CGP Maths Targeted Question Book = for maths.
 - CGP Maths Mental Workout = for fluency in maths.
 - An Exercise book = for recording all your homelearning in Maths / English / Topic that is not in the CGP books.
 - Reading Spine book = for Reading spine sessions (only issued if we go into full REMOTE – lockdown).

Online resources for learning

1. Google Classroom will be the central point for Y1 to Y6, Tapestry for YR. This will be for homelearning plans and for communication with teachers (replacing the pink home-school books).
2. Oak National Academy (and other online lesson teaching videos) will be used for instructing the methodologies used in lessons for those learning at home. These will be referenced in the Home Learning Planning.= <https://www.thenational.academy/>
3. Videos or audio recordings created by the class teacher for use in the Reading Spine will be issued via Google Classroom / Tapestry.
4. Collective worship (a weblink to youtube videos, and ideas) will be issued each week.
5. Home Learning Planning for the week will be issued by the class teacher via Google Classroom (Tapestry YR).
6. Busythings for YR to Y2 for phonics = <https://www.busythings.co.uk/>
Lagon location: <https://www.busythings.co.uk/>
User Name: oak class
Password: sapling2016
7. Mathletics for Maths = password already issued. <https://login.mathletics.com/>
8. Oxford Owl for online books to read = <https://home.oxfordowl.co.uk/>
Location: <https://www.oxfordowl.co.uk/>
Username and passwords for each class are:
Oak#Class – Floppy
Elm#Class – MagicKey
Fir#Class – Treetops34
Ash#Class – Treetops56
9. Espresso for all subjects (this was available in lockdown 1, we are unsure at present if the company will be making this available in Lockdown 3) =

Logon location: www.discoveryeducation.co.uk

User Name: student31634

Password: cbc253

10. Letterjoin for handwriting =

Logon Location: www.letterjoin.co.uk

Username: wk5263

Password: home

11. Fischy Music for collective worship music and weekly music (singing)

Logon Location: www.fischy.com

Username: CoombeBissett2021

Password: CoombeBissettCW2021

12. Numeracy Ninja for fluency maths practice = <https://www.numeracyninjas.org/>

13. BBC Teach for all subjects = <https://www.bbc.co.uk/teach/primary/zd7p47h>

14. BBC Bitesize for all subjects = <https://www.bbc.co.uk/bitesize>

15. Song of Sounds videos = <https://www.songofsounds.co.uk/page/?title=Videos&pid=23>

16. Letters and Sounds phonics homelearning videos =

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

17. Easy access mental maths (fluency) practice worksheets (you don't need to print just copy from the screen) = <http://www.mental-arithmetic.co.uk/>

18. Additional resources were made available last year, should providers make these freely available again we will re-send login details.

19. Individual teachers may also issue links to specific online learning material.

20. Additional ideas for music can be explored by parents themselves using the free resources on the Wiltshire Music Connect website:

<https://wiltshiremusicconnect.org.uk/families/musical-resources/>