

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of Peer leaders in Y5/6 to run lunchtime clubs for children across the school • Introduction of Interteam Tournaments in Sept 2019 – all children engaged in competitive sport • Engagement in school to school competition prior to Covid-19 • Introduced pupils to wider range of sports, wellbeing and activity opportunities • Increased range of after school clubs • Increased opportunities for play and the length of PE • Raised the profile of Mental Health • Raised the profile of physical health and PE 	<ul style="list-style-type: none"> • Y6 swimming ability – due to impact on swimming provision during Covid

Meeting national curriculum requirements for swimming and water safety.	2021-22 Y6 cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

It will be used this way (Summer term 2022) due to lack of swimming opportunity with Covid-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,870		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4,300 25%
Intent	Implementation		Impact	Sustainability / next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children experience more than 30mins daily exercise	Embed daily mindfulness moments	£200			
	Workshops across the school for Skip2beFit, and Box2beFit...and purchase resources for these, to support future daily exercise moments	£1,500			
Children engage in more physical activity at playtime	Additional playtime equipment introduced for all classes	£500			
	Musical Equipment purchased and installed for playtimes	£1500			
Children challenge themselves to increase their own daily physical activity	Marking of field to ensure daily mile track	£500			

	Engage Team Captains in daily / weekly INTERTEAM tracking of daily mile or skip to be fit challenges			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,200 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have mental wellbeing improved – ready to engage in learning	Embed daily mindfulness moments, pebbles / emotions charts Wellbeing Action Plan and curriculum review Staff CPD on Mental Health and Wellbeing	£100 Staff release time £200 £800		
Pupils explore problem solving / resilience skills through activity	Installation of further physical activity elements in the Forest school area	£500		
Pupils explore growth mindset / resilience skills through activity	Workshop across the school on Doodlebug Doodlebug staff CPD session	£600		
Pupils improve mental maths skills through PE warm-ups Pupils improve mapping / problem solving skills through orienteering	Install Maths of the Day boards for mental maths warm-ups in PE Install orienteering routes around the school, and potentially in Wildlife reserve	£1000		
Pupils use active learning in other subjects	Invest in Active Learn for English and Maths	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10,050 60%

Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff across the school develop confidence in running PE lessons with differentiated challenge outcomes	PH Sports Coach for all classes (KS1, LKS2) throughout the year to work alongside staff Purchase of a PE curriculum to support planning	£8,000 £1000		
Staff develop specific skills / confidence in delivering Cricket teaching at KS2	Additional Cricket coaching sessions for KS2 classes using same coach from chance to shine programme	£250		
Staff develop specific skills in teaching Tennis	Additional Tennis coaching sessions for every class	£500		
PE lead attends PE conference so can strategically plan forward for next 2-3yrs	Conference and release time to produce strategic plan	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,800 23%

Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Children experience a wide range of sports in curriculum and in extra curricula after schools clubs American football, handball, dodgeball, Tennis	PH Sports – wider curriculum of handball, quad kids, dodgeball, American football, PH sports / Cricket / American football after school sports club PH Sports KS1 weekly after school club Karate after school club Yoga after school club Cricket coach Tennis Coach	Subsidised clubs £2000 Coaching costs in Key Indicator 3		
Children experience core PE sports	Purchase of additional / replacement PE equipment to ensure covid-safe <ul style="list-style-type: none"> • Footballs • Rugby balls • Hockey sticks • Tennis balls • Cricket bats / stumps / balls 	£800		
Y6 swimming ability improves	Top-up swimming sessions to ensure Y6 improve swimming	£1000 incl transport		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,200 13%
Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child engaged in competitive sports across the school each term (6x per year) – developing skills of: <ul style="list-style-type: none"> Teamwork Healthy competition – sportsmanship Determination to succeed 	Inter-team Tournaments each term <ul style="list-style-type: none"> Additional bibs Ribbons Certificates Replacement items as required	£200		
Children represent the school in face to face competitions with other schools Those children attending feel 'linked' to a wider community of competition	Transportation of children to face to face sporting competitions if/when available 10x coach hire Update school team sports clothing so can have more teams representing the school – increasing participation in representation	£1000 £1000		

Signed off by	
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Date:	1.10.21
Subject Leader:	B. Basinger-Adams

Date:	1.10.21
Governor:	FGB
Date:	November 2021