



# Coombe Bissett Primary

## Newsletter 40 (17/7/20)



### THE LAST NEWSLETTER OF THE ACADEMIC YEAR

This is the last newsletter of the academic year. It has been a truly challenging year for all of us but, working together we have achieved so much...not in the least the management of the lockdown. A huge thankyou to all of the parents for all their wonderful support and magnificent homelearning – you have been simply incredible! A huge thankyou to the governors for their dedication and support during this unprecedented year. A huge thankyou to the magnificent staff. I am truly humbled by all that they have achieved this year (please see the review of the year section below) and all of their remarkable support they have provided the children and parents at all times but most especially at this most demanding of times. They are the lifeblood of the school, providing warmth, energy and care to all around them. The children could not be in better hands. And finally, a massive thankyou to the children – they are at the heart of everything we do here at Coombe Bissett and indeed each and everyday they warm our hearts with their willingness to learn, their care for others, and their wonderful spirits – as a staff we each always manage to find that moment every lesson, every day, with every child that makes us say “that’s why we got up this morning”.

### THIRD WEEK IN THE VILLAGE HALL AND MARQUEE

It has been another great week. The smiles of the children, their happiness and engagement has been simply terrific. Thank you to all the staff who have been teaching throughout the week as well as connecting to homelearners. Finally, a huge thankyou to all of those who continue to put magnificent efforts into their homelearning – it has been great to see! Please do bring along all of your homelearning to school on return in September as we would love to see it when we all return.

### VALUE FOR LIFE

This week our collective worship focus has been CELEBRATION. We hope you have enjoyed all of the collective worships from Rev Jenny sent out since lockdown began and all of the collective worship planning and activities to cover each and every school day since lockdown. We do hope to see your children(s)' Diaries of Reflection when we return to school in September. It would be great to collect together some of their reflections and transfer them into a display. Please do bring them along to school, on your return in September.

### STAFFING NEWS

Next week we will be saying a fond farewell to Mrs Crossland – she has been a terrific teacher and team member. We wish her every success in the future.

I am delighted to announce the appointment of Miss Giuliana Gray as the Elm Class Teacher from September. We had a very high calibre field at interview – a real testament to all that is being achieved at Coombe Bissett. Miss Gray is an excellent teacher and has many years experience in KS1 teaching both in this country and abroad. She brings a wealth of knowledge and experience and will be an inspiration to her class and an invaluable team member across the school.

To enable pupils and parents to meet Miss Gray we are providing the following:

- Tuesday 21<sup>st</sup> July 11-11.45am with all Y1 children
- Tuesday 21<sup>st</sup> July 11.45am-12noon (when Y1 are being collected) with all Y1 parents – on the school field socially distanced
- Tuesday 21<sup>st</sup> July 12.30-1pm with all YR children
- Tuesday 1.15-1.30pm with all YR parents – on the school field socially distanced

Parents of these bubbles can arrive earlier than normal to be able to access the ‘meet Miss Gray’ opportunity.

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## SEPTEMBER 2020

As you probably already know – schools will be returning in FULL from September (unless there is another lockdown) and the first day of school will be Thursday 4<sup>th</sup> September.

Key information is provided below – but full details are available on the SEPTEMBER PLAN which will be sent out next Wednesday after final consultation with staff / governors and LA (and maybe further announcements!).

- ALL pupils are expected to return. Attendance is mandatory
- School uniform is mandatory. On PE days pupils MUST come to school in PE kit (but with a spare set of clothes in case their clothes become wet during PE) so as to minimise the need for changing spaces
- Children will spend their day in their class bubbles – they will not mix with other classes not even for play / lunch / collective worship
- There will be staggered drop-offs, collections, playtimes and lunchtimes – please see the table below which is also copied in the SEPTEMBER PLAN
- Staff will remain in their class bubbles - although some staff will cross bubbles for peripatetic music lessons, intervention groups, PPA, PE, 1<sup>st</sup> Aid if the need is sufficient, lesson observations, and behaviour management – but there will be clear control measures in such instances such as regular staff, marked zones, cleaning between different pupils, individual equipment for PE
- There will be separate bubbles for TAXI, breakfast and tea-time clubs, and external sports providers after school clubs – control measures are in place for this to ensure ‘class bubble’ pupils are socially distanced from each other, and good hygiene is maintained (such as individual sports equipment, masks on Taxi’s and socially distanced tables for breakfast and teatime clubs facing in one direction)
- Hygiene will continue to be a major element of school life with direct teaching, regular handwashing and specific behaviour expectations for everyone’s safety
- Those pupils / staff demonstrating ‘symptoms’ will be isolated for immediate collection by parents. Staff in that bubble will be tested. Self-isolation and testing protocols will be followed
- Children will continue to have their own personal resources for learning not to be shared with others, but there will be some shared resources used only within each bubble that will be cleaned regularly
- Children will have their own equipment for Music / PE – these will be cleaned between users
- Science / Art / DT and other such shared resources will be cleaned between use by different class bubbles
- PPE and First Aid management has not changed
- Parents will have designated carparks and timeslots for drop-off and collection to minimise the risk of the spread of covid-19 – see the table below
- There will be clear rules for communication with staff – ensuring social distance between adults – see the SEPTEMBER PLAN...but basically parents will need to book a socially distanced appointment with staff if they wish to discuss anything in depth, and they can only enter the school office one family at a time, others will need to wait outside. It will be easier to telephone or email the school office
- Hot meals will be provided – please see the email sent out by Mrs Fiander to book yours (those not eligible for free meals will need to pay as before)
- Children will eat their lunch in their classroom
- Children will have dedicated toilets for their class bubble and will only be able to go one at a time
- Breakfast and teatime club will run if there is enough demand to make it financially viable – please reply to the school office with regards to your intentions so that we can plan ahead – we have not had many replies as yet
- The curriculum will be adapted during Term 1 to include catch-up sessions and the ‘Recovery Curriculum’ which includes lessons / moments for mental health. It is likely that catch-up sessions will continue past Term 1, and be in place throughout most of the year with the curriculum ‘adapted’ slightly for this purpose until the end of Term 4. The Government has said this curriculum adaptation generally across the school is perfectly acceptable so long as schools return to ‘normal’ by the start of Term 5
- The school has in place plans to provide blended learning and remote learning should there be another bubble, school, local, regional, national lockdown. See the SEPTEMBER PLAN for more details

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### SUMMER HOLIDAY LEARNING

As has been previously mentioned. Teachers will be providing ideas for homelearning over the summer and will contact parents with details for their collection of any physical resources being provided. These include:

- the Easter and Half term ideas, many of which are still relevant
- the Thinkers Keys resource
- a booklet of ideas
- please continue to work through any uncompleted pages of the CGP booklets we have issued for comprehension, maths, phonics, grammar – there is plenty there
- please practice times tables and basic maths number bonds / vocabulary and facts – teachers have already issued information on this. By the end of Y4 ALL children are expected to know all their times tables up to 12x12
- please practice the spellings from the keywords lists sent out in June
- but most importantly – please read as often as you can with your child – see the govt link here for ideas: [tips for parents and carers of primary-aged children](#) to help them encourage and support their children to read.
- Wiltshire 'live' document directory of summer holiday activities on offer - <http://www.wiltshire.gov.uk/schools-learning-coronavirus>.

The local authority have sent to schools today, two links from the Government to support parents. See below:

[https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19?utm\\_source=13cf98ac-e634-4ab1-b375-cbdfb625bd56&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate#history](https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19?utm_source=13cf98ac-e634-4ab1-b375-cbdfb625bd56&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate#history)

<https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read>

### MESSAGE FROM WILTSHIRE LOCAL AUTHORITY

#### Play your part over the summer

Over the summer holiday we would really appreciate your support in continuing your good work of adhering to the COVID-19 measures that are in place, to not only protect you and your family, but any other people you are in regular contact with. Please be assured that the current infection rates of COVID-19 in Wiltshire remains low, and if we continue to work together there's no reason it shouldn't remain that way.

Therefore, over the summer, please can you and your family please:

- Wash hands regularly for 20 seconds with soap and water
- Use hand sanitiser wherever you can
- Closely observe social distancing guidelines
- Self-isolate and get tested if you or your family have COVID-19 symptoms such as a high temperature, a new continuous cough or a loss/change to your sense of smell or test. More information can be found at <https://www.nhs.uk/ask-for-a-coronavirus-test>
- Follow government guidance around wearing face coverings – please note that children under the age of 11 are exempt from wearing them
- Follow advice and guidance if you are contacted as part of the test and trace system more information can be found at <https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#how-nhs-test-and-trace-service-works>

Thanks for your support, and we hope you all have an enjoyable summer, particularly after this recent difficult time.

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### END OF YEAR CELEBRATIONS - REMINDER

**Class teachers will be messaging their classes with details as they are organising each event as we cannot hold whole school celebrations due to COVID-19.**

**Y6** = all day Wednesday 22<sup>nd</sup> July until 2pm collection. There will not be a whole school service this year due to COVID-19. Parents of Y6 only arrive at 11am to join in with a socially distanced picnic and planned events. From Monday 13<sup>th</sup> onwards pupils will need to bring a school shirt for signing and a photo of themselves in YR and in Y6. The FOCBS are organising a leavers present involving artwork – teachers and FOCBS will send out details.

**YR** = all day Wednesday 22<sup>nd</sup> July until 1.30pm collection.

**Y1** = all day Wednesday 22<sup>nd</sup> July until 1.45pm collection.

**Keyworker** = all day Wednesday 22<sup>nd</sup> July until normal end of school collection

**FAMILIES WITH CHILDREN ACROSS THESE RANGES CAN COLLECT AT THE EARLIEST AGE GROUP TIME – SIBLINGS OF Y6 CAN STAY IN THEIR BUBBLES UNTIL 2PM.**

**Virtual celebrations – teachers will message parents of how this will be done (Zoom or TEAMS) and of the details of what they will do. These will replace the weekly ‘call’ to homelearners that last half-week.**

**Y2** = Tuesday 21<sup>st</sup> 12.50pm to 1.30pm

**Y3** = Tuesday 21<sup>st</sup> 12noon to 12.40pm

**Y4** = Tuesday 21<sup>st</sup> 1.40pm to 2.20pm

**Y5** = Tuesday 21<sup>st</sup> 2.30pm to 3.10pm

### 100 CLUB

Please see the email attachments sent out last week for details about the 100 club run by the FOCBS.

### FREE SCHOOL MEALS ELIGIBILITY

Due to the unprecedented nature of the coronavirus (COVID-19) outbreak, the DfE are providing additional funding for a **Covid Summer Food Fund** which will enable children who are eligible for benefits-related free school meals to claim vouchers for the 6-week holiday period. IF YOUR CIRCUMSTANCES HAVE CHANGED YOU HAVE UNTIL 10<sup>TH</sup> JULY TO APPLY – PLEASE DO SO WITHOUT DELAY.

### BREAKFAST AND TEATIME CLUB

Please take the time to read the attached letter regarding changes to parental fees for Breakfast and Teatime costs in order to make-up the large annual deficit in costs to the school. Do please respond so that we will be able to plan for a provision that may or may not be wanted / needed by parents.

### SUMMER HOLIDAY PROVISION

Please see attached to the newsletter email the Braeside flyer for summer holiday camps and the Wiltshire summer holiday camps flyers. The Wiltshire flyer is a live document so you might want to regularly check it for updates:

<http://www.wiltshire.gov.uk/schools-learning-coronavirus>

Also attached to the email is the ‘author talk’ and Wiltshire Libraries holiday provision.

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**TIMETABLE FOR SEPTEMBER 2020 ONWARDS UNTIL FURTHER NOTICE**

Class	Staffing	Pupil Toilets	Entrance	Play	Lunch	Lunch play	Drop-off	Collection
Oak	Mrs Macaulay (M & T), Mrs Bowers (W, Th, F) Mrs Forster	Oak	Side gate for KS1	10.00-10.20	12-12.30	12.30-12.50	8.50-9.00 Village Hall carpark	3.15-3.25 Village hall carpark
Elm	new teacher Mrs Mould	Girls hall	Fire exit	10.20-10.40	12-12.30	12.50-1.10	8.40-8.50 Village Hall carpark	3.25-3.35 Village Hall carpark
Fir	Mr Wyatt Mrs Parkinson	Disabled	Staff Car park	10.40-11.00	12.20-12.50	12-12.20	8.40-8.50 Staff carpark	3.25-3.35 Staff carpark
Ash	Mrs Gillet (M, T, W), Mrs Pascoe (Th & F) Mrs Williams	Boys hall	Hall	11-11.20	12.40-1.10	12.20-12.40	8.50-9.00 Staff carpark	3.35-3.45 Village Hall carpark
SENCO	Mrs Massie	Staff toilets	n/a	Oak and Elm will use their entrances.  Fir and Ash will use the hall entrance but will ensure they line up with at least 2m social distance between bubbles.			Those families with children in multiple classrooms can select the relevant class time closest to 9am and 3.15 for drop of and collection for all their children at the same time	
Office	Mrs Fiander (W, Th, F), Mrs Shearn (M & T)							
Head teacher	Mr Basinger-Adams							
PPA cover	PH Sports Coach and Mr Basinger-Adams							
Break fast club	Breakfast Club staff	The one for their class	Hall	There will be no outside play for these groups as we will not be able to socially distance those children in different bubbles			8am Village Hall carpark	n/a
Tea time club	Tea time club staff						n/a	3.45 to 4.05 Staff carpark
Taxi	Breakfast club staff						8.20 am Staff carpark	3.15pm Staff carpark or Village hall carpark

**REVIEW OF THE YEAR**

1. Safeguarding improved:
  - Gates (top field, back of school 'creep points'), fences improved
  - Inner foyer doorway installed and non-staff adults no longer having unrestricted access
2. Vision and values explicitly at the heart of what we do
  - Re-set with all stakeholder input - and becoming explicit in our curriculum
  - Mapped out over the year with explicit engagement for children – diary of reflection / wondering questions
3. Curriculum redesigned to make learning stick
  - Curriculum re-designed to cover national curriculum 2014
  - Core subjects curriculum maps and progression maps in place
  - Non-core subject curriculum maps and progression maps in place

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- Visits map for each class
- New maths curriculum approach and resources
- Outdoor learning enhanced and built in to curriculum
- 4. Reading Spine to improve reading comprehension
  - Guided reading replaced with whole class (year groups in KS1) reading comprehension for deeper learning of texts, comprehension skills and raising vocabulary of children
  - Books purchased and organised for 2yr cycle
- 5. Phonics embedded into Y2 and very focused
  - Song of Sounds embedded across all KS1 year groups and a protected part of curriculum
  - Phonically decodable books for KS1 reading scheme in place (organised, new books purchased in addition) so that children reading at home can practice the explicit sounds being taught in lessons
  - Vocabulary acquisition books organised for home use – reading with parents to develop wider vocabulary
- 6. Behaviour improved and managed consistently
  - Consistent whole school approach now in place and known by all – a key request from staff
  - Behaviour and ‘behaviour for learning’ improved across the school
- 7. Wider provision opportunities extended
  - More outdoor play (welly boots) and outdoor learning opportunities
  - Interteam Tournaments, Pupil Sports leaders for lunchtime clubs - increased sporting activity
  - Certificates and rewards extended for pupils with low self esteem to feel more confident – equality for all
  - Homework provision improved and valued in class
  - More after school clubs – although lack of numbers booking places indicates this is not needed by parents
- 8. Numbers on Roll increased slightly – maintaining good profile of school in wider community
- 9. Attendance
  - School attendance meetings held to support improved attendance
  - Raised profile of attendance for all – this will have positive impact on wellbeing, learning and behaviours
- 10. Buildings / environment development projects
  - Asbestos project – successful bid, and successful provision of alternative schooling
  - Improved ICT resources for pupils /staff / admin
  - Environments for learning improved
  - Additional resources for children provided in learning
- 11. Teaching and Learning CPD
  - Significant CPD for teachers and support staff on teaching and learning methodologies
- 12. Middle & Senior Leadership significant contributors to school development – excellent team ethos
- 13. SEN & Interventions more focused – increased funding and specific support
  - New systems for monitoring effectiveness of provision resulting in widening offer and improved offer
  - Additional funding accessed for support for specific children
  - Increased ELSA, increased some support times
- 14. Communication
  - App used consistently for communication with parents
  - Newsletter ensured parents had dates in advance and had full and timely information (parental request)
  - Staff have full overview of the year and timely information (staff request)
- 15. Provision during Covid
  - Actual physical resources such as CGP booklets, exercise books, reading books
  - Online resources specifically purchased
  - Homelearning not interrupted – and activities provided for all holiday periods as well
  - Mental health / wellbeing of pupils protected
  - Lots of support for parents and additional upon requests
  - Wellbeing of staff protected so that provision was uninterrupted during this time
  - Spiritual provision uninterrupted

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