

Expressive Arts and Design – The focus this half term will be on resources and how to use them correctly and independently for different purposes, with a focus on scissor skills, pencil grip and pen control. Please encourage a pincer grip for pencil work. Children to learn the main colours.

We will sing in small groups, recite nursery rhymes and listen to music. We will dance and sing on the Oak Class Stage performing for our friends.

We will make up our own stories and narratives and repeat familiar ones we have listened to. Use role play and dressing up to exercise our imagination and creativity.

Understanding The World/Science: This term we will be looking at seasonal changes and what this looks like in our immediate school environment and how environments vary from one another.

We will start to use the class computers to look for information on the 'World Wide Web' and write our name and class labels using word processing skills. Year 1 to write simple captions and sentences. To use class iPads to take photos.

We will be looking at who we are, our family and our friends at school. We will look at our bodies and see the changes that have happened since we were babies and toddlers. We will learn the names for body parts.

In Oak class we will celebrate 'Special Days' across the calendar year both nationally and internationally. Do share with us if there is anything you would like us to celebrate.

Communication, Language and Literacy: To learn nursery rhymes and poems off by heart. To be able to hear rhyme and continue a rhyming string, including pseudo words. To answer and ask questions through small group work, 1:1 learning, class discussions, conversations with friends during Continuous Provision. To listen to others ideas and opinions, offering a response related to what they have heard. Following simple two part instructions moving towards three part instructions. Listening to stories with interest and being able to name characters, talk about setting and predict what may happen next. To verbally retell familiar stories and join in with repeated refrains. To build on phonic knowledge and tricky words to read and write their names, simple words and simple sentences. To use a pencil effectively and form letters correctly.

Oak class

Autumn 1 & 2

Topic web

Following the whole school
Recovery Curriculum, Y1
Prioritised Curriculum and the
Early Years Curriculum

RE: Prayers for the start and end of Collective Worship. Lunchtime prayer and end of the day prayer.

We will join in with Coombe Bissett Primary School in class collective worship via TEAMS on our Interactive Whiteboard.

Autumn 1 – The Creation

Autumn 2 - The Nativity story and why it is special to Christians.

Maths : Number songs and rhymes. Building on prior number knowledge. Writing numerals with correctly orientated digits. Building our ordinal number skills. Year 1 building on the understanding and skills of counting in 1's and 2's to 100, forwards and backwards and addition and subtraction facts to 10 to establish Maths fluency. YR - building using blocks and equipment discussing shape properties, orientation, size, height and length. Playing with capacity equipment in water and relating this play to mathematical language and understanding.

Key Vocabulary: history, past, present, time, family, first name, surname, nationality, big, small, similar, different, mother, father, sibling, aunt and uncle, cousin, grandparents, change, similar, different, old, young, before, today, tomorrow, yesterday and body part names. **School Vocabulary:** colour teams, tokens, PACT folders, collective worship, hall, cloakroom, snack time, prayer, Cedar Room, hall, Oak Class, Elm Class, Fir Class and Ash Class – staff and friend's names.

PSED (Personal, Social and Emotional Development) and SCARF (Safe, Caring, Achievement, Resilience and Friendship) We will be

following each of the SCARF headings in our lessons. Children will be taught how to develop independence in school, to continue learning to dress and undress without support, to use the toilet confidently and independently, to develop an understanding of how to be an effective learner, to maintain interest and focus on a given task, to show resilience when things are tricky or do not go their way, to share with friends and listen to others point of view, to play kindly and follow the class rules, to keep safe in an out of school and how we can help ourselves to do this by following health and hygiene rules.