

**COOMBE BISSETT CoE PRIMARY SCHOOL
CURRICULUM STATEMENT FOR HISTORY**

VISION	VALUES	
<p>Together we can: “Soar on wings like eagles, Run and not grow weary, Walk and not be faint.” Isaiah 40:31</p>	<p>Care (love & service) Commitment (friendship & respect) Creativity (solving problems & doing your best)</p>	<p>Belief (trust & hope) Bravery (courage & justice) Brilliance (wisdom & truth)</p>

HISTORY

“A people without the knowledge of their past history, origin and culture is like a tree without roots.”: M Garvey

Intent

At Coombe Bissett, we want every child to develop a love of learning about the past and understand its relevance for us today. Our aim is to teach the children that we can all learn from the past and use what we have learned to influence our future actions. The children will be encouraged to develop an awareness that history is all around them, that they have a history too and that much of what we have today is because things were developed by people who lived long ago. We want every child to be curious about past events, people’s lives, actions, change, their own identity and the challenges of their time and to be able to place them in context on a timeline.

In line with age-related expectations, every child will be supported to develop their curiosity to know more. They will be encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Implementation

This will be achieved through:

- in-lesson and preparatory intervention to enable all our pupils to access the learning at age-related expectation wherever possible
- having a British and World History Timeline in every class to provide a chronological framework
- Fact files sent home at the start of a topic and used in class.
- embedding key knowledge and vocabulary (returned to/repeated)
- understanding abstract terms and historical concepts
- historical enquiry
- varied and interactive lessons by means of role play, resources linked to the theme (artefacts) etc
- a well-resourced library for reading enrichment and independent research opportunities
- regular assessment (formative and summative). A Topic Quiz at the beginning and end of the topic and an end of topic essay