



'Within a caring Christian community we enable every child to flourish and inspire a love of learning in all members of our community'



### English

#### Reading:

Y1- The Owl Who Was Afraid of the Dark by Jill Tomlinson. Twas the Night Before Christmas by Clement Clarke Moore.  
Y2- The Hodgeheg by Dick King-Smith. What can we do to protect hedgehogs? Non-fiction texts.

#### Writing:

-Diary writing from the point of view of Florence Nightingale.  
-Book focus: Harry's Home by Catherine Anholt. With a focus on dialogue, the children will write their own innovated passage.



### PSHE

#### Right and Responsibilities

- Why we have classroom rules
- Taking care of something
- Special people to us

### R.E.

#### Nativity

Exploring why Christmas is important to Christians.

### Maths

- Develop fluency in counting up in 2s, 5s and 10s.
- Count within 100, forwards and backwards from any number
- Recognise and name common 2D and 3D shapes presented in different orientations
- Develop an understanding that rectangles, triangles, cuboids and pyramids are not always similar to one another
- Recognise repeated addition contexts, representing them with multiplication equations (within the 2, 5 and 10 multiplication tables)

### DT

Design, create and evaluate a moving Christmas card.



## Elm Class Term 2 2020

### The Arts



This term is very exciting for The Arts. In preparation for our class nativity, the children will be learning a variety of new songs and will have lots of fun developing their skills to become Elm Class actors and actresses!



### PE

Daily Wake and Shake to music.  
**Monday afternoon-** Fitness  
**Thursday afternoon-** Ball skills  
*The children will continue to develop basic movements such as running, jumping, throwing and catching and will begin to apply these in a range of activities.*



### Science

#### Living things and their habitats

The children will be learning about habitats, microhabitats and food chains. Through our lessons, the children will have the opportunity to develop their scientific skills through identifying, observing, comparing and sorting.

