

Coram Life Education (CLE) Relationships Education Policy
Coombe Bissett C of E VA Primary School



‘Soar on wings like eagles,
Run and not grow weary,
Walk and not be faint’ Isaiah 40:31

Relationships Education, Sex Education and Health Education Policy

From September 2020 it is statutory for our school to deliver “Relationships Education and Health Education” using the RSE guidance provided by the D of E. We will also continue to deliver Sex Education to our children, although this is not a statutory requirement. (See our SRE Policy). Parents have the right to withdraw their child from Sex Education. Parents do not have the right to withdraw their child from Relationships and Health Education. The delivery of our Relationships Education, Sex Education and Health Education will be through our PSHE lessons.

We define Relationships and Health Education as the following:

“We believe our children should understand and develop the characteristics of strong and positive relationships within their families at home, and with with their friends and adults, both in and out of school. We believe our children should understand and develop how to stay safe and be healthy, both in body and in mind.”

Aims:

1. Our children develop resilient relationships that reflect the respect, kindness, care, consideration and honesty that underpin all positive relationships.
2. Our children understand how these relationships reflect and support the difference and diversity of the world they live in.
3. Our children understand how these positive relationships can also support their mental wellbeing, their resilience and their friendships.
4. Our children understand how to stay safe, including on-line.
5. Our children understand how to stay physically healthy and fit, how to eat healthily, the facts about drugs, alcohol and tobacco and how to use basic first aid.

Curriculum

The RSE curriculum is an integral part of our whole school PSHE programme. We use the Coram scheme and we have a two year spiral curriculum which is planned for. PSHE lessons are timetabled each week, delivered by the class teachers and supported and enriched by outside agencies and visitors. The Coram scheme has coverage of the 2020 RSE curriculum. The 6 termly units for each year are embedded in our PSHE planning and lessons. The differentiated lesson plans teach RSE through a range of teaching

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methods and interactive activities. An overview of the two year cycle with termly units can be found on the main school server under 20-21/PSHE and our school website. Class teachers provide the appropriate lessons for all children in our school. Class teachers engage with and inform parents about any lessons that may be of a sensitive nature to a child and provide lesson plans where necessary. The lesson plans come with opportunities for assessment and feedback from the children. RSE is not taught in isolation and is also taught in Science, PE, RE and SRE lessons. (See other policies listed). Teachers establish a safe learning environment and provide ground rules for children. Children feel safe asking sensitive and controversial questions which the class teacher may decide to answer on a one to one basis if necessary and also involve parents in order to support the child. Children are taught how to use Childline and posters are displayed in key areas throughout our school. Stonewall posters are displayed throughout the school and show "Different Families Same Love". We have achieved Bronze level in the Stonewall scheme for primary schools. Class teachers are always present during the RSE lessons that are supported by visitors and outside agencies.

Monitoring and Evaluation

Class teachers' feedback regularly to the PSHE leader about RSE lessons. There are assessments in the Coram scheme for staff and pupils to use. Feedback is given directly back to visitors and outside agencies eg online feedback for the Life Van and My Money. All stakeholders are part of the RSE monitoring and evaluation. Rev Jenny Taylor is presently our Link Governor for RSE and conducts regular surveys with our pupils and updates the Governing Body. When appropriate we have parent forum groups to discuss specific areas of PSHE. There is presently a working group of parents, led by the PSHE leader to support the new 2020 RSE curriculum. On line tools provided by both Coram Education and the PSHE Association are used by the PSHE leader to provide action plans and assessment opportunities for the monitoring and evaluation of RSE. The pupils also take part in the Wiltshire Pupil Survey for Health and Well Being for every year it is available. Parents will receive information about statutory changes as and when necessary. For example, we will be sending home the D of E letter to all parents about the new RSE Curriculum statutory in 2020, in Term 5.

This policy has been written by the PSHE leader and agreed by the Governors, staff and parents.

It was written in February 2020 and should be read in conjunction with the policies below.

[PSHE Policy \(PSHE Leader\)](#)
[SRE Policy \(PSHE Leader\)](#)
[Friendship and Anti-Bullying Policy \(PSHE Leader\)](#)
[Whole School Food Policy](#)
[Drugs Policy](#)
[Internet and e safety Policy](#)
[RE Policy](#)
[SMSC Policy](#)
[Child Protection Policy](#)
[SEN Policy](#)

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Review

Review date will be Sept 2021

Christian Ethos Group (delegated responsibility on behalf of the Full Governing Body):
Signed.....Date 10.5.21

Governing Body: Signed.....Date 28.6.21