

**COOMBE BISSETT – RE CURRICULUM MAP (2YR CYCLE)**

CLASS / YEAR	CYCLE	TERM 1 AUTUMN 1	TERM 2 AUTUMN 2	TERM 3 SPRING 1	TERM 4 SPRING 2	TERM 5 SUMMER 1	TERM 6 SUMMER 2
OAK (YR/Y1)	B 2020/21	Special People (YR) Key Question= What makes people special? (Christianity, Judaism) <b>CATHEDRAL</b>	F2: Why do Christians perform nativity plays at Christmas? (Christianity – Key Concept = INCARNATION)	Celebrations (YR) Key Question= How do people celebrate? (Islam, Judaism)	F3: Why do Christians put a cross in an Easter garden? (Christianity – Key Concept = SALVATION)	<b>Christian &amp; Jewish Art</b> Symbols= <b>cross/star/fish...menorah/star/table/lion/fruit for seedah</b>  <b>Christian Art (symbols)</b> (Christianity)	F1: Why is the word 'God' so important to Christians? (Christianity – Key Concept = CREATION)
	A 2019/20	Stories (YR) Key Question= What can we learn from stories? (Buddhism, Christianity, Islam, Hinduism, Sikhism) <b>CATHEDRAL</b>	1.1: What do Christians believe God is like? (Christianity - Key Concept = GOD)	The Covenant (Y2) Key Question= How special is the relationship Jews have with God? (Judaism)	1.5: Why does Easter matter to Christians? (Christianity – Key Concept = SALVATION)	Special Places (YR) Key Question= What makes places special? (Christianity, Islam, Judaism)	Concept: People of God Who were important people of God from Old Testament? (Christianity – Key Concept = PEOPLE OF GOD)
ELM (Y1/Y2)	B 2020/21	Hajj (Y2) Key Question= Does completing Hajj make a person a better Muslim? (Islam)	1.3: Why does Christmas matter to Christians? (Christianity - Key Concept = INCARNATION)	Passover (Y2) Key Question= How important is it for Jewish people to do what God asks them to do? (Judaism) <b>SYNAGOGUE</b>	1.5: Why does Easter matter to Christians? (Christianity – Key Concept = SALVATION)	<b>Christian and Islamic Art</b> Patterns = churches/celtic/stained glass.....mosques/quoran  <b>Islamic and Jewish Art</b> (Islam & Judaism)	1.2: Who made the world? (Christianity – Key Concept = CREATION)
	A 2019/20	Community and Belonging (Y2) Key Question= Does going to a Mosque give Muslims a sense of belonging? (Islam)	1.1: What do Christians believe God is like? (Christianity - Key Concept = GOD)	Rites of Passage (Y2) Key Question= What is the best way for a Jew to show commitment to God? (Judaism) <b>CATHEDRAL</b>	1.4: What is the good news that Jesus brings? (Christianity – Key Concept = GOSPEL)	What did Jesus Teach? (Y2) Key Question= Is it possible to be kind to everyone all of the time? (Christianity)	Concept: People of God Who were important people of God - Disciples? (Christianity – Key Concept = PEOPLE OF GOD)
FIR (Y3/Y4)	B 2020/21	Beliefs and Moral Values (Y6) Key Question= Does Akhiraah (life after death) help Muslims to lead a better life? (Islam) <b>MOSQUE</b>	2a.3: What is the Trinity? (Christianity – Key Concept = INCARNATION) <b>CHURCH – ADVENT EXPERIENCE</b>	Prayer & Worship (Y4) Sharing and Community (Y3) Key Question= What is the best way for a Sikh to show commitment to God? Do Sikhs think it is important to share? (Sikhism)	2a.5: Why do Christians call the day Jesus died 'Good Friday'? (Christianity – Key Concept = SALVATION) <b>CHURCH – EASTER EXPERIENCE</b>	<b>Christian and Hindu Art</b> Deity = Christ / Mary / Trinity.....Brahma/Ganesh/Shiva  <b>Christian and Sikh Art</b> (Christianity and Sikhism)	2a.1: What do Christians learn from the Creation story? (Christianity – Key Concept = CREATION)
	A 2019/20	Divali (Y3) + Hindu Beliefs (Y3) Key Questions= Does Divali bring a sense of community? How can Brahman be everywhere and everything? (Hinduism)	2b.1 What does it mean if God is holy and loving? (Christianity - Key Concept = GOD) <b>CHURCH – ADVENT EXPERIENCE</b>	Buddha's Teachings (Y4) Key Question= Is it possible for everyone to be happy? (Buddhism) <b>BUDDHIST TEMPLE</b>	2a.4: What kind of world did Jesus want? (Christianity – Key Concept = GOSPEL) <b>CHURCH – EASTER EXPERIENCE</b>	2a.6: When Jesus left, what was the impact of Pentecost? (Christianity – Key Concept = KINGDOM OF GOD)	2a.2: What is it like to follow God? (Christianity – Key Concept = PEOPLE OF GOD)
ASH (Y5/Y6)	B 2020/21	Beliefs and Practices (Y6) Key Question= What is the best way for a Muslim to show commitment to God? (Islam)	2b.4: Was Jesus the Messiah? (Christianity – Key Concept = INCARNATION)	Beliefs and Morals (Y5) + The Amrit Ceremony and the Khalsa (Y3) Key Questions= Are Sikh stories important today and Does joining the Khalsa make a person a better Sikh? (Sikhism) <b>GURDWARA</b>	2b.6: What did Jesus do to save human beings? 2b.7: What difference does the resurrection make for Christians? (Christianity – Key Concept = SALVATION)	<b>Christian &amp; Buddhist Art</b> God/Heaven = <b>God/Heaven.....Buddha/Mandala(universe/infinite)</b>  <b>Buddhist &amp; Hindu Art</b> (Hinduism & Buddhism)	2b.2: Creation and science; conflicting or complimentary? (Christianity – Key Concept = CREATION) <b>CATHEDRAL Y6 LEAVERS</b>
	A 2019/20	Prayer and Worship (Y5) + Beliefs and Morals (Y5) Key Questions: What is the best way for a Hindu to show commitment to God and Doe beliefs in Karma, Samsara and Moksha help Hindus lead good lives? (Hinduism) <b>HINDU TEMPLE</b>	3.1: If God is Trinity, what does that mean for Christians? (Christianity - Key Concept = GOD)	The 8-fold path (Y4) (2 parts) Key Question= Can Buddha's teachings make the world a better place and what is the best way for a Buddhist to lead a good life? (Buddhism)	2b.5: What would Jesus do? (Christianity – Key Concept = GOSPEL)	2b.8: What kind of King is Jesus? (Christianity – Key Concept = KINGDOM OF GOD)	2b.3: How can following God bring freedom and justice? (Christianity – Key Concept = PEOPLE OF GOD) <b>CATHEDRAL Y6 LEAVERS</b>

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### Art Units

This is a unit made up by ourselves but is a good opportunity to do something interesting with ART

1. Make sure there is a clear THEOLOGICAL link....what RE are you teaching.... as well as what ART skills are you developing
2. Link the CHRISTIAN art to a part of the BIBLE and a BIBLE story....read the story

### Art Units Questions to ask:

1. What are the KEY CONCEPTS to be covered in the Christian Art (INCARNATION/SALVATION/etc)
2. What is the key symbolic focus for other religions
3. What is the artistic style / form.....e.g. Triptych, wall art?
4. What MEDIUM to use for art.....pastels/charcoal, paint, collage, tie-dye

### KS1: People of God

This is a unit to be made-up by ourselves.

1. Look at KS2 units 2a2 and 2b3 – in order to identify what BIBLE STORIES are being covered
2. Then identify some key bible stories to be covered...daniel and the lions / david and goliath / etc
3. Make up the unit.....following the outline of other units