

**COOMBE BISSETT CoE PRIMARY SCHOOL
CURRICULUM STATEMENT FOR GEOGRAPHY**

VISION	VALUES	
<p>Together we can: “Soar on wings like eagles, Run and not grow weary, Walk and not be faint.” Isaiah 40:31</p>	<p>Care (love & service) Commitment (friendship & respect) Creativity (solving problems & doing your best)</p>	<p>Belief (trust & hope) Bravery (courage & justice) Brilliance (wisdom & truth)</p>

GEOGRAPHY

“The study of Geography is about more than just memorising places on a map. It’s about understanding the complexity of our world” Former President Barack Obama

Intent

At Coombe Bissett, we believe that Geography plays a unique and vital role in a child’s education. Geography at Coombe Bissett seeks to give children knowledge and understanding of their own place in the world and of the other people and cultures they share it with. We will seek to impart in children a wonder and interest in the natural and man-made phenomenon that occur around us. We believe that not only should the Geographical skills and knowledge outlined in the Primary Curriculum be rigorously taught, but that this learning should occur in context so that children steadily gain geographical and cultural understanding through applying these skills. Above all, we will seek to give learning Geography a purpose to children at Coombe Bissett.

Implementation

- This will be achieved through:
- Understand the physical and human aspects of Geography
 - Making links between the characteristics of places and societies and the geographical situation of where these places and societies flourish.
 - Understand the links between the characteristics of places and societies as well as the issues that arise when these links are studied and the ever-increasing importance of these links in the modern world.
 - Engage children with contemporary issues such as climate change, plastic waste and conservation.
 - Outline how crucial issues may be approached.
 - Endeavour to use case studies to engage children.
 - Provide context for Geographical enquiry.
 - Use “real” Geographical resources, such as maps, photographs, videos and personal accounts to help children “get under the skin of [the] people and places” they study
 - Fieldwork is of vital importance in making Geographical concepts real; at Coombe Bissett we appreciate that can occur in our locality.
 - Creating understanding and building connections with other people and places.
 - Produce pieces of work to share and be proud of.

- Regular assessment (formative and summative).