



# Coombe Bissett Primary

## Newsletter 32 (29/5/20)



### VALUES FOR LIFE

Please see the collective worship from Rev. Jenny for this week issued on Monday and focusing on Pentecost  
<https://youtu.be/z53Ww1ZoGrQ>

We will be issuing the collective worship planner for Term 6 soon. Please look out for this as this covers a part of the day for each day for those homelearning.

### RETURN TO SCHOOLING FOR YR/Y1/Y6

At the extraordinary governors meeting held 6.30pm Thursday 28/5/20 the governing body of Coombe Bissett decided that the school would:

- **NOT re-open on June 1st to YR/1/6**
- **Continue to remain open for keyworker/vulnerable**
- **Re-open on 15th June to YR/1/6**

This is based on:

- Governors do not believe it is safe to do so, even with all the protective measures put in place by the Headteacher and staff - it is not worth the risk of a potential infection based on an R rate that is still very concerning, where infection rates are still high, where deaths are still above March 23 levels
- Governors do not believe that returning our youngest children, and even our Y6 children, into an environment of social distancing, lack of resources, restrictions on movement is in their benefit in terms of mental health, indeed it is more hazardous to their mental health and wellbeing

It has also taken into consideration:

- The Unions' advice for individual staff to make their own decision
- The specific challenges of our school in terms of the layout of the school, the number of staff shielding,
- Weighing up the pros and cons of part-time schooling for these eligible groups
- 20 options for the return to school proposed by the Headteacher
- The significant risk assessments, Return Plans, Individual return plans for EHCP, PPE equipment, etc prepared by the headteacher
- The significant arrangements made by all the staff to prepare the school
- Secondary schools not needing to return till 15th (even though these children are more able to socially distance and manage the emotional aspects
- Out of a potential 58 pupils returning only 20 are returning (and not for every day) with only 37 responses of which 11 were that their child was not returning
- Equality of provision for all our children within the restrictions of our operation
- The excellence of the homelearning already provided and to continue

**This is fully compliant with all guidance. Different Local Authorities, Academies and individual schools will be making different decisions at this time.**

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The governors will continue to monitor the situation to identify the possibility of phased / partial re-opening. They will be holding a further extraordinary meeting on Wednesday 10th June regarding the aim to re-open to YR/1/6 on 15th June. The school continues to liaise with secondary schools regarding transition for Y6.

We will be open for the Keyworker/Vulnerable children as we have been every day (except bank holidays) since lockdown from 8.40 to 3.15 (8.20 to 3.45 if you have purchased these additional times). Packed lunches can be booked by parents following the guidelines issued last week in the newsletter. These children will be schooled on a rota basis by staff, as they have been doing since lockdown. The 'bubble' approach to staffing will only be applied once there is a return of YR/1/6.

We will continue to offer homelearning to all children. However, we will be following the 'connectedness curriculum' approach outlined in last week's newsletter as staff have been spending their half term planning and preparing for this as well as preparing the school environment and resources for phased / partial return. **Planning will be issued this weekend.**

We know that this may be distressing for some parents, may lead to some challenges for some parents, and may be disappointing for some children. The leadership and staff continue to explore ways to make homelearning as effective and manageable as possible, to encourage activities to support pupil mental health and wellbeing, and to build connectedness.

The school cannot answer any individual questions regarding this decision at this time, nor can it advise individual parents as to their choice about returning on 15th.

To support homelearning to continue we have provided a pack for all pupils that includes: a reading spine book for Y1 to Y6; a 2 week exercise book for YR/1/6 that will cover English/maths and Topic daily; a separate exercise book English and Maths and Topic for Y2-Y5 who will be homelearning for longer than the other groups; an emotions chart, a booklet for Y6, some extra things for YR.

Parents can collect these at the following times on Monday 1<sup>st</sup> to ensure social distancing:

- Those in school do not need to collect
- Those with multiple children can collect at all at any of the times from an allotted age group that applies to them
- 9.30 = YR
- 9.45 = Y1 and Y2
- 10am = Y3 & Y4
- 10.15am = Y5 & Y6

#### **WILTSHIRE CHILDREN'S NEWSLETTER & WEEKLY CURRENT AFFAIRS**

Each week Wiltshire produce a children's newsletter, please find it attached to this email. Each week we forward a 'zip-file' of homelearning ideas for current affairs produced by 'Picture News' an additional service we subscribe to during this period to support children and parents, please find it attached to this email.

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### SCHOOLING FOR VULNERABLE / KEY WORKERS

Please can all vulnerable/key worker children email the school only on [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk) on a regular (daily/weekly) basis to inform the school of attendance or non attendance. This is to support staff safety so that they do not need to make unnecessary journeys if not needed. **If we do not receive an email and your child turns up for schooling it is highly likely to be the case that there will not be anyone at school for them.**

### AMENDMENTS

Self-isolation amendments based on the LA changing their approach this week:

- **The individual with symptoms needs to self-isolate for 7 days, their family should self-isolate for 14 days.**
- **The rest of the bubble / group do not need to self-isolate – only if there is a confirmed positive case**

Amendments to behaviour policy COVID19:

**The colours referred to as Yellow AND Red zones actually relate to RED (5mins) and Grey (Extended) time out.**

### PICTURES OF HOMELEARNING AND CLASSROOMS

We will not be sending out pictures of pupil homelearning, or of classrooms re-designed this week due to the workload on staff who have been busy preparing the school for return during their half-term.

### INFORMATION BELOW

**All of the information below has been previously issued. It is copied here in case you have missed it. YOU DO NOT NEED TO RE-READ IT UNLESS YOU WANT TO**

### OVERVIEW FOR PRENTS OF SCHOOLING PROVISION FOR KEYWORKER/VULNERABLE AND FOR YR/Y1/Y6 UPON THEIR RETURN FORM JUNE 15TH

**Schools, school staff including leadership, and governors cannot be held accountable (legally or emotionally) for any individual (staff, parents, pupils, visitors) contracting COVID-19 – anyone coming onto the school premises does so at their own risk.**

- The science tells us young children are less at risk
- Whilst PPE is not 'needed', our staff may personally choose to wear it to protect themselves and their families. Full PPE will be worn when dealing with 1st aid or intimate care, or a 'symptomatic' child
- If parents want their child to wear PPE we fully support this. However, the Govt and the LA strongly advise against it because: this can be problematic for younger children with their breathing, it can be a choking hazard, and it may lead to risk as they keep touching their face when adjusting the mask. The school will not provide PPE for pupils – this is a parental responsibility. The staff will NOT help children with their PPE as this places staff at undue risk. Children should only wear it at school if they can self-manage.
- Following shielding guidance – we have 3 members of staff who will not be released from this guidance until July (and even then that may be extended)
- Parents will not be penalised for non-attendance. Parent's make the decision as to if / when their child returns, and the school will support. Individual staff and the school will not give advice (other than to SEN children with specific needs)
- Homelearning will be provided for ALL children, in any year group, for those not attending school
- Attendance does not have to be full time. Attendance may change due to parental choice based on parent work, child happiness, sickness ./ symptoms, parent decision, etc. No 'place' will be lost as we can open for ALL YR, Y1, Y6 and keyworker/vulnerable.
- I have already informed you that there will be no-school uniform to ease the pressure on parents – but please make sure they can easily move around in the clothing (in case of PE), that it is not their best clothing (we will be doing messy art and outdoor learning) and footwear is sensible in case of evacuation and PE
- Y6 Transition to Y7 is in the hands of the Secondary Schools – we are liaising with them to provide extended transition times but as yet there is no further information available to Primary Schools
- Keyworker /Vulnerable continue to be schooled

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- Classes to be taught in groups of 15 – you may have heard this is called a ‘bubble’. We will have a separate YR bubble, Y1 bubble, Y6 bubble, and Keyworker/Vulnerable bubble
- YR will be in Oak, Y1 in Elm, Y6 in Ash, Keyworker/Vulnerable in the hall
- Fir will be the store room for all furniture removed from other rooms to make this ‘bubble’ system and social distancing viable
- Ebble room (headteacher office) will be emptied and will be the room to look after anyone who displays symptoms until they can be collected
- The Library will be emptied and used for 1:1 needs
- These ‘bubbles’ will not inter-act / mix with other groups - they will stay in their ‘bubble’ at every part of the day - lessons / play / lunch / PE / worship
- Social distancing to be followed as far as possible - this means children will be given a 'station' in their class (a desk and chair) at which they will have all the items they need for the day (these will be their items and will not be shared with others), and this will mean there will be separate playtimes where they will also be socially distancing
- Hygiene will be explicitly taught. Children will wash their hands very frequently throughout the day and will be shown how to 'catch-it, bin-it, kill-it' - further equipment will be installed in each classroom space
- Parents can provide a small jar of hand cream for their child for their child’s personal use. It must have the child’s name on it. The school will not provide this. Children must be able to apply this correctly themselves as staff will NOT help. The school is not responsible for this item
- The cleaning of the school will be rigorous each day
- To facilitate cleaning of key parts of the school, and to enable social distancing, all non-essential furniture will be removed from classrooms and the hall
- Equipment will be personal only - no sharing. This includes playtime
- Classrooms will therefore include only desks and tables - pupils coats and bags, lunch and drink must be at their 'station'
- Toilets will be strategically assigned so as to reduce cross contamination across ‘bubbles’. YR in Oak, Y1 in girls, keyworker/vulnerable in boys, Y6 in disabled, 1 staff toilet for staff, 1 staff toilet for 1:1. Access to toilets will be one at a time, and the next user will not be allowed to go until the previous user has returned. Many schools have unisex toilets now-a-days, and in Oak / Disabled toilet they already are. This does not break any international rulings nor does it negatively impact on individual children’s wellbeing or dignity – there are cubicles in both the boys and girls toilets. Toilets are not required to be cleaned after each user. But touchplates (handles, taps, buttons) will be cleaned twice a day by the staff in those ‘bubbles’
- Walkway markings will be on floors and posters will be up to guide children to social distancing at all times, and parents to social distance at drop-off / collection
- Timetables will be changed to accommodate social distancing (see RETURN PLAN for details)
- Drop-off and collection times will change to allow social distancing for children and parents (see the section in the newsletter and the RETURN PLAN)
- Children will have different entrance doors. YR down the usual outside corridor. Y1 through Elm door to the playground, keyworker/vulnerable through the hall door, Y6 through the entrance in the staff carpark (Y6 parents will be able to ‘drop-n-go’ in the staff carpark)
- Packed lunches will be available for KS1, FSM and any KS2 parent who wish to purchase. Hot meals are simply not possible on our site with social distancing and timetable changes. See the section on packed lunches
- Parents will have to adhere to social distancing at drop-off / pick-up – those that cannot will be deemed to be endangering others and will be banned from the school site – having to drop-off / collect at the top field gate
- Communication between parents and teacher at drop-off / collection time will be very difficult, will need to follow social distancing rules, and will not be able to be confidential. Confidential communication is best via email / telephone (telephone can be booked by appointment via email or calling the school office). The school suggests communication is better managed via email / telephone
- The curriculum will be adapted to make the workload manageable for teachers teaching all their hours and

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then having to deliver homelearning / feedback to homelearners. The homelearning provision will not be as 'directed' as it has been – see full details on the RETURN PLAN and in the later section of the newsletter

- We will allow parents to provide a small item of play equipment for their child each day from their own stock at home (e.g. toy cars, a small ball, toy figures, a skipping rope, etc). The school will not be responsible for these items. The item must be able to fit in the child's bag
- There will be no afterschool clubs, no class trips, no residentials, no Friday collective worships, no KS2 performance at the end of the year
- We will be considering how we can manage a Y6 leavers 'celebration' following social distancing guidelines – we will inform you at a later date
- End of year reports will be sent out at the end of the year – the format may change from previous years. These reports will be based on assessments / interactions from before lockdown began but may also reference how well your child has engaged in learning since then
- Hydration – please ensure you provide your child with their own labelled and individual drinks bottle – regardless of FSM. We do not want to manage cups for children – of course if we have to we will ensure it is for the individual child only and will be washed at the end of the day. But this puts an increased pressure and risk on the school staff which we would like to avoid
- Free fruit scheme for KS1 will not be provided. Please can parents provide a healthy snack for their child each day from this list (cheese, yoghurt, fruit, veg)
- The milk scheme is continuing
- To protect the health and wellbeing of pupils and staff the behaviour policy during this COVID-19 period has been adapted. This is fully in line with the guidance from the Govt and LA (see the section in the newsletter and the RETURN PLAN)

#### Specific advice regarding displaying symptoms / confirmed cases and self-isolation – LA guidelines

- The child or staff member will be quarantined from others until they can be collected – the Ebble room is our quarantine space
- The quarantine space / their group room / their toilets will be Red Provision cleaned (see RETURN PLAN)
- If toilets need to be quarantined and alternative ones arranged, they will be re-assigned.
- Parents and staff will be informed
- **The individual with symptoms needs to self-isolate for 7 days, their family should self-isolate for 14 days.**
- **The rest of the bubble / group do not need to self-isolate – only if there is a confirmed positive case**
- If a sibling in another group bubble has symptoms, then the sibling in a different bubble must self-isolate for 14 days, but the rest of the children in that other bubble do not need to self-isolate
- The individual with symptoms will be encouraged to be tested – schools are being prioritised so testing is available for staff, pupils over 5, parents – the Govt websites can be used for applying for these tests
- If there is a positive case after testing then all those who have been in that group / bubble will be advised to undergo a test
- If there is a confirmed positive case within the household (child, sibling, parent, household member) then that child and that household will need to self-isolate for 14 days - and the family will be required to inform the school so that the school can inform parents and the self-isolation protocols for the bubble of that child can then be followed

#### **THINKERS KEYS**

In line with Govt and LA guidelines, to protect the health and wellbeing of pupils and staff, our Behaviour Policy is being adapted during this partial schooling period, to include the following:

“During the exceptional circumstances of the partial schooling from June 1st we are adapting our behaviour policy as indicated below. This is based on the fact that we will not be able to provide ‘time-out’ to children in corridors, in other classrooms, with other staff because of social distancing guidelines and the limitations on staffing following ‘bubble’ guidelines. Poor behaviour at any time is not acceptable. But poor behaviour that cannot be managed within our standard system of warnings in class is increasingly unacceptable at this time – it puts others in danger /

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at risk from the coronavirus, it increases the anxiety of pupils and staff whose anxiety levels are already higher than normal, it disrupts learning in a time when learning is so important due to the extended period of homeschooling, and it puts at risk future schooling for the rest of the pupils as staff wellbeing / safety could be compromised to the point that we do not have enough staff to provide schooling. None of this is acceptable.

If pupil behaviour cannot be managed for anyone of the following reasons:

- the safety of the pupils and staff,
- the wellbeing of pupils and staff,
- the un-interrupted / undisrupted learning of pupils

within the systems already in place as identified on the 'pegs' zone of the Sanctions chart and the 'RED' and 'GREY' zones then parents will be contacted to collect their child from school as soon as possible that day.

The child will then need to be homeschooled for the rest of that day, but the child can return the next day. However, If the incident is at a sufficient level for temporary exclusion then the usual Sanctions chart procedure will be followed.

RED and GREY zone sanctions cannot be applied within current schooling provisions during the COVID-19 guidelines. As a result, these will be transferred to the next day. Parents will be informed that their child cannot come into school in the morning of the next day for the period of time in line with the sanctions given.

The Yellow and Red sanctions will continue to accumulate as per the Behaviour Policy Sanction Chart. As they accumulate this could lead to further time out of school the next day. This could also result in temporary exclusion as indicated on the Sanctions Chart. Repeated sanctions will escalate to further sanctions as indicated on the Sanctions Chart.

In order to protect the health and wellbeing of pupils and staff, parents will be expected to make very swift collection of their child in such instances when the child needs to be collected during the day because of their poor behaviour. If the school believes parents are not making every reasonable effort to collect their child who has displayed poor behaviour then the school will apply a temporary exclusion of one day. This could be repeated or even extended based on any repetition by parents.

**BUT ALL THIS COULD EASILY BE AVOIDED BY:**

- good behaviour in the first place
- swift collection by parents

If parents are unable to support this temporary change to the behaviour policy then they are fully in their rights to continue to homeschool their child."

- There is no need to make adaptations to our behaviour policy in terms of wellbeing as it already allows for individual adaptation based on wellbeing / needs. But we will still expect good manners and kindness / respect towards others regardless of wellbeing.

- We will be more lenient in terms of 'learning behaviours' (focus, amount of work) initially as we recognise that most children's learning behaviours will need to be worked upon to get them back to pre-covid levels.

Our SWAN approach (see newsletter 15.5.20) and directed re-teaching of good learning behaviours will target this.

### THINKERS KEYS

Please see attached to the email the 'Thinkers Keys' document. This is based on excellent research into developing thinking skills and is used in many schools. I have used these for the last 15yrs+ in schools – to good effect.

The document explains the 20 different 'thinkers keys' (the 'ways of thinking'). Then it lists 13 themes of focus, giving a task for each of the 20 keys, taking us all the way through to September, even through holidays if you want.

**You don't need to do any of them – they are 'optional'. You don't need to do all 20 keys each week...choose the one(s) you like. You don't need to do them in the holidays.**

It would be great to see share examples with others. If you are happy to share please send yours in to the school office email... [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk) we would love to see them, parents ideas too – it is fun!

Themes are as follows:

Term / week	w/b date	Theme
T5 W5	18/5/20	The Environment

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Half term	25/5/20	Australiana
T6 W1	1/6/20	Outer Space
T6 W2	8/6/20	Under the Sea
T6 W3	15/6/20	Transport
T6 W4	22/6/20	Food
T6 W5	29/6/20	Dinosaurs
T6 W6	6/7/20	Christmas
T6 W7	13/7/20	Communities
T6 W8	20/7/20	Sport
Summer Hols W1	27/7/20	Animals
Summer Hols W2	3/8/20	The Future
Summer Hols W3	10/8/20	Design your own
Summer Hols W4	17/8/20	Design your own – a different one
Summer Hols W5	24/8/20	Design your own – a different one

### COMPUTING CURRICULUM – HOME LEARNING ACTIVITIES

For those of you who would like their child to explore directed / taught computational thinking please use the activities on the BAREFOOT website link:

[https://www.barefootcomputing.org/homelearning?utm\\_source=2nd+Content+Launch+Data+Send&utm\\_campaign=ff16a1e7b5-EMAIL\\_CAMPAIGN\\_2nd+Content+launch+send&utm\\_medium=email&utm\\_term=0\\_80a593cad9-ff16a1e7b5-30250568](https://www.barefootcomputing.org/homelearning?utm_source=2nd+Content+Launch+Data+Send&utm_campaign=ff16a1e7b5-EMAIL_CAMPAIGN_2nd+Content+launch+send&utm_medium=email&utm_term=0_80a593cad9-ff16a1e7b5-30250568)

Teachers will not be issuing weekly tasks from these, or instructional videos – the content of the website itself is clear enough and parents / children can easily choose the activities that inspire them personally. The support you may need is also on the website – the content of the activities having been designed this way.

### RETURN TO SCHOOLING – A ‘SWAN’ APPROACH

With our focus on wellbeing of pupils in our school, our vision of ‘soar on wings like eagles, run and not grow weary, walk and not be faint’, and our core values of ‘Care, Commitment, Creativity, Belief, Bravery, Brilliance’ we have decided to adopt the ‘SWAN’ acronym developed by Dr Pooky Knightsmith from Creative Education for our approach to returning to school. This is entirely within the guidelines for schools laid down by the government, and even if it wasn’t, IT IS THE RIGHT THING TO DO.

Safe  
Welcoming  
All together  
Nurturing.

#### **Safe**

We want you and your child to feel safe, calm and re-assured, and to know that it will be okay to come back to school. So we are already working on creating an environment and timetable that is and feels physically and emotionally safe for all of us, even though it will be different from the one they will have left on March 19th . We want to build up predictability and consistency around hygiene and other safety rules which school staff will role-model noticeably, and praise your child for following accordingly. We will support any child through any misunderstandings and refer to the benefits of what we are doing.

#### **Welcoming**

When the children return, we want them to feel excited and happy coming into school and we want them to know that we have really missed them and are delighted to have them back. They will need to know that they belong, and feel a part of things and we will do everything we can to enable this. For Y6, part of this will be aimed at supporting

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their transition through encouraging their readiness for Secondary school as well as celebrating the amazing legacy they will have left us all.

### All Togetherness

So, how can we create these warm, welcoming feelings of care and nurture when we can't touch and need to keep a safe distance? We need to create a truly inclusive environment in which the children feel surrounded by support, and know that they can rely on all the adults around them and that we are all reinforcing the same messages and sense of togetherness.

### Nurturing

Recent research conducted at Reading University highlights the importance of allowing the children time and space to play and to re-connect socially with their peers. A key point is to play the long game here, and not rush ahead with trying to make up for lost time or to add intense academic pressure and stress to the children, some of whom are already in a high alert state.

### Wellbeing is our key driver

Wellbeing is our key driver – not academic catch-up. Once children feel ok, they will catch-up over time, no matter what the media has been scare-mongering! So we will be doing the right thing, and giving them the time. Whilst we will deliver academic learning and the curriculum, we will also focus on settling them in, wellbeing (social and emotional), creativity, physical health, expressing our shared experiences, adapting to our various different experience, being open with our feelings, and their readiness to learn.

To help, as you already know, we will have NON-SCHOOL UNIFORM every day in school for the rest of the academic year.

Every child at Coombe Bissett is celebrated for their uniqueness – but this 'Covid generation' of children are going to be distinctly unique from other generations for a period of time. We want to enable them to flourish - this will not be an overnight job.

### How can we help as parents?

**Carry on with what you are doing – you are doing a great job! We can see it in the messages and homelearning you send us.**

**It is all too easy to focus on what we are not doing, what we could be doing better. Try not to do this too much – try to focus on what you are doing. We are all doing so much, so many wonderful things for the children in Coombe Bissett.**

Your child might have a particular worry about returning to school that can be addressed at home. Playing together may be your best way of identifying what their concerns are. They often play and draw what they are thinking about. With older children talking can be easier through a shared activity like walking the dog or baking a cake. Remember children are sponges – they learn so much through observation – and this includes worries as well as skills and attitudes. They can pick these up and internalise them from others. Modelling not being worried will help. Further - exploring a 'bag of worries', realising some worries are not really worries after all, realising some worries should not be ours but are for others to solve, realising that some things we cannot control and so should not worry about them, these are all good activities. Practising these skills is actually a good life skill, for all of us.

## **CURRICULUM CONNECTEDNESS – SCHOOLING AND HOMELEARNING FROM JUNE 1ST**

### **Overview:**

Facts:

- YR, Y1, Y6 and key/vulnerable learners can be in school from June 1st
- The other year groups may well be invited to return to school for the last 4 weeks (June 29th onwards).

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#### Our Aims:

- To provide a series of weekly learning topics to bring homelearners and schoolers together – allowing them to feel greater ‘connectedness’.
- To provide activities that can be done across all age groups, that are simple for parents to organise at home and that do not need questions to teachers from home.
- To provide activities that enable the children to explore and enhance their wellbeing in accordance with our SWAN approach.
- To reduce the workload on Teachers who are teaching in school all day, planning for schooling and homelearning, feeding back to homelearners.
- To support homelearners we will be issuing Reading Spine books to these children (see below for details) and possibly ‘instruction’ videos for core subjects.
- To support homelearners we will continue to send out weekly homelearning planning and resources but these will change (see below).
- Email feedback to homelearners will be when staff are available – as they will be teaching all their week (see RETURN PLAN). It is likely that this may not be as frequent as previously but we will still try to support English and Maths feedback. There should be no need to support non-core subjects with feedback as the homelearning has been constructed in such a way as to make it easy for parents (see below).

#### Core subjects in the mornings:

- 9-9.30am = PE with Joe Wicks
- Reading Spine will continue – books for Y2, Y5, Y3&Y4 who are not at school have been purchased – now that lockdown has been relaxed slightly parents can collect these from a table on the school playground on Monday 1st June at the following times:
  - Any siblings in YR, Y1, Y6 = at their dedicated drop-off time
  - If you have multiple children in these year groups (Y2, Y3, Y4, Y5) then come at any of the times below
  - 9.50 = Y2
  - 10am = Y3 & Y4
  - 10.10am = Y5
- Phonics / grammar will continue
- Maths and English will continue
- We hope to be able to provide regular ‘instructional’ videos to support homelearners. These will not be ‘live’ as we do not have the staffing available to do this. It is more than likely that, due to teacher workload, these instructional videos will be from national sources

#### Non-core subjects in the afternoons:

Weekly Subjects – not ‘Topics’

These weekly afternoon activities account for over half of the weekly afternoon activities. These have already been provided. Teachers will not be referencing these / feeding back on these as they have been designed so that homelearners / schoolers can engage with at home each week without requiring questions from home or feedback from teachers. Of course teachers would love to see the children’s work from those homelearning.

#### Week-based ‘Topics’ - mapped out for Term 6

- For Term 6 we will be briefly returning to whole school ‘Topics’ to support a feeling of connectedness during different schooling places and to support staff from overload
- These ‘Topics’ will be week-based and will be designed so that every child regardless of age can access them at their own differing abilities
- ‘Lessons’ and resources needed will be designed to include all – regardless of family circumstances
- Teachers will issue the planning on Sunday 31st May – thus allowing plenty of time for staff / parents to get resources
- Teachers will NOT be feeding back on these ‘Topics’ as they are being designed so as not to require questions from home / feedback to home. But of course, teachers would love to see the work of the children homelearning so please do email these in.

The latest school newsletter can always be found on our website using the following link

<http://www.coombebissett.wilts.sch.uk/>

Email the school at [admin@coombebissett.wilts.sch.uk](mailto:admin@coombebissett.wilts.sch.uk)

Call the school on 01722 718380

### **VIRTUAL GAMES PE CHALLENGES**

Please see the update from the school games organising staff. Parents may wish to use this as an additional PE lesson. The school will not forward on parent submissions.

“I am pleased to share the details of the Wiltshire Virtual School Games which will be officially launched on Monday 1st June. Please follow this link for a video introducing the event

<https://youtu.be/oiF-wEXIiWA>

Local Paralympian Kate Grey sent a message of support

<https://youtu.be/n0FdvmOeiNE>

There will be 8 different categories of activity – each will have at least 2 challenges. You can attempt all the challenges or just one or two. There will be winners for each separate challenge. All activities can be carried out at home or school. There will be Spirit of the Games Awards given to those who have to think creatively to be able to complete the activity. Age categories are KS2/KS3/KS4/KS5+. Teachers and Parents are encouraged to join in as part of the KS5+ age group. Information about the activities and instructions on how to submit the entries can be found on our website

<http://www.wiltssport.org.uk/virtual-school-games>

Please note that all entries must be submitted by 3pm on the Friday of the week the activity was released.”

### **OTHER PE CHALLENGE – INTERTEAM CONNECTEDNESS – THE ‘WILLIAM YOUNG CHALLENGE’**

If you would like an additional idea for PE then please follow the ‘William Young PE Challenge emailed out previously – and copied again. To enable a sense of connectedness we would love to hear your scores – we could then assign these to the Teams to produce Term 6 winners. We have not received any scores for T5 so we are unable to announce a Team winner for Interteams this term

### **REMOTE MUSIC LESSON**

Dear parents, please find below some information about SAM, an online music tuition provider, meaning your child can receive music lessons remotely from home during COVID-19. Parents will need to pay for this service as this is not part of the school curriculum offer.

Remote music lessons - learn to play the guitar, drums, keyboard or to sing from home!

SAM Music Service offers affordable online live weekly individual 30 minute drum, guitar, piano and vocal lessons suitable for both children and adults. Packages of 5 and 10 lessons on offer (discounts available) using an easy and secure connection via their bespoke my SAM online lesson reporting platform. You can even pay for a taster lesson to try it first. Childcare Vouchers accepted! Instruments are available through their partner online store. To see a short promo video, contact details or for more information, please visit

[www.sammusicsservice.com](http://www.sammusicsservice.com)

‘Stay Home, Stay Safe, Be Inspired!’

Holiday lessons are also available during the May half-term week and over summer.

To enquire, just complete the short enquiry box on

[www.sammusicsservice.com](http://www.sammusicsservice.com),

and SAM will be in touch

soon!

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