



# Coombe Bissett Primary

## Newsletter 18 (end of Term 6)



### KEY INFORMATION

**Following on from the recent Parent Survey, from now-on the newsletter will have the important information in this 'Key Information' section. Parents can then find this more easily, and can then decide if they would like to read on for more detail.**

#### UPDATE OF SCHOOL TERM DATES 2021-2022

You may be aware that next year there is to be an extra Bank Holiday to celebrate the Queen. This has now been set as Monday 25<sup>th</sup> July by Wiltshire this last week. This means that Coombe Bissett now has an Inset day to re-assign which will be on **Friday 10<sup>th</sup> September**.

Term 1	Wed 1 <sup>st</sup> September to Wednesday 20 <sup>th</sup> October School will be closed for INSET days on: <ul style="list-style-type: none"><li>• Wed 1<sup>st</sup> September</li><li>• <b>Friday 10<sup>th</sup> September</b></li><li>• Monday 18<sup>th</sup> October</li><li>• Tuesday 19<sup>th</sup> October</li><li>• Wednesday 20<sup>th</sup> October</li></ul>
Term 2	Monday 1 <sup>st</sup> November to Friday 17 <sup>th</sup> December
Term 3	Tuesday 4 <sup>th</sup> January to Friday 18 <sup>th</sup> February
Term 4	Monday 28 <sup>th</sup> February to Friday 8 <sup>th</sup> April
Term 5	Monday 25 <sup>th</sup> April to Friday 27 <sup>th</sup> May
Term 6	Monday 6 <sup>th</sup> June to Monday 25 <sup>th</sup> July School will be closed for an extra <b>national Bank Holiday on Monday 25<sup>th</sup> July</b>

#### COVID UPDATES – COPIED FROM THE LETTER OF 15.7.21

##### At the end of the term

Nationally there is no expectation for schools to follow Test and Trace – and parents should use the NHS App to report their symptoms / positive cases. However, I know all staff and many parents would greatly appreciate knowing if there is a case in the school community in order to protect themselves. So, for the 6 days after the last day of school, parents are encouraged to contact the school if there are any positive cases. We will then confidentially inform all parents that there is a positive case, not providing any individual details. This service that staff are willing to provide in their holiday, is optional for parents and is at everyone's individual discretion. Please only use the office email: [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk) as the school phones will not be staffed.

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Call the school on 01722 718380

## **Next academic year**

For further information with regards to September, the current July guidance to schools states:

*“At Step 4 we will no longer recommend that it is necessary to keep children in consistent groups (‘bubbles’). When we proceed to Step 4, this means that bubbles will not need to be used for any summer provision (for example, summer schools) or in schools from the autumn term. If your school is still open at Step 4, you may wish to continue with these measures until the end of your summer term.*

*You should make sure your outbreak management plans cover the possibility that in some local areas it may become necessary to reintroduce ‘bubbles’ for a temporary period, to reduce mixing between groups.*

*From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so.”*

All schools are required to make adaptations to their contextual Covid Risk Assessments in readiness for September. As national guidance is likely to ‘evolve’ over the summer we will produce our Risk Assessment at the end of August and email to all parents just before the 2<sup>nd</sup> September. Please look out for this email at the end of August.

### ‘OURSCHOOLAPP’ CLOSURE

This summer we will be closing the ‘ourschoolapp’. Please remove it from your devices this summer as any summer communication from the school will be via email. It will be replaced during Term 1 with a more effective communication tool that also allows parents to make bookings and payments online. Information will be sent out in September.

### CURRENT OAK CLASS - TAPESTRY

Parents of the current Oak class may wish to download all the lovely photos of their children from Tapestry this summer. In the new academic year new accounts are set up so this information will be lost but not until September so you have plenty of time. Please ask previous EYFS parents for how they have managed this as there have been some very different and beautiful ways to keep these photographic records.

### SPORTS KIT

As previously informed, next year we will be continuing with our current policy of children coming to school in their school PE Kit on their PE days. If your child attends an after school club on a different day then they must attend school on those days in full school uniform bringing their sports clothes, appropriate to the club, to school in their PE bags so they can get changed into this after the end of school.

PE days are as follows:

KS1	PE days are Thursday and Friday (but not Thursday 2 <sup>nd</sup> and Friday 3 <sup>rd</sup> September)
KS2	PE days are Tuesday and Wednesday

### COVID PRECAUTIONS – A GREAT SUCCESS

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Everyone knows that this year all schools, like businesses, were given guidelines to follow at various stages this year and that, post July 19<sup>th</sup> until the end of term, schools were empowered and strongly encouraged to maintain their local precautions in order to keep everyone as safe as possible until the end of term. Everyone also knows that Coombe Bissett has held direct conversations with Public Health with regards to each and every case and for each and every planned event, including all 3 versions of sports day and the special services on the last day.

As you will no doubt be aware, Coombe Bissett School has only had 1 partial closure this academic year on top of Lockdown 2, but so many schools have not been so fortunate.

This really is a special achievement and clear validation of all our local precautions.

We should all be very proud of the mature, respectful and caring partnership between home and school to achieve this. Thank you to all the parents for your support and amazing efforts.

Furthermore, throughout all of the Covid period we focused on the mental health of our children and the overwhelmingly positive feedback we have received is a testament to the strategic decisions made and the hard work of all staff in this area. Indeed, recently we still managed to enhance, even further, the wellbeing and joy of pupils with the range of activities in the last few weeks.

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## NEWSLETTER IN DETAIL

### SUMMER THANK YOU AND GOOD WISHES

Despite all the challenges this year has brought, the children have been absolutely amazing! We are so full of wonder and joy at all they have achieved generally, let alone in the challenging circumstances they have faced this year. Each and every child! Thank you children – you are incredible!

A huge thank you to the parents for all of their efforts this year, their fabulous home-schooling, their lovely support for the school and all they have done for their children. A huge thank you to all the volunteers and to the FOCBS for all they have done to keep the lovely opportunities going. A huge thank you to the governors for their dedication to the school, staff and pupils. And finally, a massive thank you to the amazing staff who have adapted to so many changes and increased expectations this year, and all the while still managing to further enhance the love they show to the children which is at the very heart of the Coombe Bissett Way.

On behalf of the staff and governors we wish you a wonderful summer with your family and friends. We look forward to seeing you back in school on Thursday 2<sup>nd</sup> September.

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### WILTSHIRE LIBRARIES SUMMER READING CHALLENGE

Let's achieve something incredible this summer – let's be the Salisbury school with the most pupils (in relation to school size) completing the summer reading challenge – wouldn't that be BRILLIANT!

Go wild for reading with the Summer Reading Challenge!

For this year's Challenge 'The Reading Agency' has partnered with WWF to create 'Wild World Heroes' which will inspire children to take action for nature and the environment. Join the Wild World

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Heroes for an exciting adventure in the fictional town of ‘Wilderville’. Through reading books, collecting rewards and learning all about our planet, Challenge participants will help the Heroes make Wilderville a greener place to live.

With exclusive incentives to collect and plenty of brilliant books to enjoy, the Challenge is the perfect summer activity to build young readers’ skills and confidence during the long break from school.

The Challenge is available in libraries across the UK this summer. Children can also take part online through the official digital Challenge platform [wildworldheroes.org.uk](http://wildworldheroes.org.uk).

Our Channels:

[www.wildworldheroes.org.uk](http://www.wildworldheroes.org.uk) (please note this is the same landing page as the Summer Reading Challenge)

[www.summerreadingchallenge.org.uk](http://www.summerreadingchallenge.org.uk)

[www.readingagency.org.uk/summerreadingchallenge](http://www.readingagency.org.uk/summerreadingchallenge)

<https://twitter.com/readingagency>

[www.facebook.com/SummerReadingChallengeUK](https://www.facebook.com/SummerReadingChallengeUK)

<https://www.instagram.com/readingagency/>

<https://www.youtube.com/user/readingagency>

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## SPORTS DAY

Phew! We got there! Sports Day, with parents present, finally happened! The staff, governors and myself would like to thank all those parents who sent very kind messages of thanks and praise for the effort of the staff (3 times), for being able to be present when so many schools did not manage this, the joy of the children, and the fabulous new format. We would also like to thank everyone for the respect and care for others by following our local precautions.

Congratulations to RED TEAM who won the sports day, and to all the children who loved taking part!

### Details on the events that happened

Previously, on Monday 5th, Ash Class led the rest of the school in the sporting activities they had planned. It was a lovely afternoon of fabulous leadership by Ash and fantastic sporting efforts by the rest of the school. This was a new venture for the school and one which all the children loved. Every child took part and scored points for their team. The staff were also very impressed with how well Ash led the events.

Then we came to sports day with parents present on Monday 19<sup>th</sup>! The event started with a parade of teams with flags for each team and flags for the school’s 6 key values – it was a great honour for the team captains and the children chosen to be the flag bearers for the values. The races were magnificent. There were 3 races per class, with everyone taking part and everyone scoring points for their team – meaning that even the battle for 7<sup>th</sup> and 8<sup>th</sup> could have made the difference. Then there was the ‘elite’ events for KS2 runners in the 4x100 and 4x400. The atmosphere was terrific! All the while there was wonderful encouragement and sporting competition. Here at Coombe Bissett we talk about winning and losing with ‘grace’ and about showing care and respect for others – and that was more than evident in the children’s behavior.

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## PERIPATETIC MUSIC LESSONS

This term, we asked parents if they would like their child to receive peripatetic music lessons in school. Unfortunately, we did not receive the number of requests that music teachers require to attend a school, and as a result of the lack of interest, there will not be an extension to our peripatetic offer. We will ask parents again in the new year.

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## VALUES

This term we focused on our core Value of Brilliance. This develops the concepts of Wisdom and Truth / Honesty.

The following Bible stories were in focus:

- Solomon's wisdom - 1 Kings 3: 16-28
- Transfiguration - Luke 9: 28-36
- Law of Love – Mark 12: 28-34

It has been great to see such further enrichments this year as listed below:

- The fabulous Reflection Garden as a result of funding received from the parish and beyond, and the huge support given by parents.
- The forest school area as a result of funding received from the parish.
- The wonderful Ash class worship space on the field.
- The displays of our vision and value so widely praised by external visitors.
- The embedding of the weekly scrolls demonstrating the 'little moments' when the children shine their light through our values in school.

It is simply so joyous to see the children flourishing in their journey through school and life through these values.

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## THE INCREASE IN CHARGES FOR EARLY AND LATE CLUB

Thank you for the questions regarding the increase in charges for these clubs and thank you to those of you who have already booked places recognizing the very good value for money it offers in relation to other providers. Of course, we are very sad to have to make these necessary and unavoidable increases that we recognize will place an increased financial strain on some parents. But, as the information letter stated:

- We cannot use funding for the whole school on a few who want this additional service. The school has been significantly subsidising the costs for a long period and cannot maintain this.
- The increase has been kept to a minimum to keep charges to parents as low as possible in order to cover our costs.
- The increase is still lower than all other schools surveyed for a 30 minute block.

This is a non-statutory offer from schools, and not all schools offer both or even either. Our charges are to cover our costs and are based on projected figures. Schools do not make profit from their central funding but they are

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allowed to make profit from these non-statutory offers – and indeed many schools do so in order to provide further opportunities for the children. But this is not our aim, our aim is to cover the costs of running this additional offer.

We are fortunate that our support staff are able to provide this extra service – their knowledge of each individual child helps the children to feel comfortable and manage any worries that they may have, thus benefitting the children. Furthermore, using our own support staff reduces costs to parents as external providers have higher costs to cover and off-site provision would lead to travel costs being passed to parents.

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### KS2 PRODUCTION

“What’s the Crime, Mr Wolf?” - what a fabulous performance by all. There was such fabulous singing and acting, and terrific costumes and face paint. It was so wonderful to see the children expressing themselves and enjoying the dramatic arts. “They were all amazing” in the words of a KS1 child!

A huge thank you to Mrs Webster for filming, the FOCBS for sorting the DVDs, Mrs Paterson for face painting, the parents for costumes and the amazing staff who dedicated additional hours, on top of the additional hours of report writing at that time in order to prepare, produce resources and direct the production.

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### LEAVERS SERVICE

On the last day our wonderful Year 6 experienced their Y6 Leavers Service in the Church. It was a lovely event with memories, fun ‘awards’ for them from staff and wonderful prayers for the Y6 from the Y5 children. As a new thing, the Y6 were also treated to an honour guard from the rest of the school as they stepped out of the church for the last time.

This year our Y6 have been truly magnificent. They have been denied so many opportunities by the impact of Covid but the amazing thing is that an onlooker would never know it – this is to the credit of the children and demonstrates just how special they truly are!

We will miss them terribly, but we also wish them an exciting new adventure in their Secondary schools. Seize every opportunity children and shine bright, and from time to time shine your light back at us, we would love to see you! You are always a part of our Coombe Bissett family and will always have our love.

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### MRS MACAULAY

Mrs Macaulay had a wonderful last week at school.

On Monday she was surprised by a school ‘tea party’ with the children enjoying, cakes, games and a ‘photo-booth’ with her. The children had made her some bunting to decorate the tea-party but also to be used at home in her conservatory. They enjoyed doing a Conga and the Okey Cokey with her on the field – such a beautiful sight to behold!

On Friday afternoon there was special ‘fond farewell’ service for Mrs Macaulay in the village hall to pupils, parents and staff, past and present. Mrs Macaulay was treated to special entertainment pieces organized by the children, speeches from staff and families, and gifts from the children, staff, families and guests. A huge thank you to Mrs Webster and the FOCBS for organizing such a magnificent farewell.

Mrs Macaulay, throughout the week, knew just how much she is loved. I am sure you will all join the staff in wishing her a very wonderful retirement – she will be greatly missed, but never forgotten.

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## COOMBE BISSETT AND HOMINGTON ANNUAL FLOWER SHOW

On Saturday 17<sup>th</sup> The 4<sup>th</sup> Annual CB&H Flower Show took place at the Coombe Bissett Village Hall. It was a lovely afternoon for the whole community. It was terrific to see so many wonderful entries from the children, a huge thank you to all those who took part. It was also wonderful to see so many entries from parents in various different categories. Finally, an extra special thank you to Mrs Macaulay for organizing all the school entries for 19years! The results were:

Mr Potato Head

1st Prize - Ecaterina Czul - Oak Class

2nd Prize - Bobby Pillans - Elm Class

3rd Prize - Leo Pugh - Oak Class

Highly Commended - Sol Coggins - Nursery (YR in Sept!)

Miniature Garden

1st Prize Ted Pendlenton - Fir Class

2nd Prize - Alice Welfare - Ash Class

Joint 3rd prize - Matilda Paterson and Jemima Paterson - Fir Class and Ash Class

The Macaulay Star for Effort was awarded to Isobel Scutt to keep for 1 year.

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## COOMBE BISSETT WIMBLEDON

Towards the end of term the children organized their own Wimbledon. It was a lovely lunchtime activity for those that wanted to take part. There was some magnificent tennis played. After knockout stages, then quarter-finals , then semi-finals, the grand final was contested between Hanna and Marcus in Ash class. The final winner was Hanna – well done! Congratulations to all those who took part, shaking hands with each other, respecting each other, agreeing the scores and the ‘ins and outs’. They were all magnificent.

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## PUPIL PROJECTS – BOOK SALE

Congratulations to Alice, Alice and Florence in Ash Class who organized and ran the book sales this term. Thank you to everyone for your generosity in donating books and buying other books.

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## END OF YEAR REPORTS

Thank you to the staff for all their efforts in preparing the end of year reports in this most challenging of years. We hope that you enjoyed reading them and were proud of your children for all their achievements – big or small. We are so very proud of each and every one of them!  
Thank you to all those parents who have passed on their thanks to teachers for their lovely reports.

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## FOCBS

A huge thank you to all of the FOCBS for all their magnificent fundraising efforts during this most challenging of years.

This term, the 'bags to school' was a great success with a shed full of clothing; the Friday ice-creams were delicious and a much needed boost each Friday; and the DJ and last day of term was simply a beautiful experience.

On behalf of the staff and governors a huge thank you to all of the FOCBS for providing such wonderful school community support, great events for pupils and invaluable funding for the extras that make such a difference to a school budget and for all the children.

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## MRS McGUIRE'S DONATION

A huge thank you to Mrs McGuire who has given the school a massive donation of a brand new netball and football kit for when the older children represent the school in matches against other schools. Mrs McGuire's girls, Hetty and Alice, came to this school (Alice leaving this year, Hetty last year) and both enjoyed lots of sports and loved the increased sports in recent years. Thank you Mrs McGuire for this wonderful generosity – the children representing Coombe Bissett for years to come will certainly look like champions!

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## PARENT SURVEY

Each year we do a parent survey. Thank you to all parents who replied. We had 26 pupil's parents represented out of 112, a response rate of 23%. As such, each response holds a value of 4%.

The staff and governors are delighted it was such an overwhelmingly positive response.

We value your feedback and you will see below the small number of things raised by a few and our actions as a result. We are always looking to respond and improve. Here are the key aspects:

Things the parents feel the school does well
<ul style="list-style-type: none"><li>• 100% feel children's wellbeing and welfare is good, that the school is safe, that the children are well cared for, etc. 88% strongly agree. Within this section 92% agreed school meals were enjoyable.</li><li>• 100% feel their child is making good progress and is supported well with their learning with 78% strongly agreeing with good progress and 92% strongly agreeing their child is taught well.</li><li>• 100% feel their child is confident that they can talk to someone with 68% strongly agreeing.</li><li>• 100% felt remote learning provision was good with 84% strongly agreeing.</li><li>• 100% felt the school responded well to any concerns raised with 68% strongly agreeing.</li><li>• 96% feel the behavioural and pastoral care is good with 40% strongly agreeing in all aspects.</li><li>• 96% feel the school values have a positive effect on their child at home with 44% strongly agreeing.</li><li>• 96% feel the communication is good and information on their child's progress and wellbeing is good, with 40% strongly agreeing.</li><li>• 96% felt Covid precautions were good and clear, with 84% strongly agreeing.</li></ul>
Things the parents feel could be improved and actions as a result
<p>Communication:</p> <ul style="list-style-type: none"><li>• 12% felt the newsletter could be more succinct = we will continue to provide all the detailed information we do for all the events across the school so that parents know all about the wonderful things that happen, but we will now put the key things for parents to know at the top – enabling parents</li></ul>






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to access this information more readily and then being able to choose to read or not read the other lovely information about the school. This has been done in this newsletter as an example.

- 12% felt we could increase use of 'ourschoolapp' = we will be replacing this during Term 1 with a new communication app that enables communications to be managed more easily and that also enables digital bookings and payments.
- 8% suggested we reconsider the communication book = staff time to work with pupils has increased as a result of not having to check 30 books each morning and write a reply for each entry from parents. Parents can talk with staff at the doors and can send emails / Tapestry / call the office for the small daily things and this information is passed on to staff. Digital systems exist. Bigger issues can be discussed at a meeting on a mutually appropriate time. But we will consider the use of a digital system or the return of the pink books balanced against the lost time it would lead to in supporting children.

#### Wider provision:

- 12% hoped for more after school clubs for KS1 = there is currently yoga and football and these are not fully subscribed. Next year we will be introducing a PH Sports club for KS1 as well. This makes 3 KS1 clubs in a school of only 2 KS1 classes which is fabulous provision.
- 4% suggested homework for KS1 could be increased = we have reviewed this and have decided that what we provide is in line with guidance. There are optional resources we will add to our website for parents who want to do more and our PPTs we will re-launch also enables parents to focus on particular aspects to benefit their child.
- 4% were unsure of the role of Governors = Governors will send out a brief outline of their role in the next academic year.

#### Behaviour and Safeguarding:

- 16% said pastoral updates were only at consultations or when staff have a concern and they contact the parent = unfortunately there is not the staffing capacity to produce more regular updates to all parents. Please regard your child as doing well pastorally unless raised at these moments.
- 12% said some consultation evenings do not give full information on pastoral / academic progress = we will be updating our approach and will be providing a mini-report at each parent evening so parents have this as a record of the conversation. Furthermore, any longer meeting (beyond those on the gate chats) held with a parent on pastoral / academic progress will have 'minutes' for parents so they have a record of this information.
- 8% asked if the school explain 'learning powers' = these are detailed on the school website, but the information has been included in a section below.
- 4% asked if the school explain our safeguarding approach = Our CP policy is on the website. However, a brief outline has been given in a section below.
- 4% raised that a few children are not worried that they get a school sanction so did not believe it was having an impact = unfortunately, there are always going to be a small number of children that do not respond to sanctions, but our evidence in class and school, based on empirical data and anecdotal reflections, suggests behaviour is good, has improved and that the children respond very well indeed. We will continue to apply and monitor effectiveness.
- 4% raised that they did not fully like the behavioural system but recognised it was having a very positive impact = We will continue to apply and monitor effectiveness.
- 4% raised that the field safeguarding could be improved = Over the summer we will be having improved fencing, gates to the staff car-park, and a new gate at the boundary between field and playground in order to come into line with guidance. The fencing / gate on the top field does not need to be raised in height as risk assessments require staff to check before allowing pupil access. The Local Authority have agreed all of this as compliant with effective safeguarding practice. The gate on the top field will be checked and locked each day during school hours.

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## DIAMOND 9 LEARNING POWERS

It is now widely recognized that good learners have strong metacognitive skills – that they know the skills needed to be a good learner and what they need to do as individuals to improve these skills – not just in English and Maths but in any learning that they do. This is not just school subjects but such things as learning to cook, learning to tie your shoelaces, learning to skateboard, etc.

A quick google of Claxton’s “Learning Powers”, Dwecks’ “Growth Mindset”, Debono’s “Learning hats”, Robsons’ “Gem Project” and “Zones of Proximal Development” will demonstrate the wealth of research and theory that forms the backbone of our practice.

Here at Coombe Bissett we have amalgamated them and called these skills and attributes our Diamond 9 Learning Powers. As requested in the Parent Survey, see below for the definition, some brief ways we develop them in school, and some brief ways to develop these at home. But, of course, we are sure you will find many better ways yourself in helping your child to improve these skills and attributes at home.

Learning Power	What it is	How to improve in school	How to improve at home
PRACTISE	practising spellings / maths / approaches taught	Listen to teachers’ advice. Do the tasks teachers set to ‘retrieve’ knowledge.	Do homework. Practice your skills and your PPTs
PERSEVERANCE	keep on trying even when things are difficult	Listen to teachers’ advice. Do the tasks teachers set that aim to build perseverance.	Set tasks that are a little bit difficult but age appropriate. Let the child complete the task, don’t do it for them to save time. Don’t give in if a child says I can’t do this.
FOCUS	independently stays on task, manages distractions	Follow the SMART advice. Listen to teachers’ advice. Get ‘into’ the thing you are doing in class.	Jigsaw puzzles. Lego models. Turning off the TV when doing homework. No phones at the dinner table.
LISTEN TO AND LEARN FROM OTHERS	pays attention, actively listens	Listen to teachers’ advice. Respect others by tracking the speaker and being an active listener.	Discuss things at the dinner table allowing each person to be the ‘expert’ on an area. Read lots. Encourage enquiry / questioning.
CHALLENGE YOURSELF	be independent to try to improve, try your best	Listen to teachers’ advice. Do something a bit difficult, a bit beyond your current skills.	Set fun and attainable challenges for each other. Let the child complete the task, don’t do it for them to save time.
COLLABORATE	work well with others	Listen to teachers’ advice. Follow the tasks where you are encouraged to work with others, form different groups.	Tackle a task together like making something, cooking, tidying.

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SET GOALS	aim to achieve something, work hard to achieve it	Listen to teachers' advice.	Set a goal for the day, the week...have a chart for this...agree a reward and deliver reward when achieved.
QUESTION / IMAGINE	be independent, ask questions, be creative	Listen to teachers' advice. Ask a question in class. Apply yourself in full to the creative tasks and enjoy the opportunity it brings.	Encourage your child to as why, what if...and then enjoy finding out the answers together. Enjoy making things together but let your child take the lead.
ORGANISE	independently organises their equipment for learning	Listen to teachers' advice. Look after your learning packs.	Tidy your room so things have their own place. Have set times for things.

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### SCHOOL APPROACH TO SAFEGUARDING

Please see our Child Protection Policy on the school website.

However, basically:

- The school carries out DBS checks on all adults working with children.
- The school staff are trained annually on child protection procedures.
- If a member of staff has a safeguarding concern about a child they will complete a confidential concern form.
- The Designated Safeguarding Lead (Mr Basinger-Adams) and the Deputy Designated Safeguarding Lead (Mr Wyatt) will review these concerns regularly taking the appropriate action.
- Appropriate actions can include:
  - Monitoring the situation
  - Discussion with parents
  - An anonymous advice call to MASH for advice
  - Call to Social Services
  - Call to the Police

Safeguarding covers:

- Risk Assessments and ongoing Risk assessment of the school site and school activities.
- Risk Assessments of all off-site school activities.
- Ensuring that the only adults in school are those cleared by a DBS.
- Medical care is followed from 1<sup>st</sup> Aid to medical care plans.
- Recently – Covid precautions.
- Observing children's behaviours and any marks / injuries.
- Observing peer to peer behaviours.
- Listening to children's sharing of any incidents that may have happened in school and out of school.
- Observing parental behaviour towards children.
- As part of the curriculum, teaching children about safeguarding.

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The latest school newsletter can always be found on our website using the following link

<http://www.coombebissett.wilts.sch.uk/>

Email the school at [admin@coombebissett.wilts.sch.uk](mailto:admin@coombebissett.wilts.sch.uk)

Call the school on 01722 718380