

Phonics Progression Map

Song of Sounds Stage 1 is aimed for FS2 Reception aged children. It covers Letters and Sounds Phases 2, 3 and 4. Stage 1 provides a full teaching programme for the reception year including...

- The first 42 GPC's (grapheme-phoneme correspondences)
 - a-z
 - ng sh ch th
 - ay ee igh ow
 - oo (moon) oo (book)
 - ar or er
 - ou oy air
- Learning to read and spell a range of common exception words
- Reading and spelling CVC, CVCC and CCVC, CCVCC, CCCVC and CCCVCC words
- Reading and spelling multi-syllabic words
- Alphabetical order
- Letter names
- Upper case and lower case letters
- Rigorous assessment points throughout the programme which help identify the pace of the programme and any intervention or support needed for individual pupils

Song of Sounds Stage 2 is aimed for Year 1 children. It covers Letters and Sounds Phase 5 with some revision of the earlier stages. Stage 2 provides a full teaching programme for year 1 including...

- Alternative graphemes to represent phonemes
 - ay ai and a-e
 - ee ea and e-e
 - igh ie and i-e
 - ow oa and o-e
 - oo ew and u-e
 - oy and oi
 - or aw and au
 - er ur and ir
 - ou and ow (clown)
 - air and are
- Learning to read and spell a range of common exception words
- Reading and spelling CVC, CVCC and CCVC, CCVCC, CCCVC and CCCVCC words
- Reading and spelling multi-syllabic words
- Alphabetical order
- Letter names
- Upper case and lower case letters
- Reading and writing sentences

- Real and nonsense words
- Preparation for and ideas for the implementation of the Year 1 phonics screening test
- Rigorous assessment points throughout the programme which help identify the pace of the programme and any intervention or support needed for individual pupils

Song of Sounds Stage 3 is aimed for Year 2 children. It covers Letters and Sounds Phase 6 with some revision of the earlier stages. Stage 3 provides a full teaching programme for year 2 including...

- Alternative graphemes to represent phonemes
 - ey y ie (making the /ee/ sound)
 - s se ce (making the /s/ sound)
 - ge dge g (making the /j/ sound)
 - kn gn nn (making the /n/ sound)
 - le el al (making the /l/ sound)
 - a ar ore (making the /or/ sound)
 - s ti ci (making the /sh/ sound)
 - wr (r) wh (w) ph (f)
 - o (u) a (o) or (er)
- Learning to read and spell a range of common exception words
- Reading and spelling multi-syllabic words
- Adding es
- Adding suffixes ed ing er est
- Adding suffixes ment ness less ly
- Contractions
- Homophones and near homophones
- Differentiated spelling homework to match each teaching point
- Rigorous assessment points throughout the programme which help identify the pace of the programme and any intervention or support needed for individual pupils