

**COOMBE BISSETT CoE PRIMARY SCHOOL
CURRICULUM STATEMENT FOR WRITING**

VISION	VALUES	
<p>Together we can: “Soar on wings like eagles, Run and not grow weary, Walk and not be faint.” Isaiah 40:31</p>	<p>Care (love & service) Commitment (friendship & respect) Creativity (solving problems & doing your best)</p>	<p>Belief (trust & hope) Bravery (courage & justice) Brilliance (wisdom & truth)</p>

ENGLISH: writing

“You can make anything by writing.”: C S Lewis

Intent

At Coombe Bissett, we want every child to acquire the skills to communicate their knowledge, ideas and dreams through their writing. Words are valued and celebrated, explored and experimented with.

In line with age-related expectations, every child will be supported to communicate confidently through their writing: employing a wide vocabulary, demonstrating secure understanding of English grammar conventions and applying rules and patterns learned in their spelling. They will write clearly, accurately and coherently and learn to adapt language, style and structure to suit intended audience and purpose. In sharing and publishing their work, children will take pride in presentation, acquiring and employing a fluent, joined handwriting style. Writing will be edited and improved throughout the writing process independently and in partnership with peers or adults. Children will read aloud from their own writing, proud to share it with an audience.

Implementation

- This will be achieved through:
- a daily English lesson based around the Talk4Writing model or text analysis and implementation
 - weekly opportunities for extended writing in English and across the curriculum
 - daily phonics lessons in EYFS and KS1, following the ‘Song of Sounds’ programme
 - weekly spelling lists containing common exception words, statutory spelling s and words which follow taught rules/patterns: practised daily, shared at home and then tested the following week
 - grammar and punctuation taught and practised daily through the context of the writing genre, with specific areas of focus taught discretely using ‘No-Nonsense Grammar’ materials
 - a one (EYFS) or two-year planning cycle for different genres of narrative and non-fiction as stated in our writing curriculum map which has been aligned with the Wiltshire Progression in Writing document
 - in-lesson and preparatory intervention to enable all our pupils to access the learning at age-related expectation wherever possible
 - marking which celebrates and supports development through identification of short-term next steps (individual and/or group targets) and spellings for practice
 - regular assessment and recording of progress through Classroom Monitor

- the use of appropriate support materials to aid independence including writer's toolkits, word lists, dictionaries and thesauruses
- classroom displays – consistent across the school – which reflect and support current areas of focus
- regular opportunities for the celebration of quality writing through the awarding of merits, weekly certificates, display, competitions and our annual Spelling Bee