



Coombe Bissett Primary

SEPTEMBER PLAN

(1/9/20)

28/08/20 Version



KEYNOTES

This has been written following the guidelines to schools from the Govt on 3/7/20 and the most recent updates on 28/8/20, and in line with LA training and guidelines during w/b 6/7/20 and w/b 13/7/20.

As information and guidelines are updated this may result in various aspects of this plan being amended.

We are all aware that there may well be class, school, local, regional or indeed national additional control measures put into place at any point going forward. Contingency plans are in place at school to manage such eventualities.

PLEASE NOTE: THE SCHOOL, STAFF AND LEADERSHIP, GOVERNORS CANNOT BE HELD LEGALLY OR EMOTIONALLY RESPONSIBLE OR ACCOUNTABLE FOR ANY INDIVIDUAL (PUPILS, PARENTS, STAFF, VISITORS, CONTRACTORS) WHO COME ONTO SITE IF THEY CONTRACT COVID-19. ALL COME ONTO SITE AT THEIR OWN RISK.

PLEASE NOTE: IF STAFF ARE UNAVAILABLE FOR WORK AND WE CANNOT GET A SUPPLY THEN WE WILL HAVE NO RECOURSE OTHER THAN TO CLOSE DOWN A CLASS BUBBLE.

FULL RETURN – ISOLATION REMINDERS – LOCAL AUTHORITY MODEL STATEMENT FOR SCHOOLS

As you will be aware there has now been guidance issued for the **FULL** re-opening of schools in September and we cannot wait to welcome everyone back including those new to our school! As a school we have attempted to maintain a sense of normality, but with the recognition that things are different for us all. The first thing we ask of you, as parents, is to continue to communicate with us, and that, together, we follow the latest Government guidance summarised as follows:

'Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
Ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). All schools must follow this process and ensure all staff are aware of it.

If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms

themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace.'

Guidance for full opening: Schools (2nd July 2020).

SAFETY – LOCAL AUTHORITY MODEL STATEMENT

As a school we are in the process of carefully planning for September for the reopening, ensuring that we do this as safely as possible, following the guidance that has been given to us by the DfE, Public Health England and also Wiltshire Council. The safety of pupils and staff will be our primary concern in this planning process and will remain so throughout. Our plans and risk assessments will be carefully looked at and approved by the Governors and the Local Authority and then shared with you through the school specific detail in this SEPTEMBER PLAN.

Every school in Wiltshire is different and, although each school will be following the same guidance, how this is enacted safely will look slightly different according to context.

START DATE

As you know already, school starts back on Thursday 4th September. Please see the section below for staggered drop-off and collection times.

SCHOOL ATTENDANCE

Every child will be expected to return at the start of September (Thursday 3rd onwards) and to attend every school day unless unwell.

School attendance is mandatory. Non-attendance will be managed in line with pre-covid regulations and there is a national expectation for accelerating external agency intervention (social services, Education Welfare Officer) for those with poor attendance.

Should you have any queries or concerns then please email these directly to the Headteacher during the summer – head@coombebissett.wilts.sch.uk – and the headteacher will respond as and when available (summer holidays accepted). We totally recognise that for some children and adults, a return in September will be an anxious time. We will be doing our best to mitigate these issues. Being in a safe environment with friends, playing games and laughing is often enough to reset the equilibrium for the majority of our children.

PARENT COMMUNICATION WITH STAFF

The school office will be staffed during school hours.

Teachers will be available for socially distanced meetings but only by appointment through the school office and at a mutually agreed time – staff will be working extended hours and in isolated bubbles in order to meet the requirements of this plan (and the potential contingencies) so usual access times will change.

The class based emails (Oak, Elm, Fir, Ash) will be 'paused' until needed again – re-instated if there is a class, school, local, regional or national lockdown. Teachers will not be using these to communicate with parents until the time they are required again.

Parents wishing to communicate with office staff are advised to telephone or email as this is safest for all adults. If parents cannot communicate with the office through these channels and need to have a face to face meeting with office staff this will be one family inside at a time with a perspex

screen to protect office staff. Markings will be on the floor outside for those waiting to speak with office staff.

Parents wanting to meet with teachers or Headteacher should arrange a meeting by appointment only. On the day of the appointment parents will be asked to wait outside if they arrive early so as to avoid the spread of covid-19 as we do not have a waiting room separate from pupil entrances / exits.

UNIFORM

Children will be expected to attend school in their full school uniform. This is a crucial part of returning to 'normality' for the children.

When your child has a PE day (see timetables) then your child MUST come into school in their PE kit so as to minimise the use of changing spaces. However, please remember to include a spare top and bottoms just in case your child gets wet during PE and does need to change into dry clothes.

If your child has a school swimming lesson they MUST come into school with their swimming kit on underneath their PE Kit – again to minimise the use of changing spaces. The wearing of PE kit will also facilitate easier changing afterwards.

We go outside on to the field for play, even when it is damp. A change of trousers/skirt or dress is recommended for those children who like to get muddy when on the field. Each child should have a pair of wellington boots in school for this purpose.

CLASSES AS BUBBLES – STAFFING / TIMES

Each class will become a 'bubble'- Oak bubble, Elm bubble, Fir bubble and Ash bubble.

Each bubble will NOT mix with other bubbles. This is at all times so this means that each class will have separate playtimes, lunchtimes, assemblies, staggered drop-off and collections, toilets and entrances to school.

Staff can cross bubbles (such as for PE, first aid, supply and PPA cover, and behaviour management) but this is to be kept to a minimum and with regularly assigned staff for the specific moments

Supply teachers and external coaches are allowed in – and they can cross bubbles but they must maintain 2m distance with other staff and maintain distance from children in the bubble if possible (this is unlikely).

Pupils will only go to the toilet one person at a time – monitored by the class staff.

Timetables for each class bubble are below:

Class	Staffing	Pupil Toilets	Entrance	Play	Lunch	Lunch play	Drop-off	Collection
Oak	Mrs Macaulay (M & T), Mrs Bowers (W, Th, F) Mrs Forster	Oak	Side gate for KS1	10.00-10.20	12.10-12.40	12.40-1.00	8.50-9.00 Village Hall carpark	3.15-3.25 Village hall carpark
Elm	Miss Gray Mrs Mould	Girls hall	Fire exit	10.20-10.40	12.30-1.00	1.00-1.20	8.40-8.50 Village Hall carpark	3.25-3.35 Village Hall carpark
Fir	Mr Wyatt Mrs Parkinson	Disabled	Staff Car park	10.40-11.00	12.20-12.50	12-12.20	8.40-8.50 Staff carpark	3.25-3.35 Staff carpark

Ash	Mrs Gillett (M, T, W), Mrs Pascoe (Th & F) Mrs Williams	Boys hall	Hall	11- 11.20	12.40- 1.10	12.20- 12.40	8.50-9.00 Staff carpark	3.35-3.45 Village Hall carpark
SENCO	Mrs Massie	Staff toilets	n/a	Oak and Elm will use their entrances. Fir and Ash will use the hall entrance but will ensure they line up with at least 2m social distance between bubbles.			Those families with children in multiple classrooms can select the relevant class time closest to 9am and 3.15pm for all their children to make drop- off and collection easier for these families.	
Office	Mrs Fiander (W, Th, F), Mrs Brown (21 st Sept onwards) and Mrs Shearn (M & T)							
Head teacher	Mr Basinger-Adams							
PPA cover	PH Sports Coach and Mr Basinger-Adams							
Early club	Early Club staff	The one for their class	School Hall door	There will be no outside play for these groups as we will not be able to socially distance those children in different bubbles.			8am Village Hall carpark	n/a
Late club	Late club staff						n/a	3.45 to 4.05 Staff carpark
Taxi	Early club staff						8.20 am Staff carpark	3.15pm Staff carpark or Village hall carpark
HALL	<ul style="list-style-type: none"> Used for small group teaching Tables for each class will be used only by those pupils from that class Tables will be kept socially distanced from tables of children in another bubble Tables / chairs will be disinfected between each group of pupils use 							
Library	<ul style="list-style-type: none"> Will be used for 1:1, very small group intervention Tables will be disinfected between each pupil / group use Will be used at a dedicated slot each week for changing books by Oak Class and Ash Class 							
Cedar Room	<ul style="list-style-type: none"> Will be used for 1:1 intervention Table / chair will be disinfected between each pupil use 							

- Senior Leadership, Headteacher, and Inspectors will make lesson observations from a dedicated observation point in the classrooms – these will be clearly marked out to ensure good social distancing
- Mr Basinger-Adams will enter each classroom if behaviour requires intervention at a senior staff level – if children need to be removed for behavioural reasons they will then be escorted to the hall or library for their time-out. Such behaviours put staff and pupils at risk and this is unacceptable – see our behaviour section for clarity on sanctions
- First Aid will be managed by the staff in the bubbles and PPE will be worn by staff. If 1st aid support is required from staff members outside of the class bubble then these staff will wear appropriate PPE
- Playtimes (play and lunch) – both staff in each bubble will cover playtimes and Mr Basinger-Adams / Mrs Shearn may well support at a social distance as ‘cover staff’
- Lunch (eating) – the LSA (support staff) will cover the lunch allowing the Teacher to have a lunchbreak. The LSA will then have their lunch break at a different time when children are in lessons or a lunch play (if cover staff available)

EARLY AND LATE CLUBS AND TAXI DROP-OFF IN THE MORNING

The Taxi group of children will follow the guidelines in the Transportation section.

The school will be funding additional hours (on top of the parental contributions) to ensure Early and Late club can be managed within their class bubbles, rather than becoming a distinct bubble as they normally are. A huge thankyou to the staff for making themselves available for these additional times.

There will be no outside play as we will not be able to ensure children in different bubbles will socially distance.

Parents dropping off at early club must use the Village Hall car park. Parents collecting at 3.45pm to 4.05pm due to Late club can use either the staff carpark or village hall carpark.

early club will be from 8.10am to 8.40am. Late club will be for 30mins after the end of the school day for each bubble during the staggered period...if your bubble finishes at 3.15pm then this will be 3.45pm, if your bubble finishes at 3.35pm then this will be 4.05pm.

STAGGERED DROP-OFF AND COLLECTION TIMES PROTOCOLS

Staggered drop-off and collection times are to ensure bubbles do not cross contaminate.

Please continue to follow the agreed protocols for parking at the Village Hall.

Those dropping-off / collecting from the staff carpark can use the staff carpark. Please use the small lane responsibly, allowing for cars to come out before driving up to the staff carpark – you can ‘pause’ on the corner for this purpose – cars will not park there.

Do not park on the corner of Shutts Lane and the school drive – this is to allow a ‘pause’ space for those deciding to drive up to the staff carpark for drop-off / collection. This driveway and carpark is very small and so we do advise parking on the Hommington Road (see next paragraph).

Parking on Hommington Road (just past the village shop): Please use this space, especially if you are dropping-off / collecting from the staff car park. It is only a short walk up Shutts Lane and into the staff carpark. We will be exploring how to create a ‘guide for road users’ to allow pedestrians enough space up Shutts lane, and the hedgerow on the corner by the handrails will be cut back to give pedestrians more space.

The ‘steps’ from the field to the playground will not be in use – please use the pathway. This is to limit the potential of the spread of covid-19 via the handrail.

Parents should keep 2m social distancing, so as to limit the possibility of the spread of covid-19. This includes in the carpark / on pathways around school / on the playground.

It is essential that only 1 adult accompanies their children to and from school – so as to minimise congestion around the site of adults at drop-off and collection.

For Early drop-off / late pick-up parents should escort children up to 2m away from the identified doors – keeping 2m social distance from adult staff.

Parents are politely requested to maintain social distancing guidelines during drop-off / collection for the safety of all.

CURRICULUM PROVISION AND CURRICULUM TIMETABLES FOR EACH BUBBLE – INCLUDING ‘THE RECOVERY CURRICULUM’

We will be using a ‘Recovery Curriculum’ for Term 1 following the guidelines of Prof Barry Carpenter. This focuses on wellbeing and mental health – with specific lessons and ‘moments’ directly teaching these skills. The Recovery Curriculum, or elements of it, may continue into Term 2 or beyond – this will depend on the needs of the children.

Our curriculum will remain broad – but we will be ambitious for catch-up for children and will thus be increasing the focus on core subject learning during the Autumn and Spring Terms. In the Summer Term we will return to our full broad and balanced curriculum provision as well as continuing with ‘catch-up’ elements for those children that require it. This is fully in line with Govt guidelines.

In the Autumn Term 1 it will look like this:

- Mornings = Reading Spine, Phonics or SPAG, English and Maths
- Afternoons = catch-up Maths or catch-up Phonics, wellbeing subjects (PE x2, RE x1, PSHE x1, Creative Arts x1) and a weekly Science Lesson x1

To maintain social distancing timetables will change to look something like this, but please note that this is for illustrative purposes only and there may be adjustments to this based on staffing and ‘continuous provision’ as is the practice in excellent Early Years classes:

Event	Oak	Elm	Fir	Ash
Pre 9am	Pupils come in and: <ul style="list-style-type: none"> • Wash their hands straight away at the class sink • Organise personal resources • Engage in ‘morning tasks’ before registration and lessons 			
9am	Register and daily reminder of behaviour and behaviours for learning (metacognition) – mantra and IWB display			
9.05am	Wake and shake for wellbeing			
9.10 Session 1 before play	Recovery Phonics Snack	Recovery English Snack	Reading Spine or Recovery Maths Snack	Reading Spine or Recovery English SPAG Snack
Session 2 after play	English Maths	Phonics Maths	SPAG English	Maths
After lunch	register			
After register	5mins Mindfulness moment			
Session 3	Reading Spine Additional Phonics	Reading Spine Additional Phonics	Reading Spine or Recovery Catch-up Maths	Maths Fluency Reading Spine or Recovery
	4 days of the week above – the 5 th day will be Science so there is weekly Science			
Session 4	Wellbeing Subjects	Wellbeing Subjects	Wellbeing Subjects	Wellbeing Subjects
Note on sessions 3 and 4	Session 3 and 4 will rotate to allow for PE lessons to be staggered across the school			
Worship	2.50-3.10 across school – TEAMS will be used for ‘visiting worship leads’ (Headteacher, Vicar, etc)			
	Monday Class based =	Tuesday Visitor =	Wednesday Class based =	Thursday Visitor =
				Friday

	SMILE – emotions circle time	Headteacher	SMILE – emotions circle time	Vicar	Visitor = whole school Celebration
After Worship	Home time	Maths Fluency Home Time	Maths Fluency Home Time	Catch-Up Maths Home Time	

Additional Phonics and Catch-Up Maths are whole-class based approaches to help ‘close the gaps’ in learning created by covid-19.

In Maths we will be focusing on the ‘Prioritised Maths Curriculum’ to focus the children on learning and retaining the ‘priority elements’ of the maths curriculum appropriate to their age group.

Please note: The Recovery Curriculum is not just a ‘subject’ to be delivered at the ‘timetabled’ part of the day. There may be mindfulness moments, mantra repeats, etc.

Humanities and IT will be developed in Term 2. Children have experienced an overload in IT based learning in recent months – a distinct period away from this will be good for their wellbeing. Humanities learning will be more effective once the children have received focused supportive learning on the Recovery Curriculum – rebuilding their school community (Amanda Spielman), and helping them to ‘learn how to learn in the school once more’ (Barry Carpenter). Once children have learnt how to reconnect again with social aspects of learning they will then be able to more effectively grasp the social distinctions in humanities subjects. Our focus will be on rebuilding relationships as ‘relationships are the agents of change and the most powerful therapy is human love’ (Barry Carpenter). The Recovery Curriculum builds on a scientific and psychological understanding of the Triune Brain (reptilian brain, limbic brain, thinking brain).

The Recovery Curriculum will be based on developing a SMILE for all:

- Socialise – connecting with each other, building friendships and relationships
- Move – being active
- Interest – listening to each other, taking notice of each other
- Learn – rebuilding metacognition and learning in a school context
- Engage – giving to others, finding out the important bits, exploring, creating

It will be based on the following 5 ‘levers’:

- Relationships – reaching out to each other, finding the joy of learning together
- Community – building a sense of belonging, supporting parents as well
- Metacognition – developing skills of learning to learn
- Transparent Curriculum – helping to fill in the gaps in a no-blame approach, co-constructing great learning
- Space – time to re-discover our self-image, time to talk about the pandemic

All of this sits perfectly with our core school values of:

CARE, COOMITMENT, CREATIVITY, BELIEF, BRAVERY, BRILLIANCE.

SOCIAL DISTANCING

It is advised that adult staff keep a reasonable distance from their class bubble where possible, with the recognition that in younger classes this is simply not possible – and by younger classes the government means all of the Primary School years.

When administering First Aid this is not possible for the safety and wellbeing of the pupil.

Staff members will maintain social distancing from each other – ensuring only 3 staff members in the staff room at any one time and less if possible, and only 2 in the office space at any one time. Staff meetings will be socially distanced in the hall.

Children within each bubble will not be able to socially distance – they will be sitting at a table shoulder to shoulder with another pupil in that bubble. However, all tables will face the front so as to minimise any face-to-face possibility of spreading covid-19.

There will be less additional furniture in classrooms than pre-covid, but they will not be as ‘empty’ as they have been during this period. Non-essential items and all soft furnishings will be removed.

PLAYTIME RESOURCES

Each bubble will have their own set of playtime equipment.

This equipment will be disinfected each day in readiness for the next day.

Benches and tables will be out of bounds during these times so as to allow outdoor classroom use by specific class bubbles on specific timetabled days. These will not need cleaning down at the end of each day as the medical guidance is that covid-19 has dispersed within a few hours in the outside.

The steps to the field will be out of bounds so that the handrail does not have to be touched and thus cleaned down after every individual, we will all use the pathway.

MUSIC

Music lessons – pupils can only sing / play a woodwind or brass instrument if in groups of 15 or less. As a result, music will be held in 2 groups of 15 for each class – 30minute lessons with the other groups doing handwriting.

Musical instruments will be individually assigned for the whole unit of music – and they will be cleaned thoroughly before use by another child – when it is their unit of music being taught.

Recorders / Occarina’s will be individually assigned to each pupil for the period of that music unit.

Drumming can happen on the playground / field – if it is dry. Drums will be cleaned and will need to wait 72hrs before use by another bubble of children.

Ideally music lessons happen outside, but if not they will be socially distanced in the hall.

There will be no singing in collective worship as bubbles cannot be less than 15 in these instances.

COLLECTIVE WORSHIP

Collective worship will be held in each class and not as a keystone or whole class. Sometimes classes may hold their collective worship outside.

‘Visitors’ will be ‘beamed-in’ virtually via TEAMS onto smartboards.

There will be no singing in collective worship due to the ruling of no more than 15 singing together.

PE

A Sports Coach, Mr Basinger-Adams or a dedicated PE LSA may take PE instead of the class teacher. These 'external to the bubble' staff members will maintain social distance unless a First Aid, behavioural or safety incident requires.

PE will only be held outside. If it is raining too hard for outside PE then an alternative lesson will replace PE and, if possible within the school timetable later that week, PE will be re-scheduled.

Pupils will not play 'contact' sports – there will be no 'tackling' in netball / hockey / football / handball / tag-rugby – but these sports will be taught through a 'skills' focus.

Pupils will be given individual PE equipment for that lesson. These items will then be disinfected and left for 48hrs (72hrs if plastic) before use by another bubble.

We aim to have Fir class swimming in the Spring Term, with Ash class 'catching-up' on their lost swimming opportunities in the Summer Term. This will depend on risk assessments from the swimming pool.

The PE curriculum will be adjusted to meet these safety guidelines as below, but we hope to return to our wider provision of sports once restrictions are relaxed:

Term	Oak	Elm	Fir	Ash
1	Movement = Tues (NF & SS) Football = Fri (NF & SS)	Football = Mon (PH) Movement = Thurs (GG)	Football = Mon (PH) Cricket = Wed (Wilts)	Football = Tues (BBA) Cricket = Wed (Wilts)
2	Movement = Tues (NF & SS) Football = Fri (NF & SS)	Football = Mon (PH) Individual ball skills = Thurs (GG)	Football = Mon (PH) Cricket = Wed (Wilts)	Football = Tues (BBA) Cricket = Wed (Wilts)
3	Hockey / Rugby = Tues (NF & SS) Quad Kids = Fri (NF & SS)	Hockey / Rugby = Mon (PH) Quad Kids = Thurs (GG)	Hockey / Rugby = Mon (PH) Swimming = Tues (SW)	Hockey / Rugby = Tues (BBA) Quad Kids = Fri (BBA)
4	Dance = Tues (NF & SS) Gym = Fri (NF & SS)	Hockey / Rugby = Mon (PH) Dance = Thurs (GG)	Hockey / Rugby = Mon (PH) Swimming = Tues (SW)	Dance = Tues (BBA) Athletics = Fri (BBA)
5	Dance = Tues (NF & SS) Rounders = Fri (tennis)	Athletics = Mon (PH) Rounders = Thurs (GG)	Athletics = Mon (PH) Rounders = Wed (SW)	Swimming = Tues (BBA) Rounders = Fri (BBA)
6	Athletics = Tues (NF & SS) Athletics = Fri (NF & SS)	Athletics = Mon (PH) Tennis = Thurs (GG)	Athletics = Mon (PH) Tennis = ??? (tennis)	Swimming = Tues (BBA) Tennis = ??? (tennis)

Highlighted sports = PPA time for teacher / CPD time for LSA

RESOURCING IN LESSONS

Each child will have their own pack of resources – stationery, paintbrushes, scissors, glue sticks, counters – that only they, as an individual, will use that term. They will not share these resources with anyone.

All pupil desks will face the front so as to avoid children being able to spread covid-19 through face to face communication.

Reading scheme / free-reader books – school reading books will be provided to children. When returned they will be kept in decontamination for 72hrs, then wiped clean with antibacterial disinfectant before being put back into the box for re-assignment for another child. In KS1 3 books will be issued (a phonics decodable book or Y2 appropriate short chapter book, a library book and a 3rd book) and these will be changed on a weekly basis.

Reading Spine books / Textbooks will be shared between 2 identified individuals only and will not be swapped to other pairs.

Parents may provide a reading book from home for their child. This will not be shared with others or staff.

Whilst there will be additional furniture in classrooms other than tables – this will be set to a minimum of essential furniture so as to maximise space in the classroom, and to ensure there is less to clean on a daily basis (thus minimising the potential for the spread of covid-19). Other furniture will be stored in the hall, whilst the hall is no longer in whole school use.

All other school-wide shared equipment (art / dt, music, science, laptops and i-pads) will be identified for use for that class for that term. The curriculum will be re-organised so that this equipment can be used solely by that class for that period of time. It will then be disinfected before use by the next class.

All non-essential furniture and soft furnishings will be removed from classrooms and stored in a container especially sourced for this purpose.

Staff will use their own dedicated stationery, workstation, laptop and smartboard – these will not be used by any other staff member.

Benches outside will be set up for 'outdoor classrooms'. These will be assigned on a daily basis to a specific class for that day. The medical guidance is that after a few hours the Covid-19 virus would have been 'blown away / heated away' from these surfaces.

Y1 will have a dedicated outdoor space just outside Elm.

YR will have access to their outdoor space. Items in this space will be organised and cleaned after each use before the next day. Final guidance is still to be received with regard to the very specific way that EYFS uses shared resources. However, shared sandpits and water trays will be replaced by individual ones – as we have done during recent times.

PLAYTIME / LUNCH-PLAY

Playtimes and lunchtimes will be staggered so that each group is outside on their own, minimising the risk of contact and the spread of covid-19.

Dedicated exits and entrances will be used to access the playground / field to ensure social distancing from other groups.

Fences / walls / benches will be out of bounds during these times as these cannot be reliably cleaned down afterwards.

The playshed will be out of bounds – this is being used as the quarantine space for anyone showing symptoms.

The playtrail will be assigned to a different class each day, minimising the spread of covid-19. Medical guidance is that covid-19 has dispersed within a few hours in the outside, so the playtrail will not need cleaning each day between class groups.

TOILETS

All toilets will have antibacterial soap and hand towels for drying, with lidded bins for the hand towels.

Children will go to the toilet one at a time – the next child will not be allowed to go until the previous one has returned. Staff in each bubble will manage this.

Toilets are assigned as follows:

- Oak will use Oak toilets,
- Elm will use the girls hall toilets,
- Fir will use the disabled toilet,
- Ash will use the boys hall toilets.

Many schools have unisex toilets now-a-days, and in Oak / Disabled toilet they already are. This does not break any international rulings nor does it negatively impact on individual children's wellbeing / dignity – there are cubicles in both the boys and girls toilets.

Staff will use staff toilets.

Pathways through the hall will be laid out so pupils will know how to journey to them safely.

Toilets will not be cleaned down after each use by staff – but will be deep cleaned at the end of the day. Touchplates in the toilets (handles, buttons, taps, etc) will be cleaned down by the staff assigned to each bubble in their lunch break.

If a toilet is soiled during the day it will be sealed off and cleaned at the next available time by a member of staff. An alternative toilet from the two staff toilets will be assigned during this time.

LUNCHTIMES

Lunches will be held in the classroom for each class bubble and not in the hall.

We will be providing hot lunches as pre-covid-19.

HC3S will deliver the hot lunches to school. The HC3S employee will set-up a distribution station in the hall, serve up the hot meals into disposable packs and distribute them to each class with the support of the staff from each class bubble, Mrs Shearn and Mr Basinger-Adams. The HC3S employee will then pack-up and return to base, following their safety and hygiene protocols.

Food waste bins will be provided in each class to receive the disposable packaging for either of the provided packed lunches or hot meals – but not for pupils who are having home packed lunches (their waste must stay in their lunchbox and return home with them).

HYGIENE

Children do not need to bring in their own hand sanitiser.

As a school we have plenty of hand sanitiser in all classrooms as well as at stations around the school, including outside the dinner hall.

Children will be told to wash their hands and sanitise regularly throughout the day. We will be directly teaching the children good hygiene, and providing regular opportunities for handwashing. There will be regular handwashing / hand-drying instruction – with a song – following the Govt guidance.

‘Catch it – bin it – kill it’ will be taught and re-enforced and displayed in each room / toilet.

Children will wash their hands at the following times:

- in the morning as they enter their room,
- before snack,
- after play,
- before lunch,
- after lunch play,
- when they come in from PE or outdoor learning,
- anytime they finish in the toilet,
- before they go home.

Antibacterial soap and paper towels will be provided.

Lidded bins will be provided for the paper towels.

Alcohol based Hand Sanitiser gel (as this is effective against the virus but alcohol free hand sanitiser is not) will be provided for each bubble for frequent use, and at other places around the school.

Tissues will be provided for every class bubble.

Running warm water and soap will be used for the handwashing process. Cold water works as well. It is the process of running water / handwashing action that removes the virus – so a bowl of soapy water is not to be used for individuals, and not for more than one child.

Full drying of hands is also very important – the virus can remain on damp/warm hands.

Hand cream can be used – supplied by the individual and not shared. Parents can provide hand cream for their child. The school will not provide this. Children must be able to manage this themselves – staff will not support the children with this – this is to protect staff and children from the risk of spreading covid-19.

For those with prescription glasses – it is recommended that the individual cleans these down regularly – again using hot soapy water or a specific glasses cleaning fluid.

Hydration – when re-filing a water bottle this is absolutely fine to use the water taps in the classroom. The tap should be wiped afterwards.

Deliberately unhygienic behaviours that endanger the health of other will be treated seriously under the behaviour policy.

CLEANING

The school has been deep cleaned by our contractors this summer, and only staff have been in since. All have followed hygiene guidance.

Every evening the contracted cleaners have cleaned down thoroughly using Yellow provision, and this will continue every evening from September onwards.

It is simply not possible to clean down toilets after every child visits. But they will get a thorough clean every evening as well as a Yellow provision clean each evening. If toilets are soiled staff will clean them down wearing full PPE. Touchplates in the toilets (handles, buttons, taps, etc) will be cleaned down by the staff assigned to each bubble in their lunch break.

Workstations will be cleaned regularly – when children are at play / lunch by the staff assigned to each bubble , and in the evening by the cleaning contractors following the Yellow provision.

Staff will be responsible for cleaning their own laptop / PC and keyboard and workstation with provided anti-bac wipes. The cleaners will clean smartboards every evening.

Contract cleaners will have received appropriate training for COVID-19 and will ensure enough cleaning items are in stock.

Our cleaning contractors (Sansum) will apply 'Yellow Provision' rules for cleaning all spaces – this includes appropriate levels of cleaning for all areas as well as the use of a disinfectant spray system and follow-up. This is accordance with Govt guidelines as superior protection against COVID compared with normal cleaning routines.

If we have a confirmed case our cleaning contractors will apply 'Red Provision' for the school – this is a deep clean. That class bubble will be self-isolating for 7 days so access for 'RED Provision' cleaning will be easy to manage.

Toilets – touchplates (taps, flushing, handrails, touch buttons, locks, handles) will be cleaned twice a day. The toilets themselves do not need cleaning more than once a day. These touchplates will be cleaned by the staff in each bubble during the day and by the contract cleaners in the evening.

EYFS SHARED RESOURCES / EQUIPMENT

Specific guidance has not been provided for the specific learning approach of EYFS. However to minimise risk we will be using the following procedures:

- no shared sandpit and water tray (individual ones will be provided as they have been since June)
- limited range of shared resources such as small world / duplo / blocks for share use within the bubble of the class. As these will not be shared outside of the bubble then this is acceptable, but we will be disinfecting these items each evening in 'Milton' just as a further precautionary measure
- bikes and trikes will be able to be used but only by this bubble – they will be wiped after use

VOLUNTEERS AND VISITORS

Volunteers (for reading) should not cross bubbles. We will be re-allocating volunteers to ensure this.

Visitors include PPA cover, peripatetic teachers, intervention specialist support staff, SEN specialists, inspectors. These are allowed to cross bubbles but must keep within the marked out areas and must keep 2m from other adults. Peripatetic teachers will follow the guidance specific for music teachers and shared instruments (such as piano / keyboard) will be cleaned down by the teacher between each student use.

VENTILATION

Outdoor learning will be used lots as the guidance suggests this is potentially reduces the risk of the spread of the virus.

Rooms will be well ventilated as much as possible – windows and doors will be open as much as is possible (weather dependent) as this potentially reduces the risk of the spread of the virus. Additional security measure have been installed to allow for doors to be open.

Fans are advised not to be used, because of the problems with cleaning. If classrooms get so hot that fans are needed then either a fan that can be easily cleaned and then cleaning, or specific attention to cleaning must be applied.

SAFEGUARDING

Safeguarding regulations and procedures within the school have not changed.

Because of the need to ventilate classrooms some of our external doors will be open during the day but specific doors that are problematic to open due to safeguarding will be closed and alternative doors used for ventilation. Because of the limitations of the height of fences around all of our site (namely the top field) additional measures have been put in place for safety such as:

- walkie talkies in each bubble
- additional external fences have been installed outside of the hall and outside of Elm class
- the fence outside of the entrance for Oak has been raised in height

National concerns regarding the wellbeing and safety of some pupils have increased during this period. As such all schools and agencies are expected to accelerate their normal concerns processes in order to protect children. Staff will be more vigilant than ever in terms of safeguarding.

This also includes poor attendance, and poor engagement in blended learning / remote learning (see section below).

RISK ASSESSMENTS

This document counts as our generic Risk Assessment.

The school is also using the generic Risk Assessment template issued by the Local Authority including the site specific adaptation.

The flow of movement will be via dedicated doorways, routeways marked on floors.

Social distancing signs will be installed for parents collecting pupils.

Toilet doors will have new signs put up indicating for whose use.

Adults in each room will have walkie-talkies for communication.

Any visiting adult will be made aware of all our procedures. Any visiting contractor will be made aware of all our procedures.

EMERGENCY EVACUATION

This will be regularly practised as it will be different from the normal routine. The practice of these will be more frequent in Term 1 and Term 2 to ensure children become used to the changes.

Dedicated exists for each class will be used unless it is unsafe to do so, and then they will use the next available exit that may be used by another group.

Social distancing will be observed during exit – unless it is unsafe to do so.

Pupils will line up at dedicated assembly points following social distancing rules – these will have been moved to allow for social distancing.

SICKNESS / SYMPTOMS

Parents do not need to take their child's temperature before coming to school as the Govt advises this is not a reliable measure – but many parents may choose to do so as a daily precautionary measure – protecting their child and also protecting other children and staff.

Staff will wear the appropriate PPE when supporting the child – gloves, aprons, face mask, visor / goggles.

The child or staff member will be quarantined from others until they can be collected – the playshed on the playground is now our dedicated COVID-19 Quarantine. It will be deep cleaned after a quarantine incident.

The quarantine space / their classroom / their toilets will be Red Provision cleaned.

- If toilets need to be quarantined and alternative ones arranged, they will be re-assigned to one of the staff toilets – the quarantined toilet will be for the use of the symptomatic child
- Parents and staff will be informed
- The individual with symptoms needs to self-isolate for 10 days, their family should self-isolate for 14 days
- The rest of the bubble do not need to self-isolate
- If a sibling in another group bubble has symptoms, then the sibling in a different bubble must self-isolate for 14 days, but the rest of the children in that other bubble do not need to self-isolate
- The individual with symptoms MUST be tested – schools are being prioritised so testing is available for staff, pupils over 5, parents – the Govt websites can be used for applying for these tests
- If there is a positive case after testing then all those who have been in that bubble will be advised to undergo a test and MUST SELF-ISOLATE for 7 days. The bubble will be closed down and these children and staff will not be allowed to come to school during this period. Household members must self-isolate for 14 days

- The children in bubbles of siblings of a positive case do not need to self-isolate, even though the sibling does need to self-isolate for 14 days
- If there is a confirmed positive case within the household (child, sibling, parent, household member) then that child and that household will need to self-isolate for 14 days - and the family will be required to inform the school so that the school can inform parents and the self-isolation protocols for the bubble of that child can then be followed

1ST AID / PERSONAL CARE

Social distancing is impossible when providing 1st aid and personal care. During these moments staff will be required to wear PPE gloves, apron, face masks, goggles/visors.

PPE will be disposed of following the guidelines in the 'refuse' sections.

1st aid does not mean 'symptomatic'. There is no need to apply self-isolation following a 1st aid incident.

PPE

PPE is not necessary as standard – but if staff want to wear them they will be provided.

If delivering 1st aid PPE gloves, apron, face masks, visor or eye goggles must be worn.

Staff will be given training via a webinar as to the items to wear, when, and the process to follow for protective hygiene – a TEAMS follow-up will be delivered to ensure all actions are understood.

Goggles / Visors are the only items that can be re-used. Gloves / aprons, single use face masks cannot be re-used. Goggles / Visors are best to be cleaned with warm soapy water.

If parents want their child to wear PPE in school the school will support this decision so long as the child can self-manage – staff will not help the child with the child's PPE. Guidance from the Govt. is that young children do not need to use PPE in school, as it may risk infection due to adjustments leading to the potential for more frequent touching of the face, as some children may have breathing difficulties wearing PPE, as it presents a choking hazard.

PPE will be disposed of following the guidelines in the 'refuse' section.

Children wearing re-usable facemasks (on taxi, or in general walk / journey to school) must store them in sealed plastic bags during the day BEFORE ENTERING THE SCHOOL PREMISES. Children wearing disposable facemasks must dispose of them in the lidded bin in their classroom. Children wearing any facemask will be instructed not to touch their face when removing facemasks and then to wash their hands thoroughly.

REFUSE

All refuse, including paper towels, PPE equipment, daily disposable wipes and cloths will be double bagged at the end of the day and stored for 72 hours in a dedicated decontamination zone outside until final transfer to the waste recycling bin for collection.

TRANSPORTATION

Transportation companies will be expected to have provided training and PPE equipment for their staff on social distancing, PPE, good hygiene.

Those using taxi services are allowed to cross bubbles – the taxi becomes a regular and maintained bubble. Pupils wearing re-usable face masks in taxi's must store the face masks during the day in a sealed plastic bag.

Packed lunches / hot meals will be prepared to the expected hygiene standards and delivered according to the guidance.

If any staff need to transport a child / member of staff then face masks MUST be worn by the staff member. These must be medical ones, not home-made ones. They will be provided.

SEN, INTERVENTIONS AND CATCH-UP INCLUDING THE USE OF THE NATIONAL TUTOR PROGRAMME

Catch-up learning will target those who have not engaged in homelearning, those who need this (SEN) and those who are assessed as needing a booster as a result of Lockdown. Programmes of learning will be adapted over time to ensure this happens.

EHCP plans will be delivered in full. The SENCO will be working with all SEN parents and pupils to identify any adaptations to plans as a result of covid-19.

The Government has announced funding to provide interventions for disadvantaged or vulnerable children. At the time of publication schools have not received details on this. Once we do receive this we will be planning additional interventions to support these children and informing parents of these. As a school we have 'outlined plans' for this – the details of which will be filled in once we have been provided appropriate information.

Interventions will be delivered in the hall, library or library. Children will need to bring their stationary with them. Resources used for interventions will be kept separate for each group of interventions or will be cleaned down between each intervention. Staff delivering interventions will cross bubbles, so they will need to clean down the tables after each use, wash their hands before / after, and ensure children wash their hands before and after the intervention session.

STAFF AND PUPILS WITH PROTECTED CHARACTERISTICS

Specific Return Plans for each individual this applies to have been drawn up.

Girls and boys toilets are not an issue – many schools now have unisex toilets. Boys using the girls toilet can use the cubicles rather than the urinals just as they would do at home. Girls using the boys toilets can use the cubicles just as they would do at home. As there will only be 1 child at a time in the toilets their individual dignity will be protected.

CONTRACTORS / VISITORS / DELIVERY DRIVERS

Will come to the office door, will maintain social distancing – this will be supervised by Admin staff.

Gloves, hand sanitiser will be at the front desk for all visitors.

Safeguarding regulations have not changed.

WELLBEING

Pupil wellbeing will be monitored throughout the day. Parents will be communicated with if there are concerns (following social distancing guidelines).

Staff wellbeing will be monitored by leadership. Headteacher wellbeing will be monitored by the Chair of Governors.

Comfort breaks / lunch break will be provided by taking turns (tag-teaming) in the staffing assigned to each 'bubble'.

BEHAVIOUR POLICY

In line with Govt and LA guidelines, to protect the health and wellbeing of pupils and staff, our Behaviour Policy is being adapted during this partial schooling period, to include the following:

"During the exceptional circumstances of the partial schooling from June 1st we are adapting our behaviour policy as indicated below. This is based on the fact that we will not be able to provide 'time-out' to children in corridors, in other classrooms, with other staff because of social distancing guidelines and the limitations on staffing following 'bubble' guidelines. Poor behaviour at any time is not acceptable. But poor behaviour that cannot be managed within our standard system of warnings in class is increasingly unacceptable at this time – it puts others in danger / at risk from the coronavirus, it increases the anxiety of pupils and staff whose anxiety levels are already higher than normal, it disrupts learning in a time when learning is so important due to the extended period of homeschooling, and it puts at risk future schooling for the rest of the pupils as staff wellbeing / safety could be compromised to the point that we do not have enough staff to provide schooling. None of this is acceptable.

If pupil behaviour cannot be managed for anyone of the following reasons....

- *the safety of the pupils and staff,*
- *the wellbeing of pupils and staff,*
- *the un-interrupted / undisrupted learning of pupils*

.....within the systems already in place as identified on the 'pegs' zone of the Sanctions chart and the 'Red' and 'Grey' zones then parents will be contacted to collect their child from school as soon as possible that day. The child will then need to be homeschooled for the rest of that day, but the child can return the next day. However, If the incident is at a sufficient level for temporary exclusion then the usual Sanctions chart procedure will be followed.

Actions that can put others safety at risk do now include things such as spitting, deliberately coughing / sneezing at others, not washing their hands and touching others, etc. This list is not exhaustive and is for illustrative purposes only. Such actions are now very serious and will be dealt with through a temporary / fixed term exclusion.

Red and Grey zone sanctions cannot be applied within current schooling provisions during the COVID-19 guidelines. As a result these will be transferred to the next day. Parents will be informed that their child cannot come into school in the morning of the next day for the period of time in-line with the sanctions given.

Red and Grey sanctions will continue to accumulate as per the Behaviour Policy Sanction Chart. As they accumulate this could lead to further time out of school the next day. This could also result in temporary exclusion as indicated on the Sanctions Chart. Repeated sanctions will escalate to further sanctions as indicated on the Sanctions Chart.

In order to protect the health and wellbeing of pupils and staff, parents will be expected to make very swift collection of their child in such instances when the child needs to be collected during the day because of their poor behaviour. If the school believes parents are not making every reasonable effort to collect their child who has displayed poor behaviour then the school will apply a temporary exclusion of one day. This could be repeated or even extended based on any repetition by parents.

BUT ALL THIS COULD EASILY BE AVOIDED BY:

- *good behaviour in the first place*
- *swift collection by parents*

If parents are unable to support this temporary change to the behaviour policy then they are fully in their rights to continue to homeschool their child.”

There is no need to make adaptations to our behaviour policy in terms of wellbeing as it already allows for individual adaptation based on wellbeing / needs. Tokens can be used as they will be kept in the class bubble themselves and will not be shared across school. They will be disinfected each Friday so that they can be re-issued the next week.

We will still expect good manners and kindness / respect towards others regardless of wellbeing.

We will be more lenient in terms of ‘learning behaviours’ (focus, amount of work) initially as we recognise that most children’s learning behaviours will need to be worked upon to get them back to pre-covid levels.

Our SMILE approach will support pupils who are finding things difficult and when an emotion gets the better of them (but not those that cause a danger to others)...we will support them with mindfulness moments during these times they find difficult – deep breathing alongside them – to support them.

MONITORING COMPLIANCE – LEARNING FROM

The headteacher will do regular compliance monitoring – keeping a record.

Non-compliance will be identified and rectified immediately and recorded.

Weekly staff meetings an overview of this record will be shared with staff.

An assigned governor will check every few weeks for compliance, sometimes doing spot checks themselves. Records will be kept.

BUSINESS PLAN

The school has produced a Business Plan.

Additional PPE stock has been purchased. However, Admin staff will do a daily check of PPE, cleaning and hygiene items to ensure they are ordered in good time.

Additional contractors and buildings development plans will be managed by the leadership and associated 'project managers'.

HUMAN RESOURCES

The school is adhering to the Wiltshire Council Human Resources **"Novel coronavirus - COVID 19 HR policy"**

LEARNING BASED CONTINGENCY PLANS FOR A RETURN OF COVID-19

The Govt has gathered information from outstanding practice in some schools across the country – providing 4 primary school examples, each being notably different to the other in their response. Nationally, all schools have been required to have plans in place to be immediately ready for future class, school, local, regional, national lockdowns so as to ensure there is no break in learning for pupils (other than weekends / holidays).

These have been termed as Blended Learning (when a bubble has some children in school and some at home, just as it has been since June 15th) and Remote Learning (when a bubble or the whole school cannot come in to school and have to learn from home).

For Blended Learning and Remote Learning the government wants some form of regular contact with their class teacher – this could be video lessons, telephone calls, 'digital-live' lessons (that could be downloaded later by those unable to access at the time). The government have suggested Google Classroom or Microsoft Teams for this. The staff will be receiving training on one of these solutions over the summer and at the start of the academic year and a registration form will be sent to all parents to ensure we have the appropriate email address to be able to enable pupils to access this at home. The government are also providing the Oak National Academy to all schools which has model lessons for the majority of subjects delivered by leading practitioners. These model lessons will be an excellent learning resource for children learning at home as part of Blended Learning and Remote Learning.

Also there is the expectation that schools will provide 'physical' resources for homelearning (such as packs or booklets and exercise books). And furthermore that schools will provide links to websites / other online subscription tools and suggested wider activities.

Many of you will recognise that we have been providing nearly all of this, as well as exercise books for pupils to record their learning thus saving parental costs. We are proud that we have delivered such a wide range of the expected standards the Govt wants all schools to deliver in the eventuality of a second wave.

We have some significant concerns with the concept of 'digital-live' lessons - Whilst some secondary pupils have enjoyed these, many of these older children have actually struggled with them and many have actually had less effective learning as a result. Primary age children, with a reduced concentration span in comparison to older children (which is perfectly natural for their age) will simply not have the learning resilience and stamina, let alone the social skills to be part of a digital

lesson of 30 pupils, in order to benefit from this 'secondary led' model. We would be concerned that the great learning achieved by many of our homelearners would be diluted under such an expectation. Furthermore, 'digitally-live' lessons also put a manageability strain on those at home with slow internet access, only one device, and children across multiple age ranges – after all how could a children in multiple years all access the 9.30am maths lesson!

However, we recognise that the Govt wish all schools to use elements of video and live digital learning and that this is an area we can improve on as raised in the recent parent survey. As a result we will adopt the govt and parent requested responses.

Thus, see our response below.

Blended Learning (some of the class in school, some at home)

- There will be learning packs / booklets / textbooks / reading spine books / learners toolkits / topic learning organisers that all children will work through – both at home and in school
- Children at home will have exercise books
- Teachers in school will run a 'digitally-live' broadcast of the input part of their lesson for core subjects (Reading spine, English, Maths). Other subjects will not have such instruction – but there may be occasional 'digital part-lessons' provided. The duration of this will be up to 30mins maximum – but it is likely to be less due to the attention span of younger learners and to facilitate repeat viewings by parents and pupils learning at home. These will be saved and uploaded at the end of the day for home access at an alternative time for those that cannot access it at the moment of delivery
- Teachers will provide weekly planning overviews for all learners regardless of learning at home or in school – following a brief daily outline for core subjects and a weekly focus 'menu' of tasks for non-core subjects. This will include links to digital resources as well as the physical resources provided in packs / booklets / textbooks / reading spine books. There will also be links to Oak National Academy video lessons and other model video lessons. There will also be links to websites for research / ideas / online resources
- Non-core subjects will be class based – with subject specific tasks and knowledge being provided for homelearners by their class – and not as a whole school 'connectedness' approach that has been so successful at Coombe Bissett in Term 6
- The school will close early 3 afternoons a week to allow teachers to have scheduled times for 5 to 10minute face to face (or telephone if the technology fails) guidance and feedback sessions with each child who is homelearning (15 pupils minimum = around 3hrs+ in total each afternoon, face to face, allowing for technical issues, toilet breaks, etc)
- These sessions will be recorded so as to protect staff from malicious allegations
- The other afternoons in school would see at least one afternoon of teaching by a member of the support staff or a supply teacher to allow teacher release time for planning and preparation of blended / remote learning – this is their legal entitlement
- If the concept of 'keyworker' children is continued at such a point during blended learning, then these children would move from their class bubble in the morning to the keyworker bubble in the afternoon with staffing coming from those available – unless staffing levels allow for a 'keyworker' bubble, or that the Govt apply a similar approach as they have done
- Some subjects will receive generic instruction from one member of staff, or from Oak National Academy, or from external providers (e.g. Joe Wicks) for the whole school – such as PE, PSHE, RE and Collective Worship
- There may be the occasion when teachers may work with small groups online – this will depend on time available, age of the pupils and the subject matter / learning needs of the

pupils. We would aim for this to be a short session for groups of around 10 to 15 – each child engaging in this once a week to maintain their social links with each other

- PLEASE NOTE THAT THERE WOULD DEFINITELY BE SOME DISRUPTION TO THIS PROVISION IF A TEACHER IS ABSENT DUE TO SICKNESS – UNTIL AN ALTERNATIVE TEACHER CAN BE SOURCED

Remote Learning for a whole bubble(s) and the whole school

- There will be learning packs / booklets / textbooks / reading spine books / learners toolkits / topic learning organisers that all children will work through
- Children will have exercise books
- Teachers will run a combination of a 'digitally-live' broadcast of the input part of their lesson for core subjects (Reading spine, English, Maths) and elements of 'video' instruction (such as Oak National Academy lessons) dependent on the broadband speeds of teachers' home broadband and depending on the subject. Other subjects will not have such instruction – but there may be occasional 'digital lessons' provided. The duration of this will be up to 30mins maximum – but it is likely to be less due to the attention span of younger learner. This will be saved and uploaded at the end of the day for home access at an alternative time for those that cannot access it at the moment of delivery
- Teachers will provide weekly planning overviews for all learners regardless of learning at home or in school. This will be for core and non-core subjects. Core subjects will have daily lessons, but non-core will have a weekly menu of tasks. This will include links to digital resources as well as the physical resources provided in packs / booklets / textbooks / reading spine books. There will also be links to National Oak Academy lessons and other model video lessons. There will also be links to websites for research / ideas / online resources
- Non-core subjects will be class based – with subject specific tasks and knowledge being provided for homelearners by their class teacher and specific to that class – and not as a whole school 'connectedness' approach that has been so successful in Term 6
- Some generic subjects such as PE, Collective Worship, etc, may be provided for the whole school by one member of staff – linking to model lessons or external providers
- Pupils will be contacted for 5-10minute support and feedback sessions in the afternoons at a frequency of 2x per week (30 children x 20 minutes = 600minutes + = 10hrs the full afternoon compliment – probably more with technology issues, toilet breaks, etc). These will be at scheduled times. This may be via video technology or via telephone. Pupils will be expected to be able to have attempted / completed their learning so as to maximise the learning opportunities of these sessions. These sessions will be recorded to protect staff from malicious allegations
- Some subjects will receive generic instruction from one member of staff, or from Oak National Academy, or from external providers (e.g. Joe Wicks) for the whole school – such as PE, PSHE, RE and Collective Worship
- There will be 1hr a day for class teachers to plan and prepare lessons and instructional videos – staff will manage this according to their class and home needs – please remember that many staff will be juggling homeschooling their own children in this instance
- There may be the occasion when teachers may work with small groups online – this will depend on time available, age of the pupils and the subject matter / learning needs of the pupils. We would aim for this to be a short session for groups of around 10 to 15 – each child engaging in this once a week to maintain their social links with each other

- PLEASE NOTE THAT THERE WOULD DEFINITELY BE SOME DISRUPTION TO THIS PROVISION IF A TEACHER IS ABSENT DUE TO SICKNESS – UNTIL AN ALTERNATIVE TEACHER CAN BE SOURCED