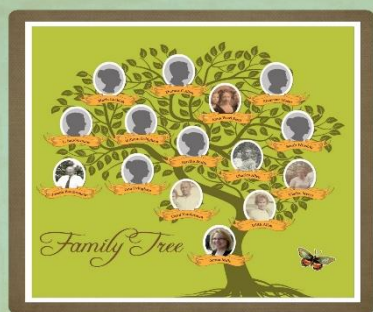


Communication and Language

To answer and ask questions through small group work, 1:1 learning, class discussions, conversations with friends during continuous provision. To listen to others ideas and opinions, offering a response related to what they have heard. Following simple two part instructions moving towards three part instructions. Listening to stories with interest and being able to name characters, talk about setting and predict what may happen next. To verbally retell familiar stories and join in with repeated refrains.



Oak Class

Autumn 2

Topic Web

Expressive Arts and Design

The focus this half term will be on Design Technology.

Junk modelling: cutting and sticking, planning projects and then making them.

Talking about what we have done and what we would change.

Making Remembrance Poppies to put in our Garden of Remembrance: Designing, gluing, pattern forming, creating a tie out of wire to hang our poppy up.

Christmas Cards: Designing and making Pop up and flip flap Christmas Cards for the people we love.

Personal, Social & Emotional Development

To continue to develop independence. To dress and undress without support. To use the toilet confidently, independently and wash hands without prompting. To show resilience when things are tricky or do not go their way. To develop positive relationships with the adults and children in class and share ideas and listen to others. To play kindly and follow the class rules.

Physical Development: Fine and Gross Motor Skills

Opportunities for gross motor skill development through Outdoor PE twice a week on Tuesday and Friday afternoons – please make sure leggings or joggers are worn. Building in the outdoor construction area, bikes/scooters, Cosmic Yoga, Bean Bag raps and Go-Noodle in class time for dance and co-ordination.

Fine motor skills will be developed through specific fine motor activities, in all aspects of class including scissor control, letter and number formation, small world play, Create and make activities, small maths manipulatives, dough disco and threading. There will be targeted group sessions for those

The World People and Communities (History), The World (Science) and Technology (ICT)

This term we will be focussing on History and looking at the children's understanding of their own past and present. We will look at family names, family trees and nationality. Children will use primary evidence to discover more about their family and homes in the past. They will ask questions, find answers and look at similarities and differences between themselves and others.

We will learn about Victorians and learn about Florence Nightingale who was a nurse in the Victorian time.

Key Vocabulary: history, past, present, time, family, first name, surname, nationality, family terms – mother, father, sibling, aunt and uncle, cousin, grandparents, change, similar, different, old, young

The World: We will continue to monitor the weather, changes in the seasons, dates, time, days of the week and talk about the similarities and differences we see in the world around us.

Technology: We will continue to use the IWB to draw and write, we will continue to share the class computers to access *Busytthings* for Phonics and Number games to support in class learning.

Maths This term in Maths we will be focussing on writing our numbers 0 – 20, counting and ordering numbers to 20 and beyond, verbalising one more and one less questions and answers. We will look at repeating patterns, making our own and copying others. Use 2D and 3D shapes naming them and talking about their properties. We will use non-standard measures to measure inside and outside. We will measure ourselves. We will record our Mathematical knowledge in a neat way and verbalise what we are showing through our recordings. Look for Maths outdoors.

Expressive Arts and Design / Understanding the World: RE, Music and Drama

We will be looking at the Christmas Story and why Christmas is an important festival for Christians. We will look closely at the bible and the Nativity Story. Looking at different versions of the bible. We will all perform in our Oak Class Nativity for family and friends to watch. We will sing new and traditional Christmas Songs. We will learn about Christingle and how it is celebrated. We will celebrate Christingle at Coombe Bissett Church – we would love Oak Class children to attend with their families and friends.

Literacy : Phonics Reading and Writing

We will continue to learn to recognise, read, blend and segment our sounds for reading and writing by following our SOS programme. By Christmas we will have learnt all the sounds in Phase 2 and will also have learnt some Tricky Words. We will use these sounds to help us read and write and ask for parent support by hearing your child read at least three times a week and using their sound bag at least three times a week.