

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of Peer leaders in Y5/6 to run lunchtime clubs for children across the school – increased participation in active lifestyles and raise profile of sport and PE • Introduction of Interteam Tournaments in Sept 2019 – all children engaged in competitive sport • Engagement in school to school competition prior to Covid-19 • 	<ul style="list-style-type: none"> • Y6 swimming ability – due to impact on swimming provision during Covid

Meeting national curriculum requirements for swimming and water safety.	2020-21 Y6 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	It will be used this way in 2020-21 (Summer term 2021) due to lack of swimming opportunity with Covid-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,870		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3,500 20%
Intent	Implementation		Impact	Sustainability / next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children experience more than 30mins daily exercise	Daily wake and shake / mindfulness moments introduced	£200	All children experienced 30mins daily exercise	Continue – find time for daily wake and shake that does not impact on class time – 8.50-9.00 on playground	
Children engage in more physical activity at playtime	Additional playtime equipment introduced for all classes	£500	All children engaging more in playtime physical activity	Use funding not allocated due to COVID to purchase more resources for playtime as this is effective strategy.	
Children challenge themselves to increase their own daily physical activity	Marking of field to ensure daily mile track	£500	Children enjoyed this, increasing their own physical activity	Mark out again. Funding of extension of footpath on field to enable permanent marking (with funding not allocated = £???) Introduce Interteam Tournament system for this – use non-allocated funds to explore a digital solution so not dependent on staffing.	

Children experience extended physical activity beyond 30mins a day <ul style="list-style-type: none"> • 20mins playtime • 30mins lunchtime 	Playground & field dividers to ensure 'double-bubble' to ensure extended playtimes can happen within staggered playtime restrictions	£800 £1,500	Dividers ensured active playtime / lunchtime	We have dividers now so we can explore how to use these in future for increasing daily physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,300 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have mental wellbeing improved – ready to engage in learning	Daily wake and shake / mindfulness moments introduced CPD session for staff on these	£ costs in section below	Parent and pupil survey revealed very positive pupil mental health as result of our strategies.	Daily wake and shake / mindfulness can continue at no cost now except resources.
Pupils have mental wellbeing improved – ready to engage in learning	Pebbles / display items for daily 'emotions charts' across the school CPD session for staff on how to use these	£100 £200	Successful.	Small expense for pebbles for YR and new starters each year £10. Very sustainable.
Pupils engage in a wider range of physical activities linked with wider learning in a range of subjects	Outdoor learning opportunities built into wider curriculum (science, PE, Art, DT, PSHE) through forest school area, use of Wiltshire wildlife reserve, introduction of 'Adventure Awards'	£0	Adventure awards not introduced by staff responsible. Curriculum mapped out.	Introduce adventure awards in 2021-22
Pupils explore problem solving / resilience skills through activity	Installation of physical activity elements in the Forest school area <ul style="list-style-type: none"> • Poles • Tarpaulin • Ropes 	£500	Forest school area installed – but it cost significantly above the amount projected. Final costs: £?????	Fully sustainable

	<ul style="list-style-type: none"> • Art-activity area 		Curriculum mapped for its use.	
Pupils improve mental health / resilience through physical activity of gardening	<p>Development of gardening opportunities across the school through:</p> <ul style="list-style-type: none"> • Raised beds on top line of field • Raised beds on Reflection garden • Engagement with Wiltshire Wildlife Trust on planting around and beyond the school site 	£500	<p>Gardening areas created within forest school area, Reflection garden, raised beds on top field</p> <p>Successful for developing pupil wellbeing and active learning.</p> <p>CPD for gardening and science also held at increased cost.</p>	Very sustainable as will now be built into ongoing curriculum and constructions all completed.
<p>Pupils improve mental maths skills through PE warm-ups</p> <p>Pupils improve mapping / problem solving skills through orienteering</p>	<p>Install Maths of the Day boards for mental maths warm-ups in PE</p> <p>Install orienteering routes around the school, and potentially in Wildlife reserve</p>	£1000	Not achieved this year due to other challenges & priorities in maths improvement.	Consider for next academic year in 2021-22

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7,500 44%
Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff (KS1, LKS2) develop confidence in running PE lessons with differentiated challenge outcomes	PH Sports Coach for 2 classes (KS1, LKS2) throughout the year to work alongside staff	£6,500	Staff confident	Sports premium funding to be used again to achieve this again next year. Sustainable with continued grant. Long term sustainability is staff will apply confidence to delivery.
Staff develop specific skills / confidence in delivering Cricket teaching at KS2	Additional Cricket coaching sessions for KS2 classes using same coach from chance to shine programme	£250	Very effective for staff development in specific sport	If WILTS CRICKET run this again we will do it again – using continued sports premium funding.
Staff develop specific skills in teaching Tag Rugby	Additional Rugby Coaching sessions for 2x classes	£250	No coach available due to covid	Explore availability
Staff develop specific skills in teaching Tennis	Additional Tennis coaching sessions for every class	£500	No coach available due to covid	Explore availability

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £11,000 65%
Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children experience a wide range of sports in curriculum and in extra curricula after schools clubs American football, handball, dodgeball, Tennis	PH Sports – wider curriculum of handball, quad kids, dodgeball, American football, PH sports / Cricket after school sports club Cricket coach Tag Rugby Coach Tennis Coach	Costs indicated in Key indicator 3	American football, dodge ball, handball, cricket, tennis and tag rugby, rounders, hurdles delivered – pupils experience a wide range of sports	Resources in place so fully sustainable until resources wear out. Explore developing curriculum to see if we can introduce an even wider range of sports: <ul style="list-style-type: none"> • Table tennis • Badminton • High jump landing mat £1,000 • Long jump pit £9,000
Children experience a wider range of after school sports clubs: Yoga	Yoga after school club for 6 terms	£700	Successful for KS1 6 terms of yoga after school	Only sustainable with continuation of sports premium
Children experience a wider range of sports in PE lessons: Long jump and high jump and table tennis	Installation of long-jump track and pit Purchase of high-jump resources Purchase of table tennis tables Wall targets on school wall to increase accuracy of striking games	£9,000	Not achieved this year	

Children experience core PE sports even with covid restrictions	Purchase of additional PE equipment to ensure covid-safe <ul style="list-style-type: none"> • Footballs • Rugby balls • Hockey sticks • Tennis balls • Cricket bats / stumps / balls 	£800	Achieved	Sustainable for 2yrs until equipment needs replacing due to wear and tear.
Y6 swimming ability improves	Top-up swimming sessions to ensure Y6 improve swimming	£500	Could not be achieved due to covid restrictions	Identify Y6 in 2021-22 to have additional swimming to make up for lost swimming due to covid.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,400 8%
Intent	Implementation		Impact	Sustainability / next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child engaged in competitive sports across the school each term (6x per year) – developing skills of: <ul style="list-style-type: none"> • Teamwork • Healthy competition – sportsmanship • Determination to succeed 	InterTEAM Tournaments each term <ul style="list-style-type: none"> • Additional bibs • Ribbons • certificates 	£200	Successful	Sustainable as items now in stock
Every child feels engaged in competition against other schools across Wiltshire – every child feels 'linked' to wider community of competition	Every child engaged in Wiltshire online school sports competitions CPD for staff member to run – release time Release time for staff member to run these activities in PE lessons, and to organise engaging parents in these activities 4x lesson per term = 24 lessons	£200	Low take up from home	Do not continue – target funding for use within school
Children represent the school in face to face competitions with other schools Those children attending feel 'linked' to a wider community of competition	Transportation of children to face to face sporting competitions if/when available 10x coach hire	£1000	DID NOT HAPPEN DUE TO COVID	Use non-allocated funds for this to happen in 2021-22

Signed off by	
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