



# Coombe Bissett Primary

## Newsletter 29 (7/5/20)



### VALUES FOR LIFE

This week we have all been thinking about one of our core values of BRAVERY through the focus on thankfulness.. We hope that you have all enjoyed the you tube worship from Rev. Jenny. Next week we will be reflecting on the core value of BELIEF and on having the courage to do things, to do things without bargaining for something in return.

### HOMELEARNING RESOURCES

As parents are becoming more confident in homelearning and routines are firmly established a couple of parents have asked for further resources. Teachers are exploring the possibility of 'extensions' or more 'basic tasks'. However, we would like to remind you of the wealth of ideas already issued (some of which have been copied later in this document):

- The Learning Log ideas are easily assigned to any of the TOPICs sent by teachers
- The 40 additional ideas
- The LA referenced documents and websites on right choice  
<http://rightchoice.wiltshire.gov.uk/Page/16934>
- The LA newsletters have lovely ideas
- The current affairs ideas from Picture News
- The challenges we have issued that include...diary of reflections / wonder questions to ask Rev Jenny / prayers / VE day activities / William Lamb Athletics challenge

### WILTSHIRE CHILDREN'S NEWSLETTER & WEEKLY CURRENT AFFAIRS

Each week Wiltshire produce a children's newsletter attached to this email. Each week we also forward a 'zip-file' of homelearning ideas for current affairs produced by 'Picture News' an additional service we subscribe to during this period to support children and parents. The email for these will be sent out soon, once received.

### SHARING AS A SCHOOL COMMUNITY

It is wonderful to hear how you have been supporting each other via your social media.

If you would like to share any of your home learning we would love to have these sent to the school email = [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk) These include:

- For worship - Each week some reflections / a prayer / a 'wondering' question for Rev Jenny / some 'creative art work'
- For RE – your lovely art and written explanation to meet the RE Art challenge
- For PE / Interteam Challenge – your times / scores for the 'William Lamb' Athletics challenge
- Your 75<sup>th</sup> Anniversary of VE day pictures, artwork, writing

### SCHOOLING FOR VULNERABLE / KEY WORKERS

Please can all vulnerable/key worker children email the school only on [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk) on a regular (daily/weekly) basis to inform the school of attendance or non attendance. This is to support staff safety so that they do not need to make unnecessary journeys if not needed. If we do not receive an email and your child turns up for schooling it is highly likely to be the case that there will not be anyone at school for them.

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### **THY KINGDOM COME**

May 21<sup>st</sup> to 31<sup>st</sup> is the period where the Church runs Thy Kingdom Come. In the email is a document of Five Ideas for Families – which has a link to a [Digital Family Prayer Adventure Map and App](#).

### **100 CLUB**

100 Club results for:

March 2020

1st prize Mrs Peter Chandler (£25)

2nd prize Laura Webb (£10)

3rd prize Ben McGuire (£5)

April 2020

1st prize Steve James (£25)

2nd prize Beth Palmer (£10)

3rd prize Judith Artiss (£5)

Huge congratulations and big thank you to all WHO the support the 100 club. Cheques in the post! Keep Safe.

### **SCHOOL RETURNING**

Sadly there has been a lot of national rumour and speculation this week about schools returning. This has not been helpful to parents or schools. The simple truth is this – the government have not informed schools of any plans whatsoever, in any form. Until we hear definitively I would advise parents not to entertain any of the misinformation that is out there. As soon as I know I will inform parents. Rest assured we are beginning to work on various different scenarios. Until then, please continue with the fantastic efforts you are doing with homelearning.

### **CHILDREN'S HOMELEARNING**

Please see the next few pages for the wonderful homelearning sent in this week. Please send to the school office account giving permission to share. [office@coombebissett.wilts.sch.uk](mailto:office@coombebissett.wilts.sch.uk)

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God's  
Good  
Earth –  
great RE  
Art  
challenge  
from Mya



GOD'S GOOD EARTH  
By mya Jessica webb  
my picture is all about nice. In  
my picture, you can see a nice, wonder full  
and kind cat. I think there is lots  
of Beauty in the Earth like people,  
animals, England, love, God, Jesus  
and lots of countries. All of these things  
need to look after ourselves and each other  
and minds together to keep they Earth  
Beautiful.

Lovey  
artwork  
from  
Alfie.





Lovely art work from Thea	  		
Eadric's fabulous hand art	 <div> <div>Tom's wonderful observational drawing</div>  </div>		
Emilia and Toby's terrific hand art	 		
	 		

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## **40 Additional homelearning ideas**

Below is a list of additional home learning tasks in response to requests. These are optional. We have issued a learning log exercise book, and will be issuing 2 more exercise books (ideally 1 for maths, one for English) for you to record these in. All of the things below are great learning – some of them are ‘academic’ related to the programme for study for the National Curriculum – and some of them are character building, personal development activities – **and some are just FUN (these are amongst the staff favourites!).**

Please note that not all these websites have been extensively checked by staff and as such we do not accept responsibility for the content. Please work alongside your child when first exploring any of these.

1. Use the guidance in the Learning Log section of the Action Plan which has also been re-issued as a stand alone document.
2. Look at the PPT sheets (separate documents) issued that detail the key aspects of the National Curriculum children should be achieving in each year. You could use these as a tick-list to work through – generating your own sets of questions, researching online questions, using the additional workbooks soon to be issued. Staff will not be generating additional questions for these as the lessons delivered when school was open / homelearning planning / homework all target these.
3. Log-in to the National Curriculum and identify aspects you would like to focus on age / phase related. You can then google activities in relation to the aspect you choose or use the list of websites provided. This can be found at: <https://www.gov.uk/government/collections/national-curriculum>
4. Look at the key words lists provided for each stage and practice the spelling of these at home using the ‘Look, say, Cover, Write, Check’ approach the children will be familiar with. The spellings issued each week cover these and the associated patterns. These can be found on Twinkl, on the National Curriculum page or on this google search page  
[https://www.google.co.uk/search?q=key+word+lists+for+primary+schools&tbm=isch&source=univ&sa=X&ved=2ahUKEwix\\_NeihMPoAhW0QUEAHc3WDDMQsAR6BAGKEAE&biw=2049&bih=985](https://www.google.co.uk/search?q=key+word+lists+for+primary+schools&tbm=isch&source=univ&sa=X&ved=2ahUKEwix_NeihMPoAhW0QUEAHc3WDDMQsAR6BAGKEAE&biw=2049&bih=985)
5. Use the additional learning booklets that will be sent out. Working through them finding relevant pages / sections in relation to the homelearning tasks set by teachers. These booklets are yours to use as you please. Teachers will not be referencing the pages.
6. Read, read and read. We have provided the Oxford Owl and i-Hub logins, as well as physically issuing books, but here are a couple of other great resources for reading:  
BookTrust Reading Activities:  
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/?q=&sortOption=AtoZ&pageNo=1&cldee=aGVhZEBjb29tYmViaXNzZXROLnDpbHRzLnNjaC51aw%3d%3d&recipientid=contact-e8c88783dbefe711812ce0071b659051-40c36d9bef1c4f6fad9f5254b368d401&esid=26b080a2-9b6e-ea11-a811-000d3ab824df>  
Book Trust e-books to read online:  
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?cldee=aGVhZEBjb29tYmViaXNzZXROLnDpbHRzLnNjaC51aw%3d%3d&recipientid=contact-e8c88783dbefe711812ce0071b659051-40c36d9bef1c4f6fad9f5254b368d401&esid=26b080a2-9b6e-ea11-a811-000d3ab824df>  
Twitter: #UnitedByBooks
7. Carol Vorderman maths - the maths factor - 30 days free <https://www.themathsfactor.com/>
8. Davina McCall fitness - 30days free

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[https://ownyourgoalsdavina.com/?utm\\_source=google\\_ads&utm\\_medium=search\\_ads&utm\\_campaign=core\\_ongoing&utm\\_content=key\\_terms&gclid=EAIaIQobChMIzJT5rbDK6AIVVeDtCh37rgKREAAAYASAAEgL3WvD\\_BwE](https://ownyourgoalsdavina.com/?utm_source=google_ads&utm_medium=search_ads&utm_campaign=core_ongoing&utm_content=key_terms&gclid=EAIaIQobChMIzJT5rbDK6AIVVeDtCh37rgKREAAAYASAAEgL3WvD_BwE)

9. Into Film - film review competition

[https://www.intofilm.org/news-and-views/articles/review-100-competition?utm\\_source=Into+Film+-+Master&utm\\_campaign=cede5adb6c-home-learning-4-cl&utm\\_medium=email&utm\\_term=0\\_a1465a9b17-cede5adb6c-138443339](https://www.intofilm.org/news-and-views/articles/review-100-competition?utm_source=Into+Film+-+Master&utm_campaign=cede5adb6c-home-learning-4-cl&utm_medium=email&utm_term=0_a1465a9b17-cede5adb6c-138443339)

10. Take up a new hobby – some ideas include: learning an instrument, learn a martial art or yoga, sewing or knitting, hammabeads, gardening, skateboarding in the garden, painting or sketching, mindfulness art, learning a language, calligraphy, philosophy or debating, dance or drama, woodwork, whittling, knots, poetry writing, singing, dog-training – there are so many online resources for these, or books available from online delivery companies.

11. Explore art and craft ideas - <https://www.pinterest.co.uk/kidscraftroom/kids-crafts/>

12. PSHE activities - <https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/>  
<https://www.coramlifeeducation.org.uk/here-for-parents>  
<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

13. Take part in the 'rainbow in my window' challenge – as seen in the 'thought of the week' from the Diocese and on BBC Newsround - <https://www.bbc.co.uk/newsround/52034134>

There has been published a list of pictures, and dates to display them in your windows, that I have included below in case you and your children would like to take part.

- March 23rd Rainbows
- March 26th Silly Faces
- March 29th Flowers
- April 1st Jokes
- April 4th Animal
- April 7th Encouraging Words

14. Go onto the BBC Newsround website for lots of lovely things to do - <https://www.bbc.co.uk/newsround>

15. Learn to dance with Oti Mabuse - [https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g)

16. Improve catching and throwing a ball against the wall, bouncing a ball, basketball in your back garden. Further PE ideas can also be found on the website created by the sports company (PH Sports) who provide Glenn who works with the children in school <http://phsports.co.uk/pe-activities-for-children/>

17. Learn 'home-skills' / 'life-skills' such as making a bed, hoovering, dusting. Learn to tie a shoelace, or do up your buttons. Tidy the shed / garage. Wash the cars. Polish shoes. Learn to fix a bicycle.

18. Help parents catch-up with photo albums.

19. Create a weekly diary of your thoughts and feelings during this period.

20. Create a time capsule for the future about this period.

21. Learn to garden / grow plants / flowers / veg - <https://www.gardenersworld.com/how-to/grow-plants/10-gardening-projects-for-kids/>

22. Look up virtual tours of museums <https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/>

23. Look up virtual tours of wonders of the world <https://theeducatorsspinonit.com/virtual-field-trips-for-kids/>

24. Do some outdoor cooking in your garden on a firepit.

25. Build a den in the dining room, in the living room, in the garden. Put up a tent in your garden if you have one.

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26. Do some cooking – do lots of cooking! Kids love cooking and there is so much maths and English involved - <https://www.bbcgoodfood.com/recipes/collection/kids-cooking>
27. Play some boardgames – the turn taking, the strategy development, the fun – all great learning. Chess is especially proven to develop mental capacity.
28. Make your own quiz or ask each other 'bunch of fives' questions as in Radio 2.
29. Lego challenges for the whole family - <https://thestemlaboratory.com/lego-challenge-cards/>
30. Jigsaw puzzles – a whole family working on it can be lots of fun – for those of you who do not have jigsaw puzzles at home - <https://www.digipuzzle.net/main/kids/>
31. Make your own boardgame – maybe even related to some topic learning.
32. Do some science experiments - <https://www.science-sparks.com/science-experiments-for-kids/>
33. Make your own film using an i-pad, phone, tablet - <https://www.homeschooling-ideas.com/filmmaking-for-kids.html>
34. Explore some films and the associated learning tasks selected for children, but we will be suggesting some of these for parents during holiday periods: <https://www.intofilm.org/>
35. Do some singing using these resources we will be using for weekly collective worship suggestions (or other ones you like) <https://www.fischytunes.com/>
36. Follow our weekly collective worship timetable, Rev Jenny's weekly collective worships, join in with the suggested weekly hymns, try-out some of collective worship / Diary of Reflection tasks suggested.
37. Get into classical music following the wonderful Ten Pieces activities suggested here: <https://www.bbc.co.uk/teach/ten-pieces/get-creative-with-classical-music-at-home/z6tqqp3>
38. Do some mindfulness (in accordance with your beliefs) – cloud gazing, deep breathing, visualisation, mindfulness art, tai-chi, yoga, listening to gentle music or whalesong.
39. Do something to help your neighbours.
- 40. Enjoy a joke and a giggle with your child. Just talking with your child, spending time with them as individuals in a fully engaged and focused manner without external interruptions such as the TV or social media is proven to develop neural connections, develop personal wellbeing and confidence. As they said on The One Show last night...'find the fun (with you family, your children) when this is all over you will regret it if your dont'. So please, do not do too much 'academic' homelearning!**



### **LEARNING LOGS – for non-core subjects (Science, History, Geography, etc)**

*Every fortnight your child (except YR as it is not relevant to their curriculum and stage) will be issued the next subject to learn about – via the Fact Files. A Learning Log is an ongoing record of learning around that subject undertaken by your child, set by the class teacher. The school has already issued an exercise book to each child so they can record their learning in this. This is their physical Learning Log – but parents can add to it or create their own format.*

Learning Logs become even more powerful when shared with the other children in the class on a regular basis. When this is done in school it is usually a 5 minute weekly sharing time with a different learning partner each week. The learning becomes infectious, as children want to explore what their peers have been exploring or want to share something different. In essence there becomes a further 30 teachers in the room!

In our current climate – it could be very exciting if children shared their learning logs with each other via social media.

I have used learning logs in 3 previous schools now, over a period of 10+ years, and I can categorically state that when children and parents engage with the concept of a learning log the learning across the class is 'meteoric' – way beyond what even the most amazing teacher can deliver in 10 lessons!

If you want to see examples of learning logs please go to <https://www.learninglogs.co.uk/>

#### **Activities for the Learning Log:**

It may be that the class teacher may issue specific challenges in relation to a topic – this will go out via email. These may link to the online resources listed above (especially ESPRESSO) or to other websites the staff may suggest. However, a Learning Log is a record of the learning undertaken by your child and so there really is no limit as to what your child can do for the learning log. Indeed, the best Learning Logs are ones where the child is in control of what they learn about that topic – this can often lead to some truly remarkable personalized learning. But in order to help parents to know what would be useful examples of learning to go in a Learning Log, here are some generic ideas that would work for most subjects.

1. Research the internet on a specific aspect of the topic and record your findings in your learning Log.
2. Create a mini Fact File of your own for the topic and record these in your Learning Log
3. Find out about famous people that relate to the topic and record these in your Learning Log
4. Research particular food in relation to your topic and record this in your Learning Log
5. Make / cook this particular food – taste it – record the process in your Learning Log
6. Draw and label pictures / diagrams that relate to the topic and record this in your Learning Log
7. Write a poem about an aspect of the topic and record it in your Learning Log
8. Write a short story about an aspect of the topic and record it in your Learning Log
9. Interview people in your family (if it is safe to do so) recording in your learning log
10. Create a quiz of your own for the topic and record this in your Learning Log (remember you must know the answers to the questions you set).

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