

**COOMBE BISSETT CoE PRIMARY SCHOOL
CURRICULUM STATEMENT FOR READING**

VISION	VALUES	
<p>Together we can: “Soar on wings like eagles, Run and not grow weary, Walk and not be faint.” Isaiah 40:31</p>	<p>Care (love & service) Commitment (friendship & respect) Creativity (solving problems & doing your best)</p>	<p>Belief (trust & hope) Bravery (courage & justice) Brilliance (wisdom & truth)</p>

ENGLISH: reading

“Words are our most inexhaustible source of magic.”: Albus Dumbledore (J K Rowling)

Intent

We want every child at Coombe Bissett to love reading: to immerse themselves in imaginary worlds; to be challenged to view the world through someone else’s eyes; to have the skills to access information to support their learning in and out of the classroom. In line with age-related expectations, every child will be supported to become a fluent, confident reader able to transfer their skills across genres and text types and be equipped to access the written word in all its forms. Children will be exposed to a range of quality texts and taught decoding and comprehension skills that will allow them to enter the next phase of their education equipped to work with greater independence.

Implementation

- This will be achieved through:
- daily phonics lessons (YR – 2) following a structured approach to sound acquisition - ‘Song of Sounds’
 - progression through the school reading scheme – closely aligned to the phonics programme in EYFS and KS1 – to support accuracy, fluency and comprehension
 - daily whole class guided reading lessons throughout the school following the school’s ‘reading spine’ of challenging texts and incorporating the active teaching of formal comprehension skills (R, 1 and 2 taught separately)
 - regular 1:1 reading
 - in-lesson and preparatory intervention to enable all our pupils to access the learning at age-related expectation wherever possible
 - reading records to support the home-school partnership so essential to the reading journey
 - a well-resourced library for reading enrichment and independent research opportunities
 - displays of quality texts (including whole class reader) to support/reflect current area(s) of focus
 - regular assessment (formative and summative) and recording of progress through Classroom Monitor
 - opportunities to celebrate reading through Reading Olympiad, weekly certificates, paired reading across the school, themed book events including author visits, annual book fair