

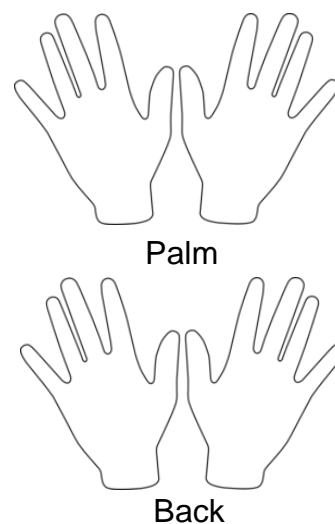
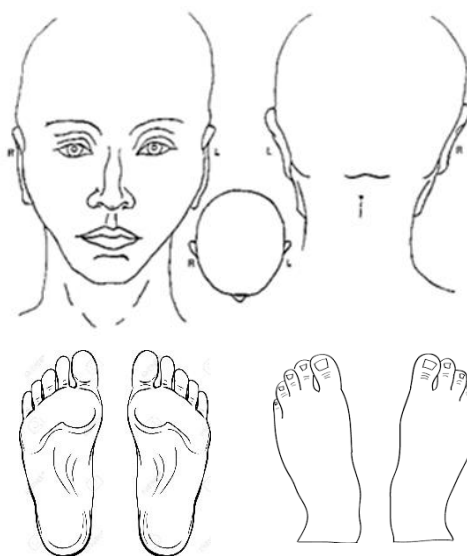
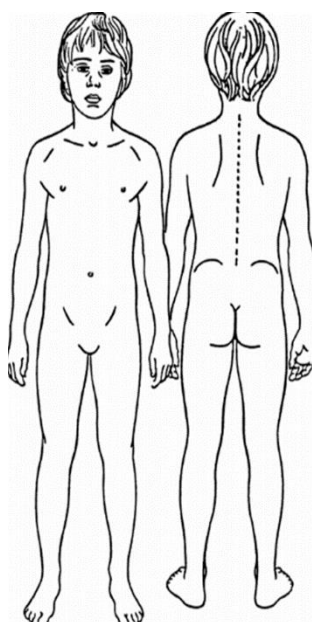
## Concern Form Part A

- **Part A** is to be completed by the adult who first has a concern and reported to the Designated Safeguarding Lead (DSL) without delay.  
Separate concern forms should be completed for both alleged instigator(s) and victim(s) of incidents.
- **Part B** is to be completed by the DSL

<b>Child's name</b>			
<b>Date of birth</b> <small>This may be added by the DSL having ensured there is no risk of confusion if children have similar names</small>			
<b>Name of member of staff/person reporting the concern</b>	<b>PLEASE PRINT</b>		
	<b>Signature</b>		
<b>Role</b>			
<b>Date DD/MM/YYYY</b>		<b>Time</b>	

<b>Concern(s) - Use the body- map below to show any marks or injuries.</b>		
<b>Additional form used?</b>	<b>Yes / No</b>	<b>Page    of</b>

**Children must not be undressed or photographs taken of any marks or injuries**



## Concern Form Part B

To be completed by the Designated Safeguarding Lead (D/DSL)

<b>Name of D/DSL reviewing the concern</b>					
<b>Safeguarding support already in place</b> Tick and add name where known at time of report					
<b>None</b>	<b>ESA or Support Assessment</b>	<b>Child in Need</b>	<b>Child Protection Plan</b>	<b>Looked After</b>	<b>Previous social care involvement</b>
<b>Name and role of allocated worker</b>					
<b>Data analysis: if the concern relates to peer on peer abuse, state which:</b>	<i>This includes any reports and concerns, including those outside the school and online:</i> <ul style="list-style-type: none"> <li>○ bullying (including cyberbullying, prejudice-based and discriminatory bullying)</li> <li>○ abuse in intimate personal relationships between peers</li> <li>○ physical abuse</li> <li>○ sexual violence</li> </ul>		<ul style="list-style-type: none"> <li>○ sexual harassment</li> <li>○ causing someone to engage in sexual activity without consent</li> <li>○ consensual and non-consensual sharing of nudes and semi nudes images and or videos</li> <li>○ upskirting</li> <li>○ initiation/hazing type violence and rituals</li> </ul>		

Name of person taking actions	Actions – include whether concerns were shared with parents/carers, MASH and if not outline reasons why	Date of action

<b>A summary of actions must be shared with the person who raised the concern</b>			
<b>Summary shared by</b>		<b>Date</b>	
<b>Case discussion to reflect any ‘gut-feeling’ elements from the person reporting the concern as well as what the impact on the child</b>			<b>Yes / No</b>
<b>If actions agreed</b>			
<b>Signature of person (overleaf) who raised the concern</b>			
<b>If actions <i>not</i> agreed</b>			
<b>A file note added to the child’s file with a summary of discussion and the outcome/s.</b>		<b>File note document number</b>	
<b>Signature of person who raised the concern overleaf</b>			