

Communication and Language

Listen to stories and rhymes responding with relevant comments and questions entering discussion in and around the text. Follow instructions, share ideas and have discussions in small groups offering opinions and responses to others. Answer "how" and "why" questions about the topic, experiences, stories & events. Use accurate past, present and future forms when talking. Use language in the role play and small world areas to imagine and tell a story. Enjoy using the Tuff Trays to set up familiar traditional tales - props, words and characters to bring the stories to life. Use the class voting station to learn how to vote democratically. Make a choice each day regarding which story we will have to end the day, give reasons why you made your choice and listen to the reasons of others.

Maths

Count reliably with numbers to 20 and beyond. Place numbers in order and say a number 1 more and 1 less.

Add and subtract 2 single digit numbers and count on and back to find the answer. Solve problems to double, halve and share.

The children will be developing their mathematical vocabulary: exploring comparisons through measuring length, weight and volume.

Use real money to recognise all coins. Using them in role play situations.

Estimating and comparing when using sand, water and other resources. Children will continue to use, play and build with 2D and 3D shapes. Using mathematical language to describe them. Relate daily activities to time, seasons, days of the week.

Understand that these are a cycle and continue/repeat.

Personal, Social & Emotional Development

Continue to form and maintain positive relationships with peers and adults at school. In circle time talk about how to keep ourselves and our friends safe at school and at home. Meet a community Police Officer who will teach us about keeping safe in the community. Consider similarities and differences between us and others, celebrate these. In RE we will be looking at what makes people special and why Jesus is so special to Christians.



Oak Class Term 3 Spring 1

Expressive Arts & Design

We will be exploring a range of creative media to express the children's ideas on a Seasons and Weather theme. We will listen to Vivaldi's Seasons and enjoy a picture and sound book taking us through all the seasons in one day.

Our inside role play will be a café and shop so that children can familiarise themselves with real money. We will enjoy creating weather inspired music and dance. We will perform on our stage and video our performances. Children will be telling stories following the 'Helicopter Stories' principle or oral storytelling. We will retell traditional tales and make our own puppets/characters for our retelling.

Physical Development

Jump off an object and land correctly. Climb, balance and move in a variety of ways safely. Put different movements together to form a sequence.

Travel with confidence, changing speed and direction, showing awareness of space. Play traditional chasing and catching games considering own movements and movements of others. Negotiate space safely. Hold pencil effectively for writing considering the shapes of the letters. Understand the need for safety when using equipment. Move about our learning environment in a careful and safe way. Show good practice and knowledge with regard to physical exercise and a healthy diet. Enjoy Go Noodle and Cosmic Kids Yoga in class.

Literacy

Find out topic information from non-fiction books. Read and write simple sentences. Write labels and captions for weather and season topic works. Continue to learn and use phonics and Tricky Words. Use phonic knowledge to write stories, recounts, poems, lists and topic words which can be read back. Hear rhyme and enjoy listening to poems. Form all letters correctly using the school script. Use letter sounds and letter names. Make our own books.

Understanding The World

Look at our natural world and learn about the four seasons. Look at similarities and difference in the British seasons and weather within those seasons. Enjoy seasonal walks looking for snowdrops.

Use our Traditional Tales text, The Three Little Pigs, and investigate different materials and their uses. Design a waterproof home for the Three Little Pigs.

Look at the extremes of weather, name different types of weather and keep a weather diary. Look at linking weather to the four seasons. Experiment with ice, freezing and melting. Engage in ice play.