

# Coombe Bissett CE VA Primary School



'Within a caring Christian community we enable every child to flourish and inspire a love of learning in all members of our community'

## Long Term Planning Curriculum Map

**Class:** Oak - Naomi Bowers & Alison Macaulay **Year Groups:** R **Term:** One Year Cycle 20-21

Theme/Topic		Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Visits/visitors and Events/Topic Days		<b>All About Me</b> Walks around the School Environment Doctor/Nurse Visit Grandparent/Family Friend Day & Community Trip to CB Church	<b>Long Ago....</b> Nativity Play Outdoor Day Friendship Week Remembrance Day Activities Harvest Festival Christingle at CB Church	<b>Seasons and Weather</b> Snowdrop walk in the village Wellington Boot & Umbrella Day Pantomime in school hall Life Van PCSO Police Officer Visit 1 KS1 & EYFS	<b>Earth and Space</b> Farm Visit at the Nature Reserve  Oral Health Team  World Book Day dressing Up Wiltshire Fire Service	<b>Animals and Plants</b> May Day Dancing Class Trip to Moors Valley/Hillier Gardens Whole School First Aid	<b>Where in the World?</b> Whole School Trip CB Flower Show PCSO Police Officer Visit 1 KS1 and EYFS
Maths	Number	Counting and recording to 10 Doubles Addition and subtraction to 5	Counting and recording to 10 Doubles Addition and subtraction to 5	Counting and recording to 20 Doubles Addition and subtraction to 10	Counting and recording to 20 Doubles and sharing Addition and subtraction to 10	Counting and recording to 30 and beyond Doubles and sharing Addition and subtraction to 20	Counting and recording to 30 and beyond Doubles and sharing Addition and subtraction to 20
	Shape, Space and Measure	Properties and names of 2D shapes Measurements using body parts Weighing with objects Capacity language, full, empty Time o'clock	Properties and names of 2D shapes Measurements using body parts Weighing with objects Capacity language, full, empty Time o'clock	Properties and names of 3D shapes Measurements using Objects Weighing with objects Capacity language, half full Time o clock	Properties and names of 3D shapes Measurements using objects Weighing with objects Capacity language, more than, less than Time half past	Properties and names of 2D and 3D shapes Measurements using rules and wheels Weighing with objects Capacity language, how many....will fill...estimation	Properties and names of 2D and 3D shapes Measurements using rules and wheels Weighing with objects Capacity language,

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						Time half past	how many.....will fill....estimation Time half past
English	Phonics	Song of Sounds (SOS) Stage 1 for all Yr R  <b>Baseline</b> Single Sounds	Song of Sounds (SOS) Stage 1 for all Yr R  <b>Assessment Week SOS</b> Single Sounds / Digraphs	Song of Sounds (SOS) Box 1 for all Yr R  <b>Assessment Week SOS</b> Tricky Words / Digraphs and Digraphs	Song of Sounds (SOS) Box 1 for all Yr R  <b>Assessment Week SOS</b> Tricky Words Reading and Spelling CVC. CVCC, CCVCC, CCCVC etc	Song of Sounds (SOS) Box 1 for all Yr R  Syllables Tricky Words Letter Names	Song of Sounds (SOS) Box 1 for all Yr R <i>Groups of sounds - different letter combinations make the same sound - Jolly Phonics Tree Posters</i>  <b>Assessment Week SOS</b> Reading and Writing using phonemes Letter names
	Books/ Texts	<b>Term 1:</b> Nursery Rhymes (Poetry and Rhyme), Brown Bear, Brown Bear What do you hear? Eric Carle (Fiction) and Polar Bear, Polar Bear, What do you see? Eric Carle (Fiction) Baby Bear, Baby Bear, What do you See Eric Carle (Fiction)	<b>Term 2:</b> Owl Babies - Martin Waddell (Fiction) We're Going on a Bear Hunt - Michael Rosen (Fiction) The Jolly Postman and The Jolly Christmas Postman - Janet and Allan Ahlberg (Fiction)	<b>Term 3:</b> Booktrust Book- this changes each year. Percy The Park Keeper - Nick Butterworth (Fiction) Traditional Tales - The Three Little Pigs and Little Red Riding Hood(Fiction)	<b>Term 4:</b> How to Catch a Star - Oliver Jeffers (Fiction) Space Books (Non-Fiction) - Including Time Peake	<b>Term 5:</b> Oliver's Vegetables - Vivienne French (Fiction) Oliver's Fruit Salad - Vivienne French (Fiction) Life Cycles Sunflowers and Frogspawn - Camilla Bedoyere (Non-Fiction)	<b>Term 6:</b> Handa's Surprise Handa's Hen - Eileen Browne (Fiction) Seasons - Shirley Hughes (Poetry and Rhyme) Revisit Nursery Rhymes - Alternative Rhymes such as : Twinkle Twinkle, Chocolate Bar!

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	Punctuation and Grammar	Formation of letters Handwriting and Cursive Script Capital letter for our name Finger Spaces	Formation of Letters Handwriting and Cursive Script Capital letter for our name Finger Spaces	Formation of Letters Handwriting and Cursive Script Syllables for spelling Capital Letters and full stops Finger Spaces	Formation of Letters Handwriting and Cursive Script Syllables for spelling Capital Letters and full stops Finger Spaces	Formation of Letters Handwriting and Cursive Script Syllables for spelling Capital Letters and full stops Finger Spaces	Formation of Letters Handwriting and Cursive Script Syllables for spelling Full stops and capital letters Finger Spaces
	Spelling	Using our Phonics to spell words verbally and in writing that are phonetically plausible  Using our fingers to sound talk	Using our Phonics to spell words verbally and in writing that are phonetically plausible  Using our fingers to sound talk	Tricky Words & Using our Phonics to spell words verbally and in writing that are phonetically plausible  Recognising spelling patterns  Using our fingers to sound talk  Dictations going home for homework weekly from January	Tricky Words & Using our Phonics to spell words verbally and in writing that are phonetically plausible  Recognising spelling patterns  Using our fingers to sound talk  Dictations /spellings at school and at home	Tricky Words & Using our Phonics to spell words verbally and in writing that are phonetically plausible  Recognising spelling patterns  Beginning to use letter names when spelling (can still sound out on fingers and then repeat using letter names.)  Dictations / spellings - at home and at school In class weekly Spellings	Tricky Words & Using our Phonics to spell words verbally and in writing that are phonetically plausible  Recognising spelling patterns  Beginning to use letter names when spelling (can still sound out on fingers and then repeat using letter names.)  Dictations / spellings at school and at home In class weekly spellings
Communication and Language		Show and Tell Role Play - Doctors Surgery and Health Centre Listening Centre Small Group Talk Listening to Daily Story Retelling Stories	Show and Tell Role Play - Home Corner in the past Listening Centre Small Group Talk Listening to Daily Story Retelling Stories	Running Talk Boost Role Play - Snack Shop and Bertie Bears Bakery Small Group Talk Sessions - weather image related (T4W links)	Running Talk Boost Role Play - Space Tent and Dark Den Listening Centre Small Group Talk Listening to Daily Story Retelling Stories	Show and Tell Role Play - Pet Shop Listening Centre Small Group Talk Listening to Daily Story Retelling Stories Asking questions	Show and Tell Role Play - Home Corner Listening Centre Small Group Talk Listening to Daily Story Retelling Stories

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	Asking questions Answering questions Making links in learning and verbalising them Responding to others relevantly in play	Asking questions Answering questions Making links in learning and verbalising them Responding to others relevantly in play	Show and Tell Listening to Daily Story Retelling Stories Asking questions Answering questions Making links in learning and verbalising them Responding to others relevantly in play	Asking questions Answering questions Making links in learning and verbalising them Responding relevantly in play	Answering questions Making links in learning and verbalising them Responding to others relevantly in play	Asking questions Answering questions Making links in learning and verbalising them Responding to others relevantly in play
<b>Physical Development</b>	Bikes (Thur/Fri) Scooters (Thur/Fri) Funky Fingers Go Noodle Songs, actions and rhymes Dough Disco Outdoor Building	Bikes (Thur/Fri) Scooters (Thur/Fri) Funky Fingers Go Noodle Songs, actions and rhymes Dough Disco Outdoor Building	PH Sports (Tuesdays) Weather inspired Dance and Movement (Thurs) - in hall Reading Spine Stories and drama in hall. Ball Skills (Thurs) Bikes (Thur/Fri) Scooters (Thur/Fri) Outdoor Building & Construction	Bikes (Thur/Fri) Scooters (Thur/Fri) Reading Spine drama into dance and movement in the hall. Funky Fingers Go Noodle Songs, actions and rhymes Dough Disco Outdoor Building & Construction	Outdoor Adventure Playground Play-park Bikes (Thur/Fri) Scooters (Thur/Fri) Funky Fingers Go Noodle Songs, actions and rhymes Dough Disco Outdoor Building & Construction	Outdoor Adventure Playground Playground Bikes (Thur/Fri) Scooters (Thur/Fri) Funky Fingers Go Noodle Songs, actions and rhymes Dough Disco Outdoor Building & Construction
<b>Expressive Arts and Design</b>	<u><b>Term 1 All about Me</b></u> Collage using Natural Materials (seasonal) Drawing ourselves / self-portraits Looking at representing ourselves using chalk and paint as two very different mediums Make collage faces using mirrors Sing body parts songs Inside Role Play - Doctors Surgery/Health Centre  <u><b>Term 2 People and Homes (Past and Present)</b></u> Collage houses and homes using different		<u><b>Term 3 Weather &amp; Seasons</b></u> Weather & Season inspired Collage and painting Weather & Season inspired Dance and Movement Inside Role Play - Shop (ie Snack Shop or Bakery)  <u><b>Term 4 Earth and Space</b></u> Inside Space Role Play Tent and dark den Space story sack and books - plus small world		<u><b>Term 5 Animals and Plants</b></u> Dance and Movement linked to growing Songs about growing (plants and animals) Role Play - Fire fighters outside after the Fire Safety Visit Inside Role Play in Classroom - Pet Shop  <u><b>Term 6 Where in the World</b></u> Sunflower Painting Inside Role Play - Home Corner Draw places we have visited and locate on a world map with photos from home	

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	<p>materials</p> <p>Role Play Area Outside House/Café - children have resources - set up as choose</p> <p>Inside Role Play - Victorian Home</p> <p>Role-Play Areas inside and outside classroom</p> <p>Outdoor Stage - perform Nursery Rhymes</p> <p>Using Play-dough and Clay to make models</p> <p>Using recyclable materials to make models</p> <p>Tuff Tray Role Play and Small World</p> <p>Dressing Up Clothes</p> <p>Daily singing: Nursery Rhymes, familiar and new songs plus Go Noodle &amp; Tricky Words rhymes from You tube - Phase 3 - 5 linking to SOS Stage 1</p>		<p>Role-Play Areas inside and outside classroom</p> <p>Outdoor Stage - perform Traditional Tales</p> <p>Using Play-dough and Clay to make models</p> <p>Using recyclable materials to make models</p> <p>Tuff Tray Role Play and Small World</p> <p>Dressing Up Clothes</p> <p>Daily singing: Nursery Rhymes, familiar and new songs plus Go Noodle &amp; Tricky Words rhymes from You tube - Phase 3 - 5 linking to SOS Stage 1</p>		<p>Tuff Trays Role Play and Small World</p> <p>Dressing Up Clothes</p> <p>Using Play-dough and Clay to make models</p> <p>Using recyclable materials to make models</p> <p>Daily singing: Nursery Rhymes, familiar and new songs plus Go Noodle &amp; Tricky Words rhymes from You tube - Phase 3 - 5 linking to SOS Stage 1</p>	
<p><b>PSHE</b></p> <p><b>SEAL</b></p> <p><b>Coram Education</b></p>	<p><b>New Beginnings</b></p> <p><b>Me &amp; My Relationships</b></p> <ul style="list-style-type: none"> <li>• All about me</li> <li>• What makes me special</li> <li>• Me and my special people</li> <li>• Who can help me</li> <li>• My feelings (1)</li> <li>• My feelings (2)</li> </ul>	<p><b>Getting on &amp; Falling Out</b></p> <p><b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Looking after my special people</li> <li>• Looking after my friends</li> <li>• Being helpful at home</li> <li>• Caring for our classroom</li> <li>• Looking after money</li> </ul>	<p><b>Going for Goals</b></p> <p><b>Being my Best</b></p> <ul style="list-style-type: none"> <li>• Bouncing back when things go wrong</li> <li>• Yes I Can!</li> <li>• Healthy Eating (1)</li> <li>• Healthy Eating (2)</li> <li>• Move your Body</li> <li>• A good night's sleep</li> </ul>	<p><b>Good to be Me</b></p> <p><b>Valuing Difference</b></p> <ul style="list-style-type: none"> <li>• I'm special - you're special</li> <li>• Same and different</li> <li>• Same and different families</li> <li>• Same and different homes</li> <li>• Kind and caring</li> </ul>	<p><b>Relationships</b></p> <p><b>Keeping Myself Safe</b></p> <ul style="list-style-type: none"> <li>• What's safe to go in my body</li> <li>• Safe indoors and outdoors</li> <li>• Listening to my feelings</li> <li>• Safety online</li> <li>• People who keep me safe</li> </ul>	<p><b>Changes</b></p> <p><b>Growing and Changing</b></p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Life stages of plants and humans</li> <li>• Life stages of human life - who will I be?</li> <li>• Where do babies come from?</li> <li>• Getting bigger</li> <li>• Me and my body - Girls and Boys</li> </ul>

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<p><b>Understanding The World</b>  <b>People and Community</b>  <b>The World Technology</b></p>	<p>All About Me (Science &amp; History)  Body Parts (Science)  All About my Family (History)  Family Trees - <i>looking at the different generations in our families - difference and similarities (History)</i></p>	<p>Where do I live?  Nativity Link - Bethlehem and Coombe Bissett.  Look at World Map and plot places we have visited or that are important to our family (including Bethlehem)    Looking after our neighbours and others in need at Christmas - Trussel Trust Christmas Boxes.</p>	<p>Looking at Weather and Seasons - recording the weather. (Science)  Planting bulbs outside and inside. (Science)  What clothes do we wear for which weather? (Science)  What materials are waterproof? (Science)    Meeting a Police Officer - what do the Police do to keep us safe? How can we keep ourselves safe?</p>	<p>My World - where do I live? Salisbury, UK, The World (Geography)    Planet Earth - Planet Earth and other Planets in our Solar System. (Geography/Science)    Space (Geography &amp; Science) where is space? What is Space?    Google Earth - what does Earth look like from Space?</p>	<p>Life on Earth - Dinosaurs (extinct animals) (History &amp; Science)    Plants and Animals (Science)    Mini-beasts in our local area - bug hunts, naming insects - link to our Non-Fiction Books by Camilla B</p>	<p>Coombe Bissett Community - Old School and Our School (Victorians)  Primary Evidence - set up Role Play as Victorian House    Homes and Houses (materials)  <ul style="list-style-type: none"> <li>• School</li> <li>• Home</li> <li>• Salisbury</li> </ul>   People live in different types of homes.  Primary Evidence - Photographs of the past and children's own photos of their homes. Compare and contrast.</p>
<p><b>Religious Education at Coombe Bissett C of E Primary School in the Early Years (OAK)</b></p>	<p>Being Special - what makes people special.  Belonging in our School.  What can we learn from stories?</p>	<p>Special Times  Special Celebrations  Christmas  What do Christians believe God is like?</p>	<p>Special People  What makes People Special?</p>	<p>Special Times  Easter - Why does Easter Matter to Christians? Why do Christians put a cross in an Easter Garden?</p>	<p>Special Places  What makes places special?  Special places for Christians - visit CB Church and JT.</p>	<p>Why is the word God so important to Christians?  Stories from the Old Testament inc. The Creation.</p>