Coombe Bissett CE VA Primary School



*‘Within a caring Christian community we enable every child to flourish and inspire a love of learning in all members of our community’*

KS2 Class Teacher (CT)

**Person Specification**

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| **Aspect** | **Essential** | **Desirable** |
| Qualifications | QTS | 1. Evidence of commitment to further CPD
2. Non-educational qualifications
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| Experience | 1. Teaching Primary aged children
2. Planning and delivery of all Primary Subjects
3. Assessment of core Primary Subjects
4. Marking and feedback in core Primary Subjects
5. Using assessment and feedback to identify next steps for learning
 | 1. Successful Primary School experience as a QTS
2. UKS2 experience
3. Subject Leadership
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| Planning, Expectations and Targets | 1. Effective planning for the short, medium and long term
2. Identification of suitable learning objectives for all
3. Effective Pupil Progress outcomes
4. Setting challenging targets
5. High expectations of learning
 | 1. Experience or innovation in curriculum planning
2. Using pupil tracking software and data to target underperformance
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| Professional Values and Practice | 1. Effective communication skills to develop the partnership with children and adults alike;
2. Awareness of professional values and behaviour expected of teacher (Code of Conduct)
3. Commitment to CPD using feedback and targets agreed during Appraisal
4. Commitment to the ethos of being in a Church School
5. Put the needs of children at the forefront of planning and decision making
6. How to create a rich and inspiring learning environment
 | 1. Awareness of Safeguarding Procedures including Child Protection
2. Willingness to be involved in extracurricular activities
3. Willingness to be involved and support trips and residentials – as they occur
4. Support for links between schools, especially partner schools

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| Knowledge and Understanding | 1. Effective teaching and learning styles
2. Awareness of effective learning environments
3. A secure working knowledge of the National Curriculum
4. The monitoring, assessment, recording and reporting of pupils’ progress
5. The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection
6. The positive links necessary within school and with all its stakeholders
 | 1. The preparation and administration of Statutory and/or Optional tests
2. The links between schools, especially partner schools
3. Proven track record of challenging more able children, and supporting children with Special Educational Needs
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| Skills | 1. Promote the school’s vision and aims positively, and use effective strategies to monitor motivation and morale:
2. Develop excellent personal relationships within a year team
3. Establish and develop close relationships with parents, governors and the community
4. Communicate effectively (both orally and in writing) to a variety of audiences
5. Create a happy, challenging and effective learning environment
6. Commitment to supporting the Christian Distinctiveness of the school
 | 1. Use ICT with confidence and enthusiasm
2. Show evidence of his or her active involvement in the PTA or a wider community issue
3. Develop strategies for creating community links
4. Particular skills in relation to the curriculum
5. Forest schools
6. Experience of working in a Church School
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| Personal Qualities | 1. Approachable
2. Committed
3. Empathetic
4. Enthusiastic
5. Organised
 | 1. Resourceful
2. Set and meet deadlines
3. Remain positive
4. Flexible
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